

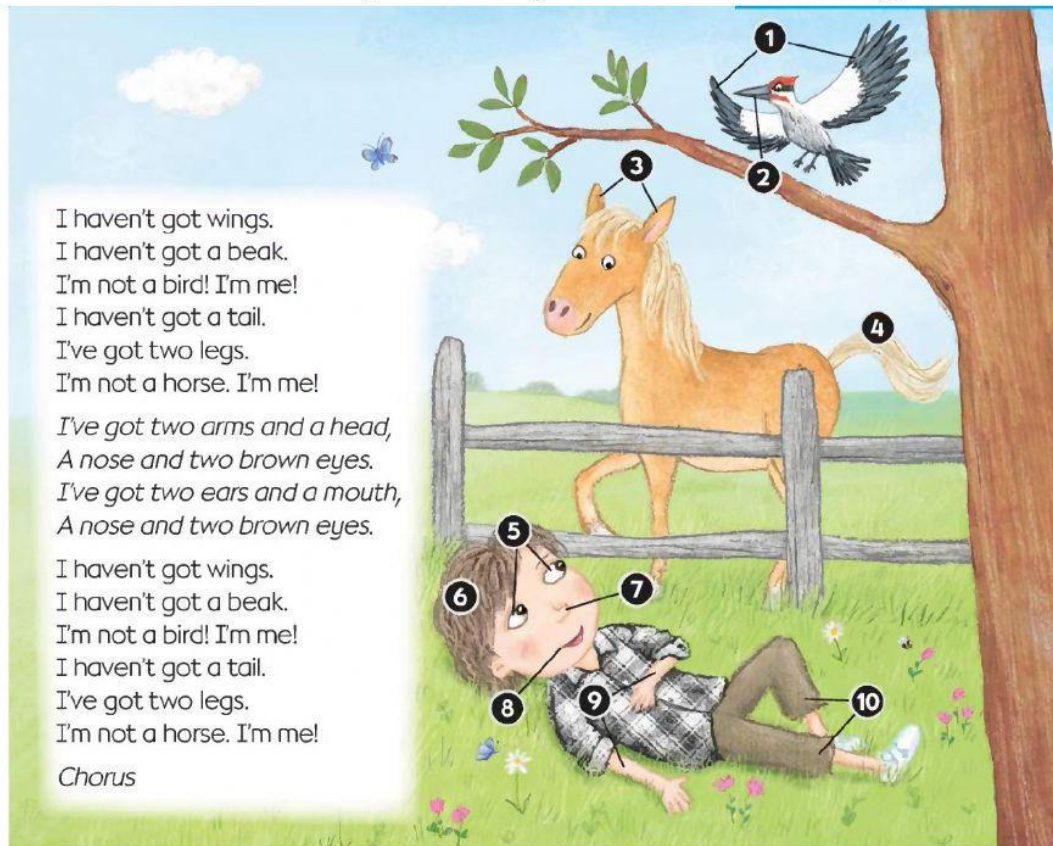
6

How are people and animals different?

1) LISTEN AND MATCH.



Escucho la canción y uno las palabras con las imágenes.



I haven't got wings.
I haven't got a beak.
I'm not a bird! I'm me!
I haven't got a tail.
I've got two legs.
I'm not a horse. I'm me!

*I've got two arms and a head,
A nose and two brown eyes.
I've got two ears and a mouth,
A nose and two brown eyes.*

I haven't got wings.
I haven't got a beak.
I'm not a bird! I'm me!
I haven't got a tail.
I've got two legs.
I'm not a horse. I'm me!

Chorus

wings

beak

ears

tail

eyes

head

nose

mouth

arms

legs

2) LOOK AT THE WORDS AND COMPLETE THE CHART.

Miro las partes del cuerpo y completo el cuadro, ¿son de personas, o de animales?

PEOPLE

ANIMALS

wings

head

eyes

legs

ears

mouth

nose

beak

tail

arms

6

How are people and animals different?

1) PUT THE SENTENCES IN THE CORRECT PLACE.

Pongo las oraciones debajo de la imagen correcta.



I HAVE GOT FOUR LEGS.

I HAVEN'T GOT ARMS.

I HAVE GOT TWO ARMS.

I HAVEN'T GOT A TAIL.

I HAVE GOT A TAIL.

I HAVE GOT TWO LEGS.