

## UNIT 12 D

### SPEAKING

12.10 Watch or listen to the second part of the show. Complete the sentences with one word.

- 1 Ben finds fidget spinners \_\_\_\_\_ and compares them to stress balls.
- 2 Many teachers think fidget spinners are distracting, so they are \_\_\_\_\_ in many schools.
- 3 Ben describes the Tamagotchi as an egg-shaped \_\_\_\_\_.
- 4 Abigail had three Tamagotchies, and it was hard to stop them from \_\_\_\_\_.
- 5 Ben used \_\_\_\_\_ so he would remember to feed his Tamagotchi.



12.10 Number the sentences from Ben and Abigail's conversation in the order you hear them. Watch or listen again and check.

- a  **Abigail** I let the poor things die and moved on to the next fad, whatever it was.
- b  **Ben** It's a bit like those stress balls but it's more fun. Give it a try!
- c  **Abigail** Speaking of fads, is that one of those, what do you call them, fidget ... ?
- d  **Ben** I sure did! You had to feed them I don't know how many times a day to keep them alive, right?
- e  **Abigail** Yeah, but what exactly do you do with it?
- f  **Ben** You mean the virtual pet? The thing that looked like an egg-shaped keychain?
- g  **Abigail** That reminds me, did you use to have a Tamagotchi at school?
- h  **Ben** Spinners? Pretty cool, huh?
- i  **Abigail** That's the one!

Read the Skill box. Then write the underlined phrases in exercise 7 in the correct column(s). Some phrases can go in more than one column.

ask for clarification	describe	introduce a new topic	be vague, if necessary

### **Skill** keeping a conversation going

To keep a conversation going, it's important to keep the listener involved. You should:

- smile, nod, and use expressive intonation to show interest.
- introduce a new topic in a general way.
- ask for clarification.
- describe things the listener may be unfamiliar with.
- avoid unnecessary details and be vague, if necessary.

