The passive

the passive; reporting with pasive verbs; have something done; need + -ing

A Context listening

1

Active & passive voice



- - 1 What do new students need to do to get a library card?
 - 2 What is the students' union?
 - 3 What is the students' union responsible for?
- 3 2244 Listen again and fill in the gaps.

Questions

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- 1 '..... applications quite quickly?'
- 2 'So, the student's union?'
- 3 'And how _____ the executive committee?'

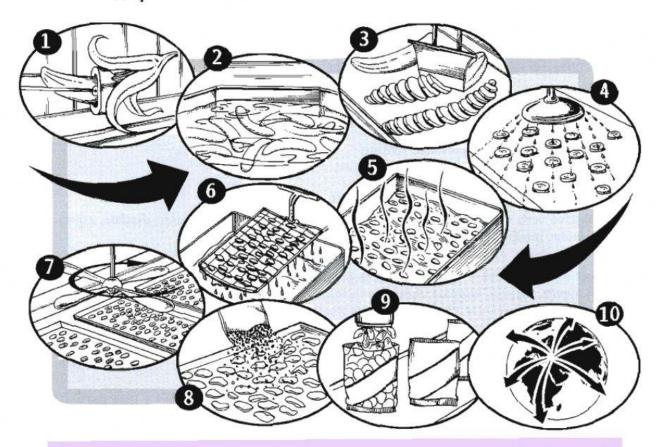
Answers

- 'Oh, yes. All applications on the spot so they'll be able to issue you a card straight away.'
- 'No, the union _____ by students, seven students to be precise.'
- 'Well, the executive committeeby the students through an election process.'
- 4 Look at the objects of the verbs in the questions in Exercise 3. What happens to them in the answers?

C Grammar exercises

Read the test task. Fill in the gaps in the model answer with the verbs in the box in the passive.

The flowchart below shows how banana chips are made. Summarise the information by selecting and reporting the main features and make comparisons where relevant.



add distribute fry leave make peel put remove rinse sell slice soak

The flowchart shows	how banana chips 1 are made	. First, the bananas 2
by a special machine of	and then they 3 in wat	ter. Next the clean bananas
4 îr	to a chipping machine where they 5	into thin chips. After this
they 6		os 7 in hot oil in large
deep fat fryers. The	cooked banana chips 8	from the fryers using a special sieve
which allows all of th	e oil to drain off. The banana chips 9	(then) to cool. When they
have reached the righ	nt temperature, spices 10	for extra taste. Finally the banana
chips are packaged r	eady to 11 around th	ne world and 12

D Test practice

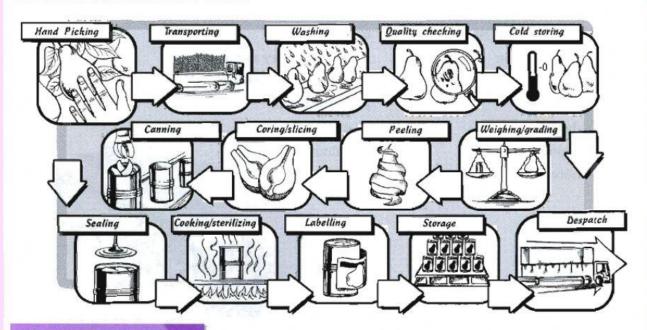
Academic Writing Task 1

You should spend 20 minutes on this task.

The diagram shows how fruit is canned.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

You should write at least 150 words.



Grammar focus task

Look at these sentences describing the flowchart. Rewrite them using a passive verb. Then put the sentences in the correct order according to the flowchart.

1	nen put the sentences in the correct order according to the flowchart.
1	They allow the cans to cool.
	Passive:
2	They sterilize the cans using a special heating process.
	Passive:
3	They take the fruit to the cannery in large trucks.
	Passive:
4	They check the fruit before storage and they reject any poor quality fruit.
	Passive:
N	ow write your own answer.