

**1. READ AND COMPLETE.**

1

He's bed Where's

\_\_\_\_\_ Pete?

\_\_\_\_\_ in the bedroom.  
He's on the \_\_\_\_\_.

2

living room on They're Where

\_\_\_\_\_ are  
Granny and Grandad?

\_\_\_\_\_ in the \_\_\_\_\_.  
They're \_\_\_\_\_ the sofa.

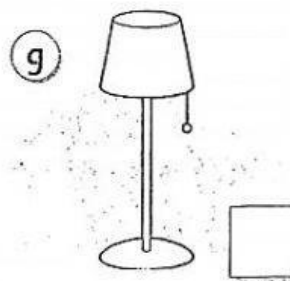
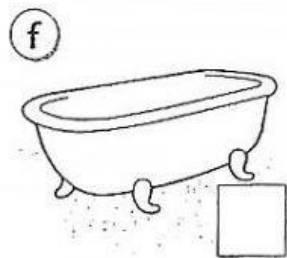
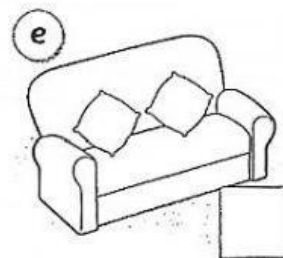
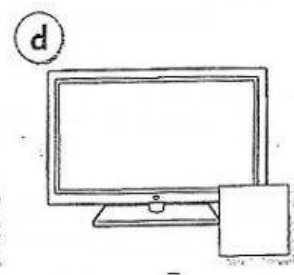
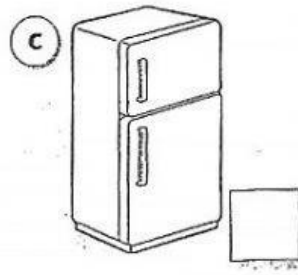
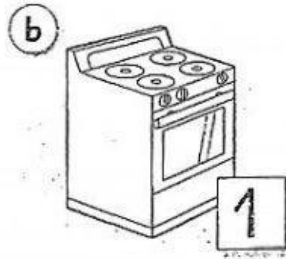
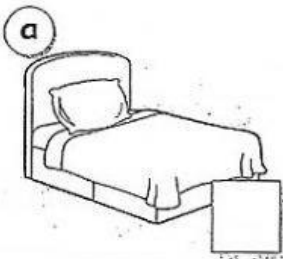
3

under He's chair park is

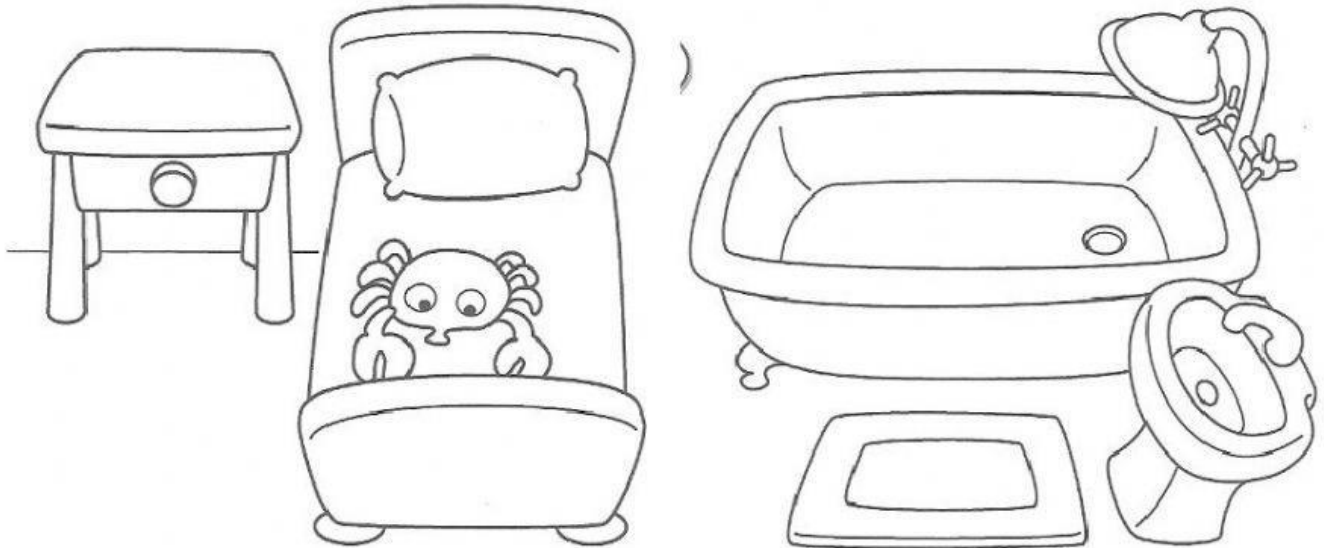
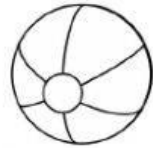
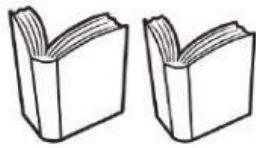
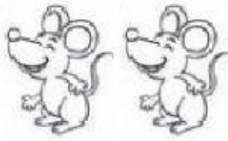
Where \_\_\_\_\_ my  
dog, Ben?

