

**A Context listening**

**1**

**Active &  
passive  
voice**



**2** **22** Listen and answer the following questions.

1 What do new students need to do to get a library card?

2 What is the students' union?

3 What is the students' union responsible for?

**3** **22** Listen again and fill in the gaps.

**Questions**

1 '..... applications quite quickly?'

2 'So, ..... the student's union?'

3 'And how ..... the executive committee?'

**Answers**

'Oh, yes. All applications ..... on the spot so they'll be able to issue you a card straight away.'

'No, the union ..... by students, seven students to be precise.'

'Well, the executive committee ..... by the students through an election process.'

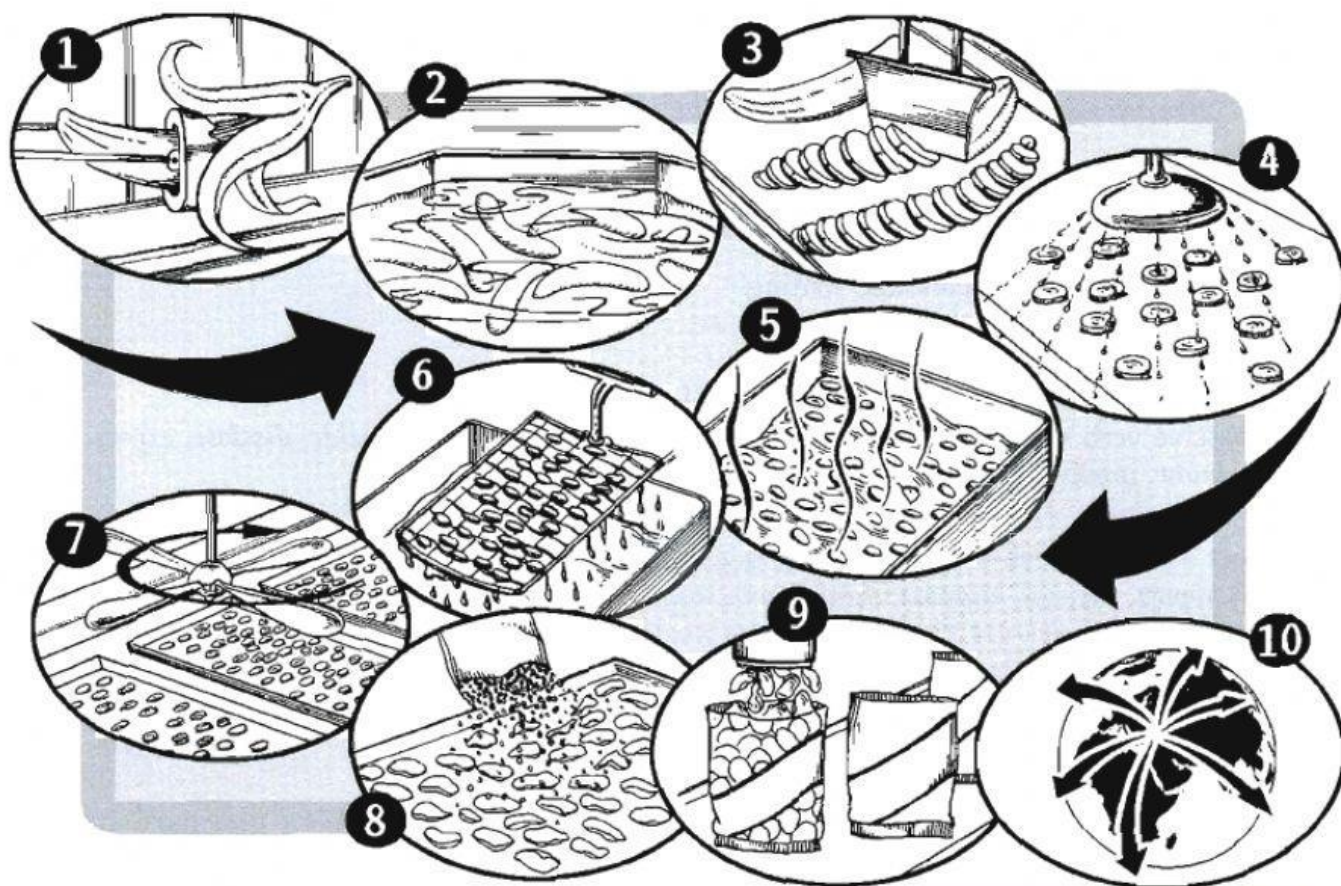
**4** Look at the objects of the verbs in the questions in Exercise 3. What happens to them in the answers?

