



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-9

LEVEL -I

SUBJECT : ENGLISH

CLASS : X

UNIT : 5 (DISASTERR)

There are 27 MCQs in section I and II (Reading Comprehension, vocabulary and grammar)

Section -III is for Home Assignment (Creative Writing)

Note: Revision of IX syllabus

SECTION I
(READING COMPREHENSION)

(Q.NO 1 – 7) Read the following passage from lesson “A Havoc of Flood”.

The government sent relief teams as early as possible to distribute the emergency relief supplies like food, drinking water and clothing among the flood survivors. The relief teams reached some of the worst-hit areas and found that people had lost their whole lives, their memories, home and loved ones. Thousands of people were misplaced from their homes. All of them were in need of food and drinking water. They were looking on with wide open eyes for some help to meet their needs. No sooner had the relief teams arrived there than there joy knew no bounds. A sigh of relief rejuvenated their faces. The people were given food, bed sheets, lungis (wraparound skirts worn by men of women) and towels. Some of them were half naked. No sooner had they received the clothes than they expressed their gratitude with the pulled down faces of two sleepless nights.

Now answer the following questions. Each Question has four choices. Choose the correct answer.

1. Who came to rescue the worst-hit areas of floods?

- | | |
|----------------------------|------------------|
| A) Relatives | B) Friends |
| C) Government rescue teams | D) All the above |

2. What were the emergency supplies distributed among the flood survivors?

- | | |
|------------|-------------------|
| A) Food | B) Drinking water |
| C) Clothes | D) All the above |

3. What did the people lose in the flood?
- A) Their lives
 - B) Homes and loved ones
 - C) Their lives, Homes, memories and loved ones
 - D) Nothing
4. All of them were in need of _____
- A) Food
 - B) Drinking water
 - C) Food and drinking water
 - D) Food, drinking water and clothes
5. What are the feelings of the people of flood hit areas?
- A) Sad
 - B) Joyless
 - C) Fearful
 - D) All above
6. Why was there a sigh of relief on their faces?
- A) They were given food and bed sheets
 - B) They were out of danger
 - C) They received clothes
 - D) All above
7. What would happen if rescue team were not reached there?
- A) Live happily
 - B) Starve to death
 - C) Suffer for food and shelter
 - D) Both b & c

(Q No. 8 – 12) Read the following lines from poem "Grabbing Everything"

No one knew what was on the way,
 People were working, children at play,
 A shriek of surprise as somebody saw,
 A huge wall of white horses galloping ashore
 The beasts dissolved under the heat,
 Sweeping hundreds of thousands of their feet.

Now, Choose the correct answer from the multiples.

8. What is the central theme of the poem?
- A) Destructive power of Tsunami
 - B) Deaths and damages it causes
 - C) Both a & b
 - D) Uses of Tsunami
9. What were the people doing according to poem?
- A) Children playing
 - B) People busy at work
 - C) Somebody saw the tsunami
 - D) All above

10. What was the reaction of the people as soon as they saw Tsunami?

- A) Enjoyed
- B) Disappointed
- C) Surprised and Scared
- D) None

11. "A huge wall of white horses" compared to?

- A) horses
- B) animals
- C) people
- D) Tsunami

12. Who were killed by Tsunami?

- A) men
- B) women
- C) animals
- D) all above

SECTION – II (VOCABULARY AND GRAMMAR)

(Q. No. 13-17) Read the passage given below. Five sentences in the passage are numbered (13-17) at the beginning. Each of these sentences has an error. Correct them by choosing the right options.

In Gujarat earthquake on the 26th January 2001, (13) Amateur Radio Operators of Gujarat commence disaster relief communication within hours of the tragedy. (14) With the help off Hams from various parts of the country, an emergency traffic network was established to exchange information to various parts of the country.

(15) Recent examples include the September 11 attack on the World Trade Centre in Manhattan in 2001, (16) the 2003 North America blackout and Hurricane Katrina in September 2005, (17) Where Amateur radio was used coordinate disaster relief activities when the other systems failed.

