

UNIT 2: PARTS (I)

Lesson 5



ACTIVITY 1: Listen and choose the correct option for the checklist. AUDIO 16



write: 1 mm; say one
millimetre or one mil
write: 5 mm; say five
millimetres or five mil
(Stress the underlined
syllable)
size M5 = 5 mm

Se escribe: 1 mm.

Se dice: one millimetre / one mil

Se escribe: 5mm.

Se dice: five millimetres / five mil

	Size	Quantity
spanner	_____ mm	1
nuts	_____ mm	_____
bolts	M_____	_____

ACTIVITY 2: Read and study this dialogue.

Customer: I need some bolts, please.

Shopkeeper: What size? Qué tamaño?

Customer: 10 mm.

Shopkeeper: How many? cuántos?

Customer: Fifty, please.

Customer = cliente

Shopkeeper = comerciante

ACTIVITY 3: Drag and drop the dialogues lines in the correct order.

30 mil. How many nails do you need? Shopkeeper: _____

30 mil, please. Customer: _____

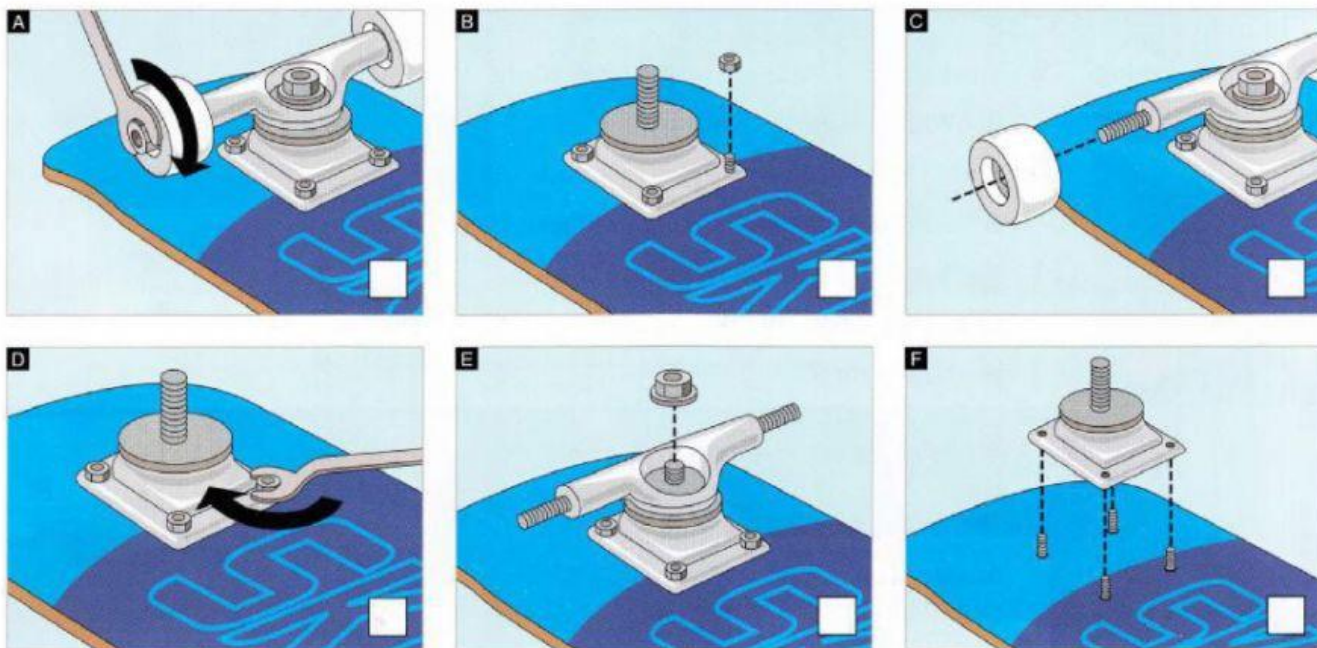
Hello. Shopkeeper: _____

I need 80, please. Customer: _____

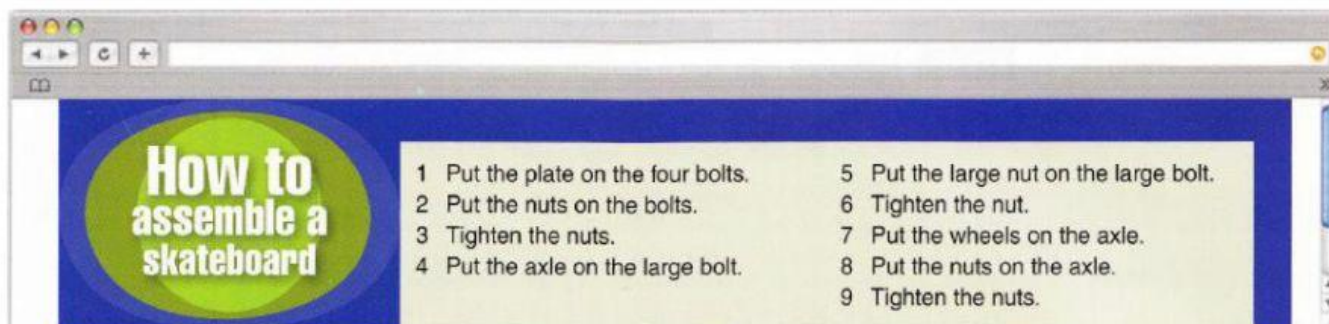
Some nails. What size do you need? Shopkeeper: _____

Hello. I need some nails, please. Customer: _____

ACTIVITY 4: How do you assemble a skateboard? Put the diagrams in order. (¿Cómo armas una patineta?
Poné los diagramas en orden)



ACTIVITY 5: Read this instruction manual and check your answer to 4. (Leé este manual de instrucciones y chequeá tus respuestas de la actividad 4)



ACTIVITY 6: Complete the table. Use the sentences from 5. Leave some spaces blank. (Completá esta tabla. Usá las oraciones de la actividad 5. Dejá algunos espacios en blanco)

Verb (action)	Object (thing)	Location (place)
1 Put	the plate	on the four bolts.
2 Put		
3	the nuts.	
4 Put		
5 Put		
6		
7		
8		
9		