## C Grammar exercises

- 1 Read the test task. Fill in the gaps in the model answer with the verbs in the box in the passive.

*The flowchart below shows how banana chips are made.*

*Summarise the information by selecting and reporting the main features and make comparisons where relevant.*



add   distribute   fry   leave   make   peel   put   remove   rinse   sell   slice   soak

The flowchart shows how banana chips 1 are made. First, the bananas 2 ..... by a special machine and then they 3 ..... in water. Next the clean bananas 4 ..... into a chipping machine where they 5 ..... into thin chips. After this they 6 ..... Once they are dry, the banana chips 7 ..... in hot oil in large deep fat fryers. The cooked banana chips 8 ..... from the fryers using a special sieve which allows all of the oil to drain off. The banana chips 9 ..... (then) to cool. When they have reached the right temperature, spices 10 ..... for extra taste. Finally the banana chips are packaged ready to 11 ..... around the world and 12 .....



## D Test practice

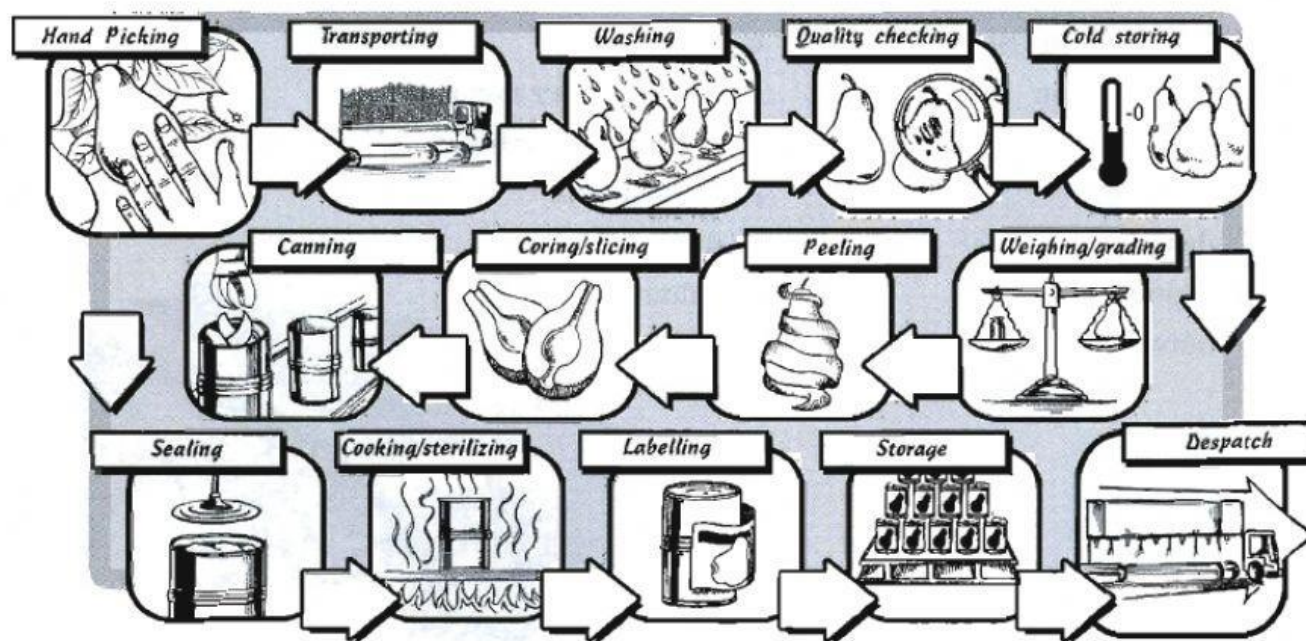
### Academic Writing Task 1

You should spend 20 minutes on this task.

*The diagram shows how fruit is canned.*

*Summarise the information by selecting and reporting the main features, and make comparisons where relevant.*

You should write at least 150 words.



### Grammar focus task

Look at these sentences describing the flowchart. Rewrite them using a passive verb. Then put the sentences in the correct order according to the flowchart.

- 1 They allow the cans to cool.

Passive: .....

- 2 They sterilize the cans using a special heating process.

Passive: .....

- 3 They take the fruit to the cannery in large trucks.

Passive: .....

- 4 They check the fruit before storage and they reject any poor quality fruit.

Passive: .....

Now write your own answer.