

**UNIVERSIDADE ESTADUAL DE MATO GROSSO DO SUL – UEMS**  
**UNIDADE UNIVERSITÁRIA DE CASSILÂNDIA**  
**CURSO DE LICENCIATURA EM LETRAS - PORTUGUÊS/INGLÊS**

**Curso:** Letras Habilitação Português-Inglês

**Série:** 1º Ano

**Língua Inglesa I**

**Professora:** Paola Barbosa Dias

**AULAS REMOTAS – FASE 4**

**AULA 24/09/2020**

**TASK A - VIDEO**

1) Watch the video from minute 00:00 to 04:08.

2) Complete the chart according to the information you can get from the video.

<b>NAME</b>	<b>JOB (OCCUPATION)</b>	<b>COUNTRY</b>
Marie Leplage		France
	Singer	
Cheryl		-----
	travel agent	-----
Paul		-----

3) In the conversation, Marie asks for information about Giorgio Moretti. She uses only simple phrases. Take a look at them:

**Marie:** Name? (...) Giorgio Moretti. Occupation? (...) Singer. Famous singer. Great and famous singer. Nationality? (...) Italian. Age? Thirty two? Married?

Giorgio: No.

**Marie:** Single! Phone number?

There are other ways to ask for information, using longer phrases. Number the phrases according to the information that they ask for. The first one has been done for you.

1) Name?	( 1 )	Where are you from?
2) Occupation?	( )	What's your occupation?
3) Nationality?	( )	What's your marital status?
4) Age?	( )	How old are you?
5) Married?	( )	What's your name?
6) Phone number?	( )	What's your phone number?

### TASK B – LET'S TALK ABOUT YOU

4) Take a look at the form below. Complete it with information about yourself.

Last name	
Name	
Age	
Occupation	
Nationality	
Phone number	
Marital State	( ) single ( ) married

5) Now, answer the questions, using information about you.

-What's your name?

\_\_\_\_\_

-What's your last name?

\_\_\_\_\_

-How old are you?

\_\_\_\_\_

-What's your occupation?

\_\_\_\_\_

-Where are you from?

\_\_\_\_\_

-What's your phone number?

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-What's your marital status?

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6) Read the text below and write a similar text to introduce yourself.

Hello! My name's Aline. I'm a teacher. I'm Brazilian, and I'm 34 years old.  
What about you?

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## EXERCISES – GRAMMAR

Os exercícios abaixo visam auxiliá-lo na fixação de alguns aspectos gramaticais as Língua Inglesa. É importante que você os faça antes de assistir às aulas, para que consiga, de fato, praticar.

Assim como os exercícios sobre o vídeo, estes também serão corrigidos durante a aula. Enjoy!

**1. Choose the best indefinite article (*a* or *an*) to each of the expressions below.**

- a) \_\_\_\_\_ flag (uma bandeira)
- b) \_\_\_\_\_ honest woman (uma mulher honesta)
- c) \_\_\_\_\_ yard (um quintal; uma jarda)
- d) \_\_\_\_\_ habit (um hábito)
- e) \_\_\_\_\_ apple (uma maçã).
- f) \_\_\_\_\_ umbrella (um guarda-chuva).
- g) \_\_\_\_\_ hour (uma hora).
- h) \_\_\_\_\_ headache (dor de cabeça)
- i) \_\_\_\_\_ unit (uma unidade)
- j) \_\_\_\_\_ hour (uma hora)
- k) \_\_\_\_\_ job (um emprego)

**2. Complete the sentences with the correct *Subject pronoun* (or *Personal pronoun*), according to the underlined words.**

- a) Maria is my student. \_\_\_\_\_ is very smart.
- b) \_\_\_\_\_ rains a lot in March.
- c) My name's Joaquim. \_\_\_\_\_ 'm from Portugal
- d) I saw a cat on the street. I think \_\_\_\_\_ was sick.
- e) This is my cat Mia. \_\_\_\_\_ 's so cute!
- f) Kids, pick up your toys! \_\_\_\_\_ 're all over the floor!
- g) I have two brothers. \_\_\_\_\_ live in Brazil.
- h) Angela, Martin, Nestor and Lara are Russian. \_\_\_\_\_ are students.
- i) I live in Maringá. \_\_\_\_\_ is a beautiful city.
- j) Pedro lives with his parents. \_\_\_\_\_ wants to live alone.
- k) I have two sisters. \_\_\_\_\_ are teachers, too.
- l) Marco, Luigi and I are actors. \_\_\_\_\_ work at theaters, TV channels and schools.
- m) Angelina and I love dancing. \_\_\_\_\_ have dance lessons together.
- n) . -How's the food?  
- \_\_\_\_\_ 's perfect!
- o) -How are \_\_\_\_\_?  
-I'm fine, thanks.

**3. Complete the sentences with the correct possessive adjective (*my, your, his, her, its, our* or *their*).**

- a) \_\_\_\_\_ eyes are green. (Teus olhos são verdes.)
- b) \_\_\_\_\_ dogs don't like chicken. (Nossos cachorros não gostam de frango.)
- c) \_\_\_\_\_ car is broken. (O carro dele está quebrado.)

- d) \_\_\_\_\_ mom works in an office. (A mãe deles/delas trabalha em um escritório.)
- e) \_\_\_\_\_ cellphone is from Europe. (O telefone celular dela é da Europa.)
- f) \_\_\_\_\_ computer is old. (Meu computador é velho.)

**4) Rewrite the following sentences using a possessive pronoun (*mine, yours, his, hers, ours, or theirs*) instead of the underlined expressions.**

Example: This cellphone is cheap, but your cellphone is more beautiful.  
This cellphone is cheap, but **yours** is more beautiful.

- a) Their students are smart, but my students are fantastic!  
\_\_\_\_\_
- b) That is his teacher, but this one is your teacher.  
\_\_\_\_\_
- c) Their classroom is bigger than our classroom.  
\_\_\_\_\_
- d) Her magazines are on the desk, and her magazines are in the wardrobe.  
\_\_\_\_\_
- e) It's not my computer. It's their computer.  
\_\_\_\_\_
- f) My father is at work, but his father is at the club.  
\_\_\_\_\_

**5) Complete the sentences below. Use the correct form of verb *to be* in the present simple (*am, is or are*) and other necessary words.**

- a) - \_\_\_\_\_ you from Peru?  
- No, we \_\_\_\_\_. We' \_\_\_\_\_ from Chile.
- b) I \_\_\_\_\_ a nurse; I work at a hospital near here.
- c) Philip \_\_\_\_\_ our new instructor. He'll show us how to use the computer.

d) Susan and I \_\_\_\_\_ best friends. We've know each other for many years.

e) - \_\_\_\_\_ your mother a singer?

-Yes, she \_\_\_\_\_. She sings in a rock band.

f) - \_\_\_\_\_ that dog yours?

-No, it \_\_\_\_\_. It's my neighbor's.

g) - \_\_\_\_\_ I late for class?

-Yes, you' \_\_\_\_\_ a bit late.

-I' \_\_\_\_\_ sorry!

h) J.K. Rowling \_\_\_\_\_ my favorite writer.

i) Lucas, Barbara and Dominique \_\_\_\_\_ at Lia's party now.

j) This bag \_\_\_\_\_ mine. It's my sister's.