\_\_\_\_\_ in the \_\_\_\_\_. He's  
\_\_\_\_\_ a \_\_\_\_\_.

**2. LISTEN AND NUMBER. THEN WRITE THE NAMES.**



**3. READ AND CIRCLE. THEN PLACE THE OBJECTS IN THE CORRECT POSITION.**



**i. THERE IS / THERE ARE A TEDDY BEAR ON THE BED.**

**iv. THERE IS / THERE ARE TWO MICE IN THE BATH.**

**ii. THERE IS / THERE ARE TWO BOOKS UNDER THE TABLE.**

**v. THERE IS / THERE ARE A BALL IN THE BATHROOM.**

**iii. THERE IS / THERE ARE A LAMP ON THE TABLE.**

**4. LOOK THEN CHOOSE.**



**SHE'S / HE'S IN THE  
SHOP / CAFÉ.**



**HE'S / IT'S IN THE  
PLAYGROUND / PARK.**



**SHE'S / HE'S IN THE  
LIBRARY / CAFÉ.**

**5. READ AND FIND.  
THEN CHOOSE AND  
WRITE IN - ON - UNDER.**

a) A: WHERE IS / ARE THE  
TEDDY BEAR?

B: IT'S / THEY'RE  
\_\_\_\_\_ THE BATH.

b) A: WHERE IS / ARE THE  
RABBITS?

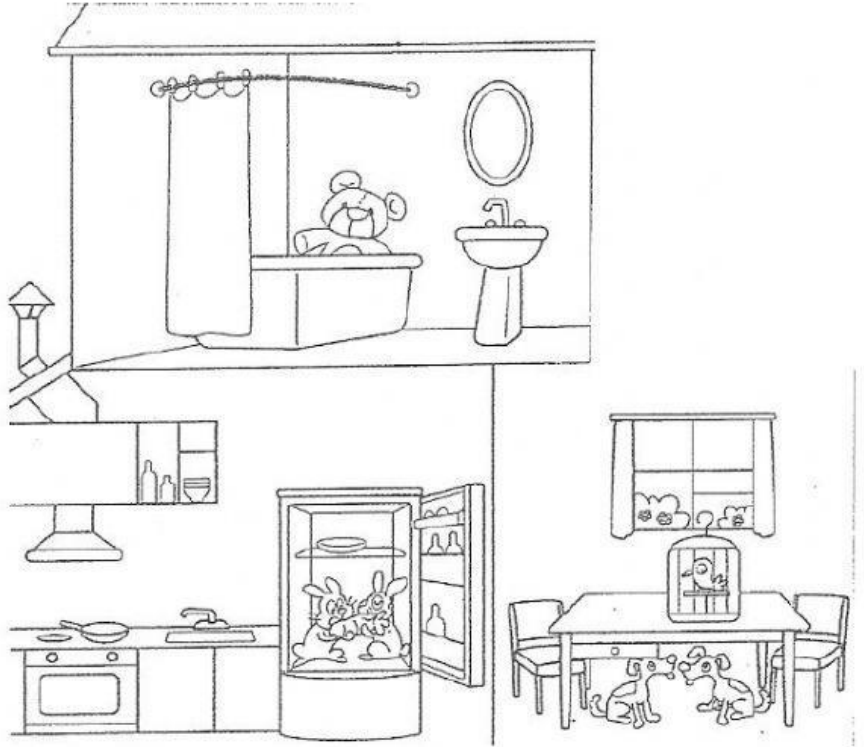
B: IT'S / THEY'RE  
\_\_\_\_\_ THE FRIDGE.

c) A: WHERE IS / ARE THE  
DOGS?

B: IT'S / THEY'RE \_\_\_\_\_ THE TABLE.

d) A: WHERE IS / ARE THE BIRD?

B: IT'S / THEY'RE \_\_\_\_\_ THE TABLE



**6. READ AND WRITE.**

lamp bedroom chairs big two



My favourite room is my  
1 bedroom.

It's 2 \_\_\_\_\_.

There are 3 \_\_\_\_\_ beds  
and two 4 \_\_\_\_\_.

There's a table.

There's a 5 \_\_\_\_\_ on  
the table.

I've got a TV.