13. Amateur Radio Operators at Gujarat commence disaster relief

- A) Amateur Radio Operators for Gujarat commenced disaster relief
- B) Amateur Radio Operators into Gujarat commencing disaster relief
- C) Amateur Radio Operators of Gujarat commenced disaster relief
- D) Amateur Radio Operators by Gujarat is commenced disaster relief

14. With the help off Hams from various parts of the country

- A) With the help on Hams from various parts of the country
- B) With the help at Hams from various parts of the country
- C) With the help and Hams from various parts of the country
- D) With the help of Hams from various parts of the country

15. Recent examples include the September 11 attack on the World Trade Centre
- A) Recent examples include the September 11 attacking on the World Trade Centre.....
 - B) Recent examples include the September 11 attacks on the World Trade Centre
 - C) Recent examples include the September 11 attacked on the World Trade Centre
 - D) Recent examples include the September 11 is attacking on the World Trade Centre ...
16. ... 2003 North America blackouts and Hurricane Katrina in September 2005
- A) ... 2003 North America blackingout and Hurricane Katrina in September 2005
 - B) ... 2003 North America blackedout and Hurricane Katrina in September 2005
 - C) ... 2003 North America is blackout and Hurricane Katrina in September 2005
 - D) ... 2003 North America blackout and Hurricane Katrina in September 2005
17. Where Amateur radio was used coordinate disaster relief activities
- A) Where Amateur radio was uses to coordinate disaster relief activities
 - B) Where Amateur radio was used to coordinate disaster relief activities
 - C) Where Amateur radio was using to coordinate disaster relief activities.....
 - D) Where Amateur radio was use to coordinate disaster relief activities

(Q. No. 18-22) Read the following passage with blanks. Each blank is numbered. Fill up the blanks by choosing the right words from the multiples given under.

On September 2, 2004, Ham radio ____ (18) used to inform weather forecasters with information on Hurricane Frances live from the Bahamas. On December 26, 2004, ____ (19) earth quake and resulting Tsunami across the Indian Ocean ____ (20) all communications with the Andaman Islands, except for an expedition that ____ (21) a means to coordinate relief efforts. Recently, Amateur Radio Operators ____ (22) the People's Republic China provided emergency communications after the 2008 Sichuan earthquake and U.S. ham did similar work following Hurricane Ike.

18. On September 2, 2004, Ham radio ____ (18) used to inform weather forecasters.....

- | | |
|--------|---------|
| A) is | B) was |
| C) are | D) were |

19. On December 26, 2004, ____ (19) earth quake and resulting

- | | |
|--------|---------|
| A) the | B) a |
| C) an | D) none |

20. Tsunami across the Indian Ocean _____ (20) all communications with
A) wiped out B) wipes out
C) wiping on D) wipes on
21. Except for an expedition that _____ (21) a means to coordinate
A) provides B) provide
C) providing D) provided
22. Recently, Amateur Radio Operators _____ (22) the People's Republic China
A) on B) at
C) in D) off

(Q. No. 23-27) Some words or phrases in the given passage are underlined and numbered. Follow the direction for each question and choose the correct answer.

Amateur Radio Operators have to qualify (23) in the examination conducted by Ministry of Communications, Government of India and obtain (24) license for operating/ possessing a Radio station. Any individual above the age of 12 is permitted to appear (25) for Amateur Station Operator License Examination and no educational qualification is prescribed. It takes two months (say two hours a day training) to become eligible (26) for the examination. One should qualify a simple test conducted (27) in three subjects.

23. Choose the word opposite in meaning (antonym) for the word **qualify**?
A) qualified B) disqualify
C) qualification D) unqualify
24. Choose the word which has same meaning (synonym) as the word **obtain**?
A) get B) secure
C) acquire D) All above
25. What is the other form of **appear** in 'Your _____ is nice'.
A) disappear B) appearance
C) unappear D) None
26. Synonyms of **eligible**?
A) capable B) suitable
C) qualified D) All above
27. Write the suitable form of '**conducted**' in the following blank.
His _____ was found satisfactory.
A) conducts B) conduct
C) conducting D) All above

SECTION – III
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

Write a choreography script of poem "Grabbing Everything on the Land".

Points to be covered:

- Identify the main theme
- Stanza-wise sub themes.
- Identification and sequence of actions of main characters.
- Location etc,

NOTE:- This question is meant for Home Assignment. The student has to take a photograph of the answer and post it on Whatsapp to the teacher or it can be written in a notebook and submitted to the teacher later.

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