

# 5 Our Future

## Discover Grammar

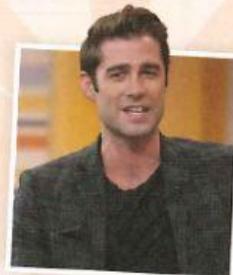
- A** Listen and read. A television presenter talks about the new invention he's going to present in next week's program.  11

In our next program, we are going to look at a new invention, the "Copterbike", which we believe will be a bestseller. Why?

It will work as a motorbike and will travel at 200 miles an hour! It will change to a helicopter in one minute and will fly at 400 miles an hour! You won't need to be a pilot to fly it, and you won't need to wear a helmet because there will be an airbag to protect your head. We predict the following with the "Copterbike":

- There will be fewer accidents.
- People will get to work quicker.
- Drivers will enjoy flying.

Good night, everybody. Next week, I am going to drive and fly the "Copterbike" myself, so I will be able to give you my opinion of the invention. Just have one last look at this beautiful machine. I think you can see that I'm going to have lots of fun! See you next week! Bye.



- B** Underline *will / won't* and circle *going to* in the text. What does the presenter use *will / won't* to talk about? What does he use *going to* to talk about?

- C** Listen and read the text again. Complete the sentences. Use *will, won't*, or a form of *going to*.  11

- 1 In our next program, we \_\_\_\_\_ look at a new invention, the "Copterbike".
- 2 It \_\_\_\_\_ work as a motorbike and a helicopter.
- 3 It \_\_\_\_\_ travel at 200 miles an hour.
- 4 You \_\_\_\_\_ need to be a pilot to fly it, and you \_\_\_\_\_ need to wear a helmet.
- 5 We believe there \_\_\_\_\_ be fewer accidents and that drivers \_\_\_\_\_ enjoy flying.
- 6 Next week, I \_\_\_\_\_ drive and fly the "Copterbike".

# Learn Grammar

## A Read and learn.

### Future with Will / Won't and Going To

Use *will* / *won't* to talk about facts in the future.

The "Copterbike" *will* work as a motorbike and *will* travel at 200 miles an hour!

You *won't* need to be a pilot to fly it, and you *won't* need to wear a helmet.

Use *will* / *won't* to make predictions about things you believe.

There *will* be fewer accidents.

People *will* get to work quicker.

Drivers *will* enjoy flying.

Use *going to* to talk about future plans.

In our next program, we *are going to* look at a new invention.

Next week, I *am going to* drive and fly the "Copterbike" myself.

Use *going to* to make predictions about things you see.

I think you can see that I'm *going to* have lots of fun!



## B Read the TV presenter's diary for next week. What is he going to do each day? Write sentences.

Monday	Present the breakfast show
Tuesday	Interview the president
Wednesday	Present a children's program
Thursday	Work at home
Friday	Go to the dentist
Saturday	Fly to Paris on the "Copterbike"
Sunday	Not doing anything 😊

- 1 On Monday, he's going to present the breakfast show.
- 2 On Tuesday, \_\_\_\_\_.
- 3 On Wednesday, \_\_\_\_\_.
- 4 On Thursday, \_\_\_\_\_.
- 5 On Friday, \_\_\_\_\_.
- 6 On Saturday, \_\_\_\_\_.
- 7 On Sunday, \_\_\_\_\_.