

## A Context listening

1

# Active & passive voice



2  22 Listen and answer the following questions.

1 What do new students need to do to get a library card?

2 What is the students' union?

3 What is the students' union responsible for?

3  22 Listen again and fill in the gaps.

### Questions

1 '..... applications quite quickly?'

2 'So, ..... the student's union?'

3 'And how ..... the executive committee?'

### Answers

'Oh, yes. All applications ..... on the spot so they'll be able to issue you a card straight away.'

'No, the union ..... by students, seven students to be precise.'

'Well, the executive committee ..... by the students through an election process.'

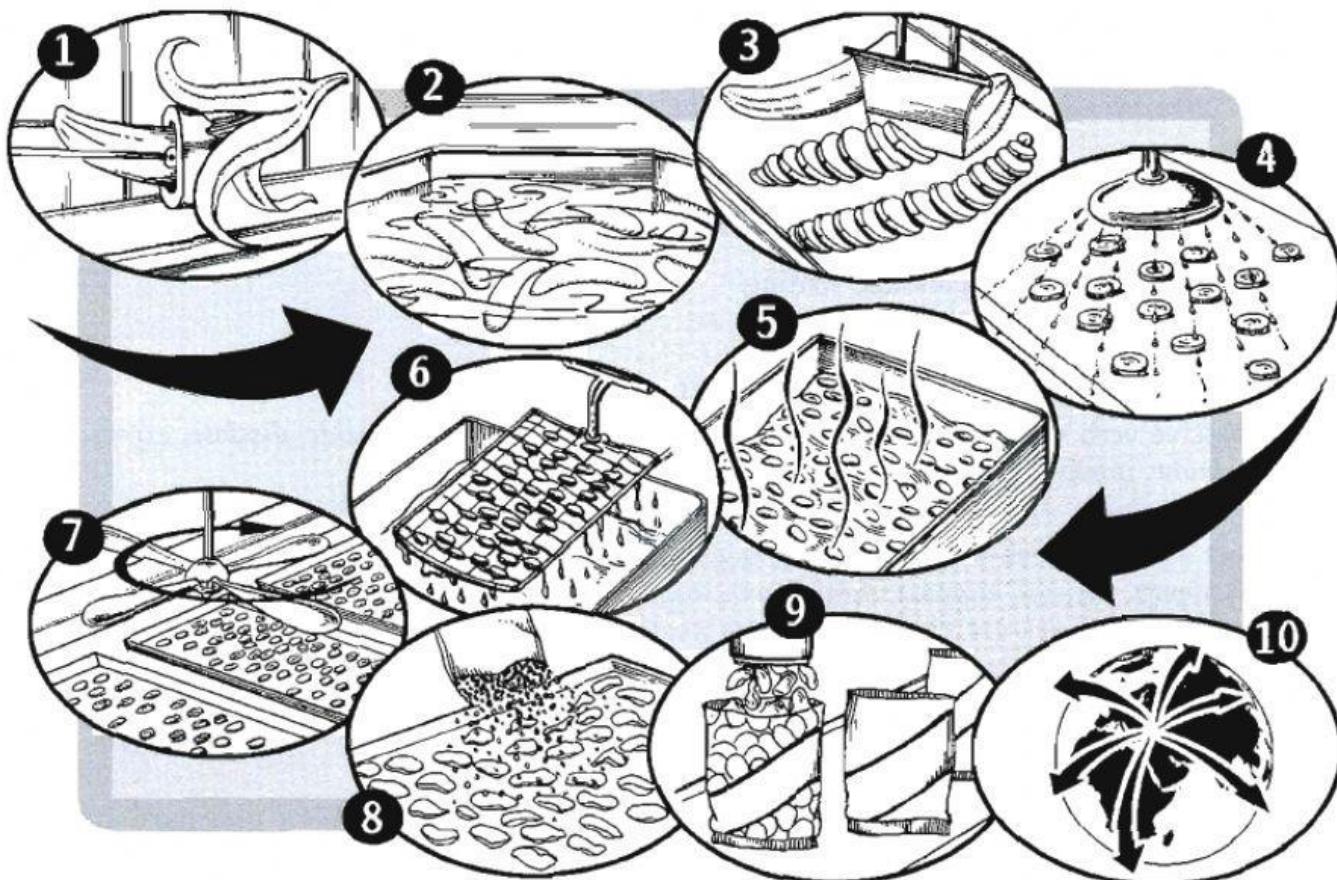
4 Look at the objects of the verbs in the questions in Exercise 3. What happens to them in the answers?

