

1

1A present tense verb **be** ⊕, subject pronouns: *I, you, etc.*

⊕ = positive form (1 5))	
Full form	Contraction
I am your teacher.	I'm your teacher.
You are in room 7.	You're in room 7.
He is Mike.	He's Mike.
She is Hannah.	She's Hannah.
It is a school.	It's a school.
We are students.	We're students.
You are in Class 2.	You're in Class 2.
They are teachers.	They're teachers.

- Always use a subject pronoun (*you, he, etc.*) with a verb, e.g. **It's** a school. **NOT** *Is a school.* **They're** teachers. **NOT** *Are teachers.*
- Always use capital *I*, e.g. *He's* Mike and *I'm* Sally. **NOT** *i'm* Sally. With other pronouns only use a capital letter when it's the first word in a sentence.
- *you* = singular and plural.
- Use *he* for a man, *she* for a woman, and *it* for a thing.
- Use *they* for people and things.

Contractions

- In contractions ' = a missing letter, e.g. 'm = *am*.
- We use contractions in conversation and in informal writing, e.g. an email to a friend.

1B present tense verb **be** ⊖ and ?

I'm not American. (1 23))
She isn't from London.
They aren't Spanish.
Are you Polish? Yes, **I am**.
Is she Russian? No, **she isn't**.

⊖ = negative form		
Full form	Contraction	
I am not	I'm not	Italian. Spanish. British.
You are not	You aren't	
He / She / It is not	He / She / It isn't	
We are not	We aren't	
You are not	You aren't	
They are not	They aren't	

- Put *not* after the verb *be* to make negatives.
- You can also contract *are not* and *is not* like this:
You're not Italian. *She's not* Spanish.

? = question form	
Am I	
Are you	German?
Is he / she / it	Russian?
Are we	Polish?
Are you	
Are they	

✓ = positive short answer	✗ = negative short answer
Yes, I am. you are. he / she / it is. we are. you are. they are.	No, I'm not. you aren't. he / she / it isn't. we aren't. you aren't. they aren't.

- In questions, put *am, are, is, before I, you, he, etc.*
Are you German? **NOT** *You are German?*
Where are you from? **NOT** *Where you are from?*
- Don't use contractions in positive short answers.
Are you Russian? Yes, **I am**. **NOT** *Yes, I'm*.

1C possessive adjectives: *my, your, etc.*

I'm Italian.	My family are from Rome.	(1 41))
You're in level 1.	This is your classroom.	
He's the director.	His name is Michael.	
She's your teacher.	Her name is Tina.	
It's a school.	Its name is Queen's School.	
We're an international school.	Our students are from many different countries.	
They're new students.	Their names are David and Emma.	

- *his* = of a man, *her* = of a woman, *its* = of a thing.
- *their* = of plural people or things.
- Possessive adjectives don't change with plural nouns.
our students **NOT** *ours* students



it's or its?

Be careful with *it's* and *its*.
it's = it is **It's** a school.
its = possessive **its** name is
 Queen's School.

1A

a Complete with *am*, *is*, or *are*.

- I am Mike.
- We _____ from London.
 - He _____ early.
 - They _____ teachers.
 - Today _____ Wednesday.
 - I _____ sorry.
 - It _____ a hotel.
 - You _____ in room 402.
 - She _____ a student.
 - My name _____ Carla.
 - I _____ in a taxi.

b Write the sentences with contractions.

- He is late. He's late.
- It is Friday. _____
 - They are in school. _____
 - I am very well. _____
 - You are in my class. _____

c Write the sentences with a subject pronoun and a contraction.

- Mike and Hannah are students. They're students.
- John is in room 5. _____
 - Sam and I are early. _____
 - Julia is a teacher. _____
 - The school is in Madrid. _____

1B

a Write the sentences in the negative.

- She's Australian. She isn't Australian.
- I'm British. _____
 - They're Brazilian. _____
 - It's in South America. _____
 - You're French. _____

b Make questions and short answers.

- | | | |
|----------------------|---|--|
| / you English? | ☐ Are you English? | ☒ Yes, I am. |
| 1 / I in room 10? | ☐ _____? | ☒ _____ |
| 2 / it Italian? | ☐ _____? | ☒ _____ |
| 3 / they students? | ☐ _____? | ☒ _____ |
| 4 / he from the USA? | ☐ _____? | ☒ _____ |
| 5 / you sure? | ☐ _____? | ☒ _____ |

c Complete the dialogue. Use contractions if possible.

- A Hi. I'm Mark.
 B Hello Mark. My name ¹ _____ Maria.
 A ² _____ you Spanish, Maria?
 B No. I ³ _____ from Mexico.
 A ⁴ _____ you from Mexico City?
 B No. I ⁵ _____ from Tijuana.
 A ⁶ _____ Tijuana near Mexico City?
 B No, it ⁷ _____. It ⁸ _____ in the north.
 A ⁹ _____ you a student?
 B No. I ¹⁰ _____ a teacher.

1C

a Complete the sentences with a possessive adjective.

- My name's Daryl. I'm from Brazil.
- The students are from Italy. _____ names are Susanna and Tito.
 - She's in my class. _____ name is Rebecca.
 - We're in class 2. _____ teacher is Richard.
 - London is famous for _____ parks.
 - How do you spell _____ surname, Anna?
 - This is my teacher. _____ name is Brad.
 - I'm from London. _____ address is 31, Old Kent Road.
 - Sit down and open _____ books, please.
 - Laura is in my class. _____ desk is near the window.
 - We're from Liverpool. _____ surname is Connor.

b Circle the correct word.

- Mark and Simon are friends. They / Their are in class 2.
- She's a new student. She / Her name's Ipek.
 - Is they / their teacher British?
 - My name's Soraya. I'm in you / your class.
 - Where are you / your friends from?
 - We're French. We / Our names are Marc and Jacques.
 - Is she / her German?
 - Peter is a teacher. He / His is from Ireland.
 - What's he / his name?
 - I'm Karen. I / My surname is White.
 - She / Her is from Barcelona.