



**STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING**  
TELANGANA, HYDERABAD.

**TEACHING AND LEARNING WORKSHEET-4**

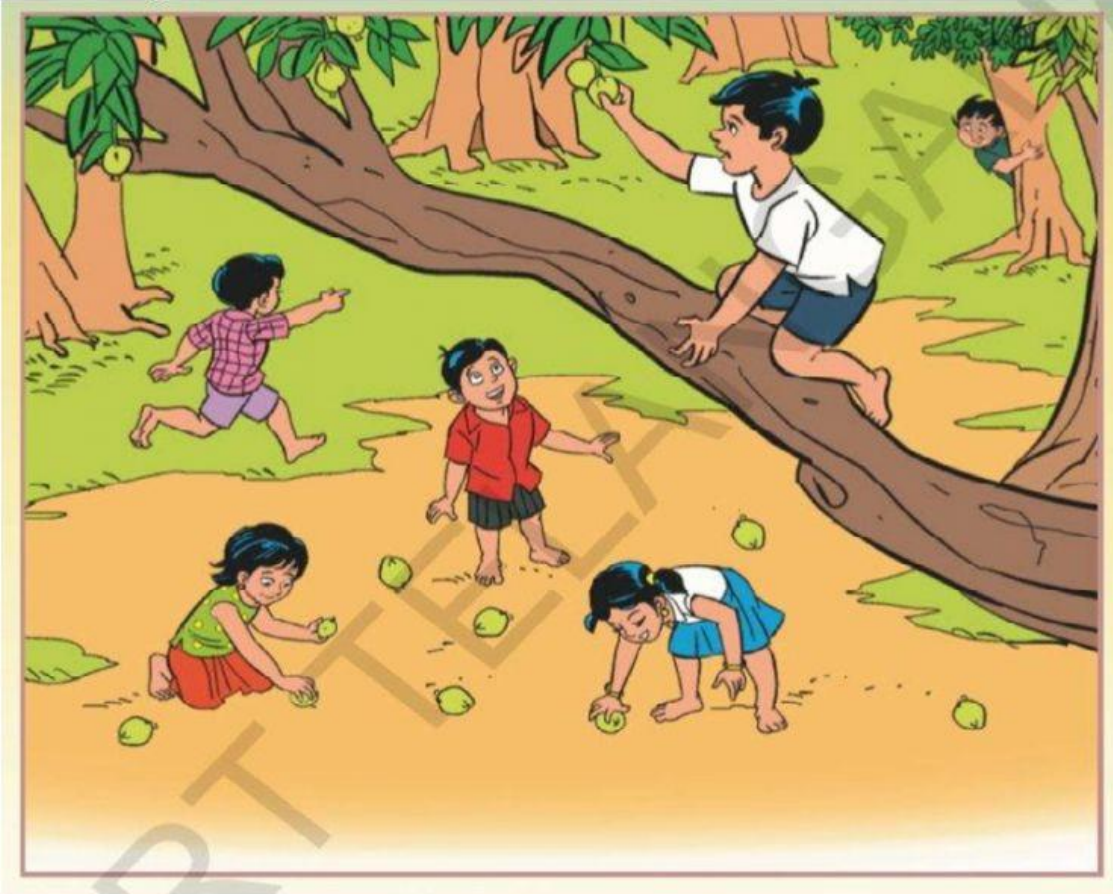
**LEVEL - I**

**SUBJECT - ENGLISH, VIII-CLASS**

There are 15 MCQs in Section I and II.  
Section III is for Home Assignment.

**SECTION-I**

Observe the picture



Now ,Choose the correct answer

- 1) What are the fruits being collected by the children
- |            |            |
|------------|------------|
| a) apples  | b) bananas |
| c) mangoes | d) grapes  |

- 2) Children are playing in the garden. Playing is...
  - a) a naming word
  - b) an action word
  - c) a joining word
  - d) describing word
- 3) What fruit is not used in pickles?
  - a) mango
  - b) lemon
  - c) banana
  - d) tamarind
- 4) The boy is plucking the fruits, choose the meaning for the underlined word
  - a) grab
  - b) snatch
  - c) drag
  - d) push
- 5) Read the sentences given below
  - a) and thrown on the ground
  - b) the boy climbed the tree
  - c) two girls are collecting fruits
  - d) plucked the mangoes

**Choose the correct sequence**

- a) 2,4,1,3
  - b) 2,1,3,4
  - c) 2,1,4,3
  - d) 2,4,3,1
- 6) Arrange the jumbled letters LICBM into a meaningful word
    - a) LIBCM
    - b) CLIBM
    - c) CLIMB
    - d) BLICM
  - 7) Children are collecting mangoes. Synonym of the underlined word is
    - a) assemble
    - b) fetch
    - c) distribute
    - d) gather
  - 8) Ripe mangoes are yellow in colour (What is the underlined word)
    - a) naming word
    - b) describing word
    - c) action word
    - d) none
  - 9) Find the different/odd word from the following
    - a) apple
    - b) mango
    - c) potato
    - d) orange
  - 10) The boy behind the tree is \_\_\_\_
    - a) hiding
    - b) running
    - c) sitting
    - d) collecting

## Section - II

**In the given passage the numbered sentences from 11 – 15 have an error in the underlined part. Choose the right option to make it a correct sentence.**

It is a Mango garden .(11) Mangoes were sweet, juices fruits. (12)They have a range on possible health benefits.(13) They are high popular around the world.(14) There are much different kinds of mango.(15) They colour in vary, shape, flavor and seed size.

11. Mangoes were sweet, juices fruits.
- |         |        |
|---------|--------|
| a) have | b) are |
| c) will | d) can |
12. They have a range on possible health benefits.
- |         |      |
|---------|------|
| a)with  | b)of |
| c) when | d)in |
13. They are high popular around the world.
- |           |            |
|-----------|------------|
| a) highly | b) highest |
| c) height | d) higher  |
14. There are much kinds of mangoes in the world.
- |           |           |
|-----------|-----------|
| a) more   | b) many   |
| c) lot of | d) little |
15. They colour in vary, shape, flavor and seed size.
- |                      |                     |
|----------------------|---------------------|
| a) vary in colour    | b) varies in colour |
| c) variety in colour | d) very in colour   |

**HOME ASSIGNMENT**  
**SECTION-III**  
**Creative Writing (Discourse)**

**The answer to this question is to be submitted to your teacher on WhatsApp or in a notebook.**

Write a **conversation** between your friend and you. Ask your friend about Her/his favorite fruit, why your friend likes it, how the fruit is eaten etc...

You may use the following **hints**

(What's your favorite fruit / how often you eat/ what are other fruits you like and dislike, reasons/have your friend ever planted any fruit tree/how your friend like to have the fruit (juice or raw fruit) .

- > Prepare minimum 5 exchanges
- > Use short forms (Don't, isn't, it's, I'd, won't etc.)
- > Avoid unnecessary details
- > Use proper punctuation marks (?/"/'/:/./\_/?)
- > Use social norms

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