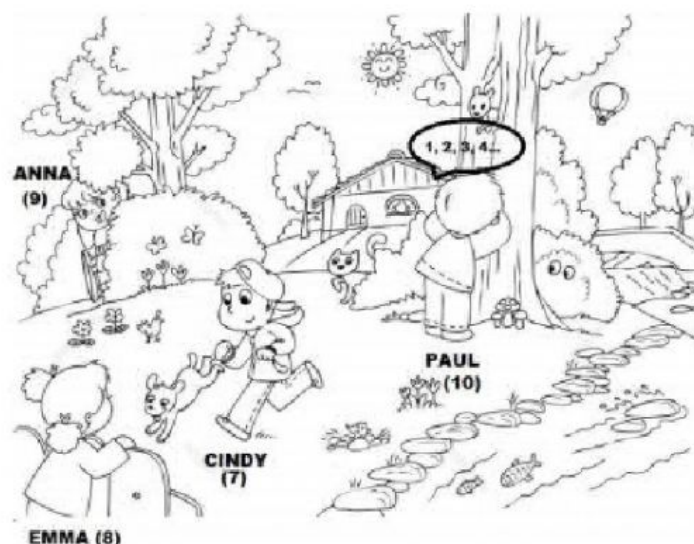


# Wonderland

## LANGUAGE SCHOOL

### USE OF ENGLISH

1) Look at the picture and answer the questions with one word.



- a) What's the weather like today? It's \_\_\_\_\_
- b) How many girls are there? \_\_\_\_\_
- c) What is Paul wearing? A t-shirt and \_\_\_\_\_
- d) How old is Emma? She is \_\_\_\_\_.

2) Complete the text using the words in the box.

Every day my friend Alina gets (1) \_\_\_\_\_ at 6 o'clock in the morning and has (2) \_\_\_\_\_. She has milk with cereal and toast with honey. Yummy! She works a lot! Guess what! She is a fairy and a (3) \_\_\_\_\_. Her magic tricks (4) \_\_\_\_\_ great! In the evening she has a (5) \_\_\_\_\_ and goes to bed early. Shhhh! Now she's sleeping.



MAGICIAN – ARE – UP – BREAKFAST – DINNER – SHOWER – IS

### 3) Complete the dialogue. Choose A or B.

Dad: Do you want to go to the cinema Tom?

Tom: **A)** Yes, I want to go to bed.

**B)** Yes, let's go!

Dad: Is there a station near here?

Tom: **A)** Yes, there is. It's next to the school.

**B)** Yes, it is. There's a school.

Dad: I want to buy a book.

Tom: **A)** There's a bookshop near here.

**B)** There's a library in my school.

Dad: Look Tom! That's your school! How many children are there in your class?

Tom: **A)** There are 32 children.

**B)** They go to school by bus.

Dad: Let's go home. What time is it?

Tom: **A)** I'm seven.

**B)** It's seven o'clock.



### 4) Match the questions and answers.

- |                                       |   |
|---------------------------------------|---|
| 1. Who's she?                         | a. At 8 o'clock.                          |
| 2. What's her name?                   | b. Between the restaurant and the school. |
| 3. Has she got curly hair?            | c. No, her hair is straight.              |
| 4. Where is she?                      | d. No, she's talking to friends.          |
| 5. Where's the swimming pool?         | e. She's in the swimming pool.            |
| 6. Is she swimming?                   | f. She's Lucy.                            |
| 7. What time does she have breakfast? | g. She's my cousin.                       |
| 8. What does she eat?                 | h. Toast and milk.                        |

## WRITING

### OPTION 1:

Write a letter to a friend about your **COUSIN**. Include:

- Her/His name,
- age,
- physical description,
- favourite room
- what he/she is doing **now**.
- Her/His routine

### OPTION 2:

Write a letter to a friend about your ROUTINE and your TOWN. Include:

- What you do every day and the time
- a description of Chabás (places in the city and prepositions).

Dear \_\_\_\_\_,

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