

# 2A EVERY DAY IS EARTH DAY!

1 Look at the picture and read the question. Then colour the correct answer.



Pogledaj sliku i pročitaj pitanje. Zatim oboji točan odgovor.

Does the Earth look well?

Izgleda li Zemlja dobro?

Yes, the Earth looks well.

Da, Zemlja izgleda dobro.

No, the Earth doesn't look well.

Ne, Zemlja ne izgleda dobro.



2

Read the words with your teacher and try to remember them.



Pročitaj riječi s učiteljicom i pokušaj ih zapamtiti.

1 protect

štititi

2 pollution

onečišćenje

3 increase

povećati

4 make waste

stvarati otpad

5 save water

štedjeti vodu

6 buy food

kupovati hranu

3

a) Why is the Earth not well? Read the sentences and circle **YES** or **NO**.

Zašto Zemlja nije dobro? Pročitaj rečenice i zaokruži **YES** (da) ili **NO** (ne).

- |                                                                   |     |    |
|-------------------------------------------------------------------|-----|----|
| 1 We don't protect the Earth.<br>Ne štitimo Zemlju.               | YES | NO |
| 2 We increase pollution.<br>Povećavamo onečišćenje.               | YES | NO |
| 3 We make too much waste.<br>Stvaramo previše otpada.             | YES | NO |
| 4 We save water.<br>Štedimo vodu.                                 | YES | NO |
| 5 We buy food we don't need.<br>Kupujemo hranu koja nam ne treba. | YES | NO |

b) Report to your teacher. How can we help the Earth? Think of two solutions in Croatian or in English. Your teacher can help you.

Reci učiteljici što si zaokružio / zaokružila. Kako možemo pomoći Zemlji? Osmisli dva rješenja na hrvatskom ili na engleskom. Tvoja učiteljica može ti pomoći.

Primjer:

We can save water. Možemo voziti bicikl umjesto automobila.

4

What are the three Rs? Read the words with your friend. Then explain them to your teacher in Croatian.

Koje tri engleske riječi počinju slovom R? Pročitaj ih s prijateljem / prijateljicom. Potom ih objasni učiteljici na hrvatskom.

- |           |                      |
|-----------|----------------------|
| 1 reduce  | smanjiti             |
| 2 reuse   | ponovno upotrijebiti |
| 3 recycle | reciklirati          |



5

a) What are some eco-friendly activities? Read the texts.



Koje aktivnosti su dobre za okoliš? Pročitaj tekstove.

We don't need so many things.

Ne treba nam toliko stvari.

We don't have time to use or wear them all.

Nemamo vremena sve ih koristiti ili nositi.

We must learn how to be responsible buyers and reduce waste.

Moramo naučiti kako biti odgovorni kupci i smanjiti otpad.

We can share things we don't need with others.

Možemo dijeliti stvari koje nam ne trebaju s drugima.

We can reuse a lot of things.

Možemo ponovno upotrijebiti mnogo stvari.

We can turn them into something new.

Možemo ih pretvoriti u nešto novo.

We can decorate used cans and keep our pencils in them.

Možemo ukasiti stare limenke i u njima držati olovke.

We call it upcycling.

To zovemo preradom.

We can plan our shopping.

Možemo isplanirati kupnju.

A shopping list helps us save money, time and the Earth!

Popis za kupnju pomaže da uštedimo novac i vrijeme te da spasimo Zemlju!

We can also make a delicious meal out of leftovers.

Također možemo napraviti ukusan obrok od ostataka hrane.

We don't have to throw them away!

Ne moramo ih baciti!

**b) Are the sentences correct? Choose True or False.**



Jesu li rečenice točne? Odaberi **True** (točno) ili **False** (netočno).