## C Grammar exercises

1 Read the test task. Fill in the gaps in the model answer with the verbs in the box in the passive.

**The flowchart below shows how banana chips are made.**

**Summarise the information by selecting and reporting the main features and make comparisons where relevant.**



add distribute fry leave make peel put remove rinse sell slice soak

The flowchart shows how banana chips 1 ..... are made ..... First, the bananas 2 ..... by a special machine and then they 3 ..... in water. Next the clean bananas 4 ..... into a chipping machine where they 5 ..... into thin chips. After this they 6 ..... Once they are dry, the banana chips 7 ..... in hot oil in large deep fat fryers. The cooked banana chips 8 ..... from the fryers using a special sieve which allows all of the oil to drain off. The banana chips 9 ..... (then) to cool. When they have reached the right temperature, spices 10 ..... for extra taste. Finally the banana chips are packaged ready to 11 ..... around the world and 12 .....

## D Test practice

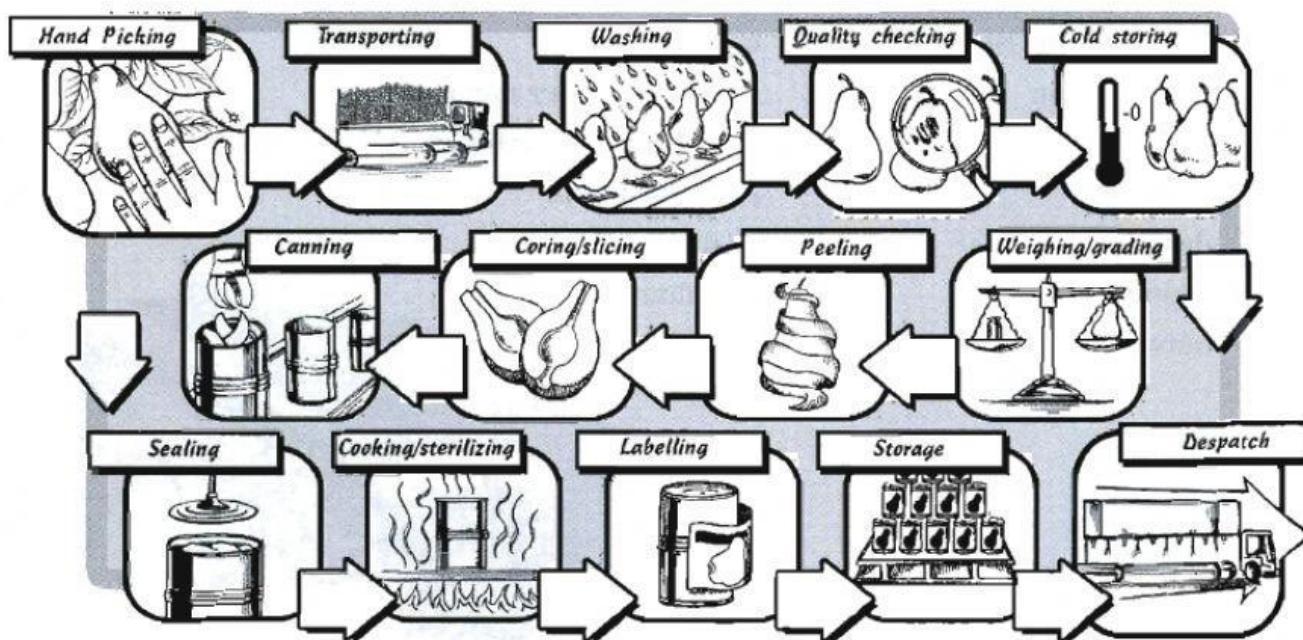
### Academic Writing Task 1

You should spend 20 minutes on this task.

**The diagram shows how fruit is canned.**

**Summarise the information by selecting and reporting the main features, and make comparisons where relevant.**

You should write at least 150 words.



#### Grammar focus task

Look at these sentences describing the flowchart. Rewrite them using a passive verb. Then put the sentences in the correct order according to the flowchart.

1 They allow the cans to cool.

Passive: .....

2 They sterilize the cans using a special heating process.

Passive: .....

3 They take the fruit to the cannery in large trucks.

Passive: .....

4 They check the fruit before storage and they reject any poor quality fruit.

Passive: .....

Now write your own answer.