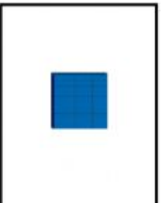
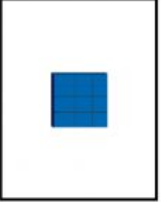


Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

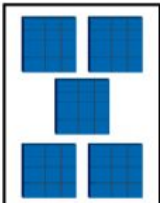
1a. Complete the number sentences.

A.  -  = 

B.  =  + 

 VF

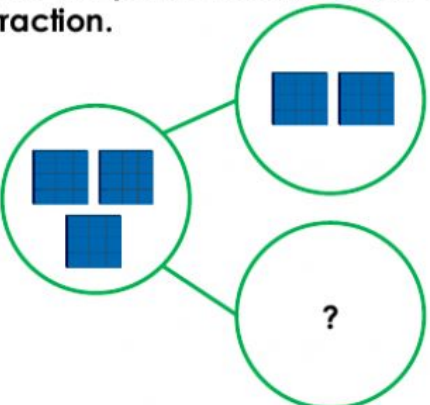
1b. Complete the number sentences.

A.  -  = 

B.  =  + 

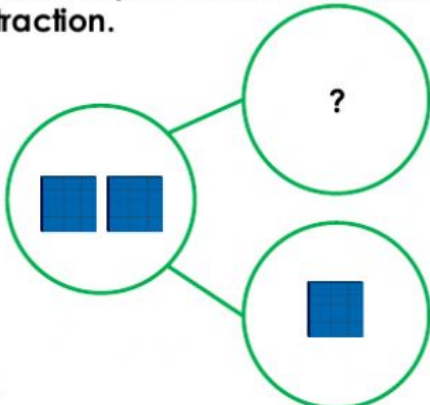
 VF

2a. Use the part whole model to write a subtraction.



 VF

2b. Use the part whole model to write a subtraction.



 VF

3a. Use the correct symbols to complete the number sentences.

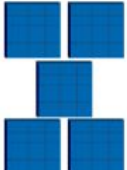
A.  =   

B.    = 

 VF

3b. Use the correct symbols to complete the number sentences.

A.    = 

B.  =   

 VF

4a. True or false?

 -  =  - 

 VF

4b. True or false?

 +  =  - 

 VF

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

5a. Complete the number sentences.
Write your answers in numbers.

A. $\boxed{\text{three hundreds}} + \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} = \boxed{}$

B. $\boxed{} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} - \boxed{100}$



VF

5b. Complete the number sentences.
Write your answers in numbers.

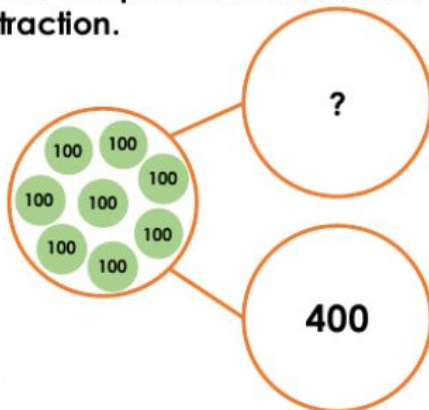
A. $\boxed{\text{two hundreds}} + \begin{array}{|c|} \hline \text{100} \\ \hline \text{100} \\ \hline \text{100} \\ \hline \end{array} = \boxed{}$

B. $\boxed{} = \begin{array}{|c|} \hline \text{100} \\ \hline \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} - \boxed{200}$



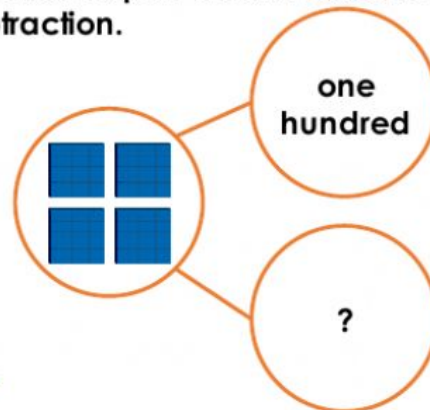
VF

6a. Use the part whole model to write a subtraction.



VF

6b. Use the part whole model to write a subtraction.



VF

7a. Use the correct symbols to complete the number sentences.

A. $\begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} \boxed{} \text{four hundreds} = \begin{array}{|c|} \hline \text{100} \\ \hline \end{array}$

B. $\begin{array}{|c|} \hline \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \end{array} \boxed{} \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \end{array}$



VF

7b. Use the correct symbols to complete the number sentences.

A. $\begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \\ \hline \end{array} \boxed{} \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array}$

B. $600 \boxed{} \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array}$



VF

8a. True or false?

$100 + \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \end{array} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{100} \\ \hline \end{array}$



VF

8b. True or false?

$\begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \text{100} \quad \text{100} \\ \hline \end{array} - \text{two hundreds} = \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \end{array} + \begin{array}{|c|} \hline \text{100} \quad \text{100} \\ \hline \end{array}$



VF

Add and Subtract Multiples of 100

Add and Subtract Multiples of 100

9a. Complete the number sentences.
Write your answers in numbers.

A. $\boxed{700} - \boxed{400} = \boxed{}$

B. $\boxed{} = \boxed{\text{three hundreds}} + \boxed{\text{six hundreds}}$



VF

9b. Complete the number sentences.
Write your answers in numbers.

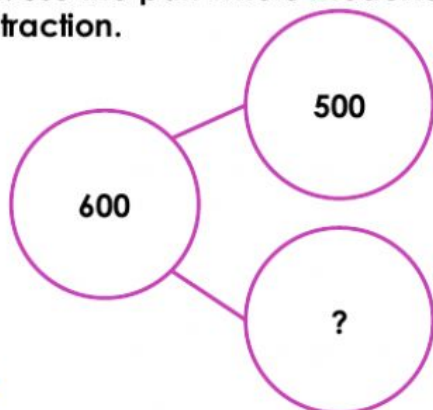
A. $\boxed{500} + \boxed{200} = \boxed{}$

B. $\boxed{} = \boxed{\text{eight hundreds}} - \boxed{\text{six hundreds}}$



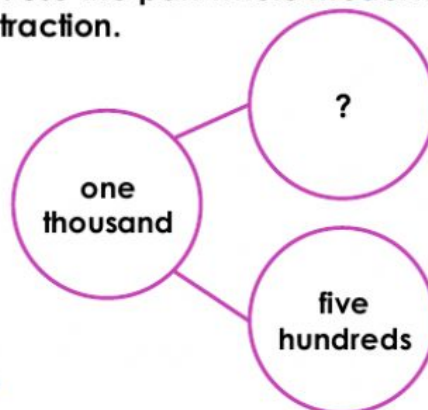
VF

10a. Use the part whole model to write a subtraction.



VF

10b. Use the part whole model to write a subtraction.



VF

11a. Use the correct symbols to complete the number sentences.

A. $\text{nine hundreds} = \text{six hundreds} \boxed{} \text{three hundreds}$

B. $1,000 \boxed{} 300 = 700$



VF

11b. Use the correct symbols to complete the number sentences.

A. $600 = 800 \boxed{} 200$

B. $\text{three hundreds} \boxed{} \text{three hundreds} = \text{six hundreds}$



VF

12a. True or false?

$600 + 200 = 500 + 300$



VF

12b. True or false?

$\text{three hundreds} - \text{one hundred} > \text{six hundreds} - \text{four hundreds}$



VF