



Gimnasio Campestre Los Arrayanes



Ambiente de Pre-Escolar e Inglés

English Middle Exam - Third Term

Grade: Transición

Teacher: Cindy Paola Prieto Acosta

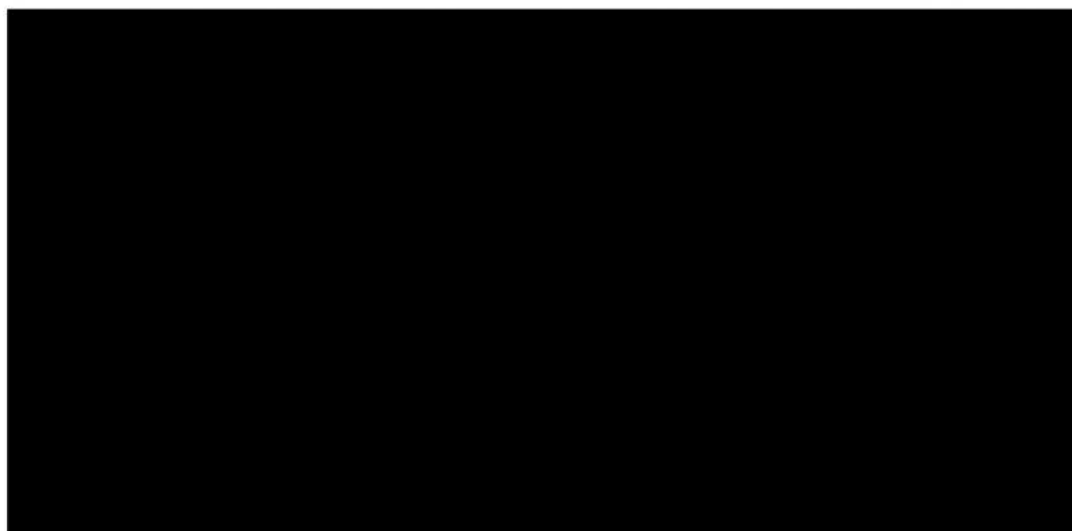
Student:

Meta y desempeños:

The student will Be able to apply different strategies to recognize vocabulary and basic reading skills through songs, body movements and real contexts.

- P: The student expresses creatively his/her favorite fact of United States of America
- R- U: The student reads short songs and readings by recognizing vocabulary, also the student recognizes and write vocabulary worked in class by completing determined activities through images and contexts
- L The student identifies sequence, Main Idea and some vocabulary through short audio-texts and songs represented by the teacher using didactics material.
- S: the student identifies sequence, Main Idea and some vocabulary through short audio-texts and songs represented by the teacher using didactics material and answers determined questions guided by the teacher.

Watch the video.



1. Listen, read and write the number.



Good Morning

Good Night

Good Evening

Good Bye

Good Afternoon

Hello / Hi



2. Listen, read, drag and drop:



Good Morning



Good Night



See you later



Good Evening



Good Afternoon



Take Care



Have a Good Day



Hi



Hello



Good Bye

Greetings

Farewells

3. Look, read and choose the correct answer.



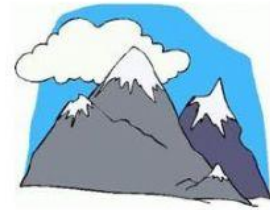
tent

tree



flowers

rocks



river

mountain

4. Look at the pictures, then read and choose.

➤ It is a



➤ It is a



➤ It is a



➤ It is a



5. Listen, read and match.



It is a river



It is a waterfall



It is a frog



It is a bird



These are insects



It is a fish

