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5 GRAMMAR • The simple present tense: affirmative statements with *like*, *want*, *need*, and *have*



Tina likes these shoes.



Lisa wants that shirt.



Rob needs a book.



Now he has a book.

I	like	} those sweaters.
You	want	
We	need	
They	have	
Sara and Jim		
He	likes	} those sweaters, too.
She	wants	
Cassie	needs	
Ivan	has	

For he, she, and it, add *s* to the base form.

like → likes
want → wants
need → needs
BUT: have → has

6 GRAMMAR PRACTICE Complete each statement with the correct form of the verb.

1 I like / likes your tie.

4 Peter wants / has that jacket.

2 My friends want / wants this suit.

5 We like / likes our dresses.

3 Janet need / needs this skirt.

6 Sue and Tara want / wants those suits.

NOW YOU CAN Give and accept a compliment

1 CONVERSATION MODEL Read and listen.

A: I like that dress.

B: Thank you.

A: You're welcome.

2 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 PAIR WORK Personalize the conversation. Compliment your classmates on their clothes and shoes. Then change roles.

A: I like _____.

B: _____.

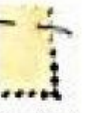
A: You're welcome.

4 CHANGE PARTNERS Compliment other classmates' clothes.



GOAL Ask for colors and sizes

- 1 **VOCABULARY** • *Colors and sizes* Read and listen. Then listen again and repeat.

COLORS					SIZES	
						11 small
1 white	2 black	3 red	4 orange	5 yellow		12 medium
						13 large
6 green	7 blue	8 purple	9 gray	10 brown		14 extra large

2 **PAIR WORK** Make two statements about your clothes.

3 **GRAMMAR** • *The simple present tense: negative statements and yes / no questions with like, want, need, and have*

Negative statements

I { don't want
You { don't need extra large.
They { don't have

He { doesn't like
She { doesn't need red shirts.
 { doesn't have

Contractions
do not → don't
does not → doesn't

Yes / no questions

Do { you { want
 { they { need the suit in large?
 { have

Yes, { I
 { we do.
 { they

No, { I
 { we don't.
 { they

Does { he { like
 { she { need those shoes in black?
 { have

Yes, { he does.
 { she

No, { he doesn't.
 { she

- 4 **GRAMMAR PRACTICE** Complete the sentences with the correct form of the verb. Use contractions.

1 A: ... *Do* ... your children *have* sweaters for school?

B: My daughter *does*, but my son *doesn't*.

2 A: ... your husband ... a black tie?

B: No, he He *has* two black ties.

3 A: I *need* a blue suit for work. ... you ... one too?

B: Yes, I

4 A: ... you ... that green shirt?

B: Actually, no, I

5 A: We ... the clothes in this store.

B: Really, that's too bad. We

6 A: ... you ... this black jacket in size 34?

B: No, I'm sorry. We

- 3 **LISTENING COMPREHENSION** Listen to the conversations about clothes. For each statement, circle T (true) or F (false). Then listen again and circle the color.

T F 1 They like the dress.   

T F 4 He needs a tie.   

T F 2 He needs shoes.   

T F 5 She needs the sweater in small.   

T F 3 Matt needs a suit for work.   

T F 6 They don't have his size.   

NOW YOU CAN Ask for colors and sizes

- 1 **CONVERSATION MODEL** Read and listen.

A: Do you have this sweater in green?

B: Yes, we do.



A: Great. And my husband needs a shirt. Do you have that shirt in large?

B: No, I'm sorry. We don't.

A: That's too bad.



- 2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

- 3 **PAIR WORK** Now change the model. Ask for colors and sizes of clothes for you and a member of your family. Use the pictures. Then change roles.

A: Do you have in ?

B:

A: And my needs Do you have in ?

B:

A:

- 4 **CHANGE PARTNERS** Practice the conversation again. Ask about other clothes.



GOAL Describe clothes

- 1 **VOCABULARY** • Opposite adjectives to describe clothes. Read and listen. Then listen again and repeat.



1 new



2 old



3 dirty



4 clean



5 loose



6 tight



7 cheap



8 expensive



9 long



10 short

- 2 **GRAMMAR** • Adjective placement

Adjectives come before the nouns they describe.
a long skirt tight shoes a red and black tie

Adjectives don't change.
a clean shirt / clean shirts. NOT cleans shirts.

Be careful!
It's a long skirt. NOT It's a skirt long.

- 3 **PAIR WORK** Look at your classmates. Take turns describing their clothes.

Allen has new shoes.

Joe's shoes are old.
He needs new shoes.

- 4 **GRAMMAR PRACTICE** Write two descriptions for each picture. Follow the model.



1

The blouse are clean
They're clean blouses



2

The is
It's



3

The are
They're

5 **GRAMMAR** • The simple present tense: questions with *What, Why, and Which / One and ones*

Use a question word and *do* or *does* to ask information questions in the simple present tense.

What do you need? (A blue and white tie.) What does she want? (New shoes.)

Use *because* to answer questions with *Why*.

Why do they want that suit? (Because it's nice.) Why does he like this tie? (Because it's green.)

Use *Which* to ask about choice. Answer with *one* or *ones*.

Which sweater do you want? (The blue one.) Which shoes does she like? (The black ones.)

6 **GRAMMAR PRACTICE** Complete the conversations. Answer each question in your own words. Then practice the conversations with a partner.

1 A: Which skirt?
B: The one.

2 A: What?
B:

3 A: What color shoes?
B:

4 A: Why new shoes?
B:

5 A: Which shirts?
B: The ones.

6 A: What size shoes?
B:

NOW YOU CAN Describe clothes

1 **CONVERSATION MODEL** Read and listen.

A: What do you think of this jacket?

B: I think it's nice. What about you?

A: Well, it's nice, but it's a little tight.

B: Let's keep looking.

2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **PAIR WORK** Now change the model. Use different clothes. Use different problems. Then change roles.

A: What do you think of?

B: I think nice. What about you?

A: Well, nice, but a little

B: Let's keep looking.



Be sure to recycle this language.

Clothes		Problems
shirt	pants	expensive
sweater	skirt	tight
dress	jacket	loose
tie	shoes	long
		short