- |                                                                                   |      |       |
|-----------------------------------------------------------------------------------|------|-------|
| 1 Upcycling is when you reuse things.<br>Prerada je ponovna upotreba stvari.      | True | False |
| 2 When you throw things away, you save money.<br>Kada bacaš stvari, štediš novac. | True | False |
| 3 Leftovers can be used again.<br>Ostatci hrane mogu se ponovno iskoristiti.      | True | False |
| 4 It's good to make a shopping list.<br>Dobro je napraviti popis za kupnju.       | True | False |





c) Complete the sentences with the words from the box.

Dopuni rečenice riječima iz kućice.

~~pollution~~   water   shopping list   waste   leftovers   responsible

1 My brother wants to reduce \_\_\_\_\_ pollution \_\_\_\_\_.

Moj brat želi smanjiti **onečišćenje**.

2 He doesn't want to make \_\_\_\_\_.

Ne želi stvarati **otpad**.

3 He takes showers to save \_\_\_\_\_.

Tušira se kako bi štedio **vodu**.

4 He makes a \_\_\_\_\_ when he buys food.

Radi **popis za kupnju** kad kupuje hranu.

5 He is a \_\_\_\_\_ buyer.

On je **odgovoran** kupac.

6 He doesn't throw away \_\_\_\_\_.

Ne baca **ostatke hrane**.



**GRAMMAR! PRESENT SIMPLE – positive and negative form**

PRESENT SIMPLE – potvrdni i niječni oblik

| LOOK AND READ!                       | POGLEDAJ I PROČITAJ!                                  |
|--------------------------------------|-------------------------------------------------------|
| I <b>recycle</b> paper.              | Ja <b>recikliram</b> papir.                           |
| I <b>don't recycle</b> plastic.      | Ja <b>ne recikliram</b> plastiku.                     |
| My mum <b>donates</b> old clothes.   | Moja mama <b>donira</b> staru odjeću.                 |
| She <b>doesn't donate</b> old shoes. | Ona <b>ne donira</b> stare cipele.                    |
| My friends <b>use</b> cloth bags.    | Moji prijatelji <b>upotrebljavaju</b> platnene torbe. |
| They <b>don't use</b> plastic bags.  | Oni <b>ne upotrebljavaju</b> plastične vrećice.       |

6

a) Look at Sophie's cousins Jenny and Noah. Make positive sentences.



Pogledaj Sophiejinu sestričnu Jenny i bratića Nou. Napiši potvrdne rečenice.

1 Sophie \_\_\_\_\_ (pick up) rubbish.



2 Sophie \_\_\_\_\_ (recycle) plastic.



3 Sophie \_\_\_\_\_ (donate) toys.



4 Sophie \_\_\_\_\_ (buy) recycled products.



5 Noah \_\_\_\_\_ (throw) away leftover food.



b) Look at the pictures again. Make sentences from Exercise 6 a) negative.



Ponovno pogledaj slike. Pretvori rečenice iz zadatka 6. a) u niječni oblik.

1 Noah \_\_\_\_\_ doesn't pick up rubbish \_\_\_\_\_.

2 Noah \_\_\_\_\_.

3 Noah \_\_\_\_\_.

4 Noah \_\_\_\_\_.

5 Sophie \_\_\_\_\_.

7



a) How do you feel about our planet? Finish the sentences and write what you do **every day** and what you **always**, **often**, or **sometimes** do to protect the Earth.

Što ti misliš o našem planetu? Dovrši rečenice i napiši što ti radiš **svaki dan**, **uvijek**, **često** ili **ponekad** da zašitiš Zemlju.

1 Every day I \_\_\_\_\_.

Svaki dan...

2 I always \_\_\_\_\_.

Ja uvijek...

3 I often \_\_\_\_\_.

Ja često...

4 I sometimes \_\_\_\_\_.

Ja ponekad...

b) Read the sentences to your friend. Tell the class what you do to protect the Earth.



Pročitaj rečenice prijatelju / prijateljici. Reci razredu što ti radiš da bi zaštitio / zaštitila Zemlju.