



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-8

LEVEL -I

SUBJECT : ENGLISH

CLASS : X

UNIT : 5 (DISASTERS)

There are 27 MCQs in section I and II (Reading Comprehension, vocabulary and grammar)

Section -III is for Home Assignment (Creative Writing)

Note: Revision of IX syllabus

SECTION I (READING COMPREHENSION)

(Q.NO 1 – 7) Read the following passage from lesson “A Havoc of Flood”.

Kurnool, a district with rock soil in Andhra Pradesh in the Krishna river basin, is known as the land of rocky temples in Rayalaseema region. The headquarters of the district with the namesake is a city with a population of 5 lakhs. Thousands of tourists from various parts of the state travel through the city on their way to tourist spots. The people of the city welcome the tourists in a warm mood. This is a part of their daily routine. Every morning is colourful for them.

But on 28th of September 2009 no tourist visited the city from any part of the state. No bus entered the city from any distant village or town. Something terrible happened, which stopped the visitors.

On 27th September 2009 the city had a heavy rainfall. As the people had to spend a damp, cold and cloudy day, they finished their business in the evening and reached their dwelling places at early hours hoping a bright morning the next day. They had scarcely arrived at their destinations when the rain poured down. Its pouring continued throughout the night.

As a result, on 28th September 2009 the people of Kurnool had to welcome river waters in gloomy colours to their streets instead of the buses full of tourists. They were got up from their sleep by roaring floods inundating their houses as well as shattering their hopes of getting a bright and colourful morning.

At 10.00 a.m. the Central Water Commission forecast that the inflows to the Srisailam Dam would grow up to an enormous level of 20 lakh cusecs of water, the highest in its history, posing a threat to the villages on the banks of the Krishna river. By the noon of the day people bore the brunt of the flood fury as the flood water reached the first storey of several buildings. The Srisailam right bank power house submerged. There were heart-rending scenes of people frantically seeking assistance to rescue them. The people had never experienced before, such a trauma and loss of property.

Now answer the following questions. Each Question has four choices. Choose the correct answer from the following options.

Choose multiple to make correct order of the incidents:

(Q No. 8 – 12) Read the following excerpt from poem “Grabbing Everything on the Land”.

GRABBING EVERYTHING ON THE LAND

There came a wave like a great hand,
Grabbing everything on the land,
Its fingers of foam, circling round,
Uprooting trees, smashing homes to the ground.

It aimed its fist at everything in sight,
Nothing could survive this dreadful might,
People ran in and out in time with the tide,
Nowhere to go and nowhere to hide.

The hand was born in the belly of the ocean,
Fed by plates creating the potion,
It grew in fury, it grew in power,
The anger to be unleashed within the hour.

-Lily Usher

Now, answer the following questions. Each Question has four choices. Choose the correct answer from the following.

SECTION -II
(VOCABULARY AND GRAMMAR)

(Q. No. 13-17) Read the passage given below. Five sentences in the passage are numbered (13-17) at the beginning. Each of these sentences has an error. Correct them by choosing the right options.

Kurnool, a district with rock soil in Andhra Pradesh in the Krishna river basin, is known as the land of rocky temples in Rayalaseema region. (13)The headquarters of the district at the namesake is a city with a population of 5 lakhs. (14)Thousands of tourists from various part of the state travel through the city on their way to tourist spots. (15)The people of the city welcomes the tourists in a warm mood. (16)This is a part of our daily routine. (17)Every morning is colourfull for them.

Now, choose the correct sentence from the following:

13.The headquarters of the district at the namesake is a city with a population of 5 lakhs.

- A) The headquarters of the district by the namesake is a city with a population of 5 lakhs.
- B) The headquarters of the district in the namesake is a city with a population of 5 lakhs.
- C) The headquarters of the district of the namesake is a city with a population of 5 lakhs.
- D) The headquarters of the district with the namesake is a city with a population of 5 lakhs.

14Thousands of tourists from various part of the state travel through the city on their way to tourist spots.

- A) Thousands of tourist from various part of the state travel through the city on their way to tourist spots.
- B) Thousands of tourists from various part of the state travel through the city in their way to tourist spots.
- C) Thousands of tourists from various parts of the state travel through the city on their way to tourist spots.
- D) Thousand of tourists from various part of the state travel through the city on their way to tourist spots.

15.The people of the city welcomes the tourists in a warm mood.

- A) The people of the city welcome the tourists in a warm mood.
- B) The people of a city welcomes the tourists in a warm mood.
- C) The people of the city welcomes the tourists of a warm mood.
- D) The people for the city welcomes the tourists in a warm mood.

16.This is a part of our daily routine.

- A) This is a part of his daily routine.
- B) This is a part of her daily routine.
- C) This is a part of my daily routine.
- D) This is a part of their daily routine.

17. Every morning is colourfull for them.

- A) Every morning were colourfull for them.
- B) Every morning are colourfull for them.
- C) Every morning is colourful for them.
- D) Every morning will be colourfull for them.

(Q. No. 18–22) Read the following passage with blanks. Each blank is numbered.
Fill up the blanks by choosing the right words from the multiple given under.

But the _____ (18) did not have sufficient number of boats and men to help them. The authorities estimated that about 40,000 people had taken _____ (19) on the roof-tops.

The floods _____ (20) about 60 villages all over the district. Many of _____ (21) completely submerged. Much of the misery was caused by the Tungabhadra and the Handri Niva _____ (22), tributaries of the Krishna. Several places, including Mantralayam, the seat of Sri Raghavendra Swamy Mutt, were under a sheet of ten feet of water for four days.

18.	A)	their	B)	government
	C)	shelter	D)	rivers
19.	A)	inundated	B)	goes
	C)	shelter	D)	their
20.	A)	rivers	B)	inundated
	C)	goes	D)	shelter
21.	A)	their	B)	government
	C)	them	D)	rivers
22.	A)	shelter	B)	rivers
	C)	shelter	D)	rivers

(Q. No. 23-27) Some words or phrases in the given passage are underlined and numbered. Follow the direction for each question and choose the correct answer.

The world is not a very safe place to live in these days as disaster(23) and terrorism can strike at any moment. Communication is the only relief in times of disaster and hence the need for an efficient disaster management system becomes(24) imperative in public places and even in business establishments and important commercial joints where people move around in large(25) numbers. Disasters might strike in the form of natural calamities,(26) terrorist attacks and accidents. Thus an efficient (27) disaster management system which will work in adverse conditions is needed.

SECTION – III:

Creative Writing (Discourses)

28. In the Reading passage – A (A Havoc of Flood) , one of the victims of the flood, Rajeswari shared her sufferings with the flood relief team. On the basis of this, develop an interview by a news reporter.

You can do it in the following model.

News Reporter : Rajeswari, could you tell me what had happened?
Rajeswari :
N.R. :
Rajeswari :
N.R. :
Rajeswari :
N.R. :
Rajeswari :
N.R. :

NOTE:- This question is meant for Home Assignment. The student has to take a photograph of the answer and post it on Whatsapp to the teacher or it can be written in a notebook and submitted to the teacher later.

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