

KIDS 2

ASSIGNMENT UNIT 8

ACTIVITY 1: READING. Read the short description about Tom's town. Then, read the sentences and choose "YES" or "NO". There is one example.

Hi! My name is Tom and I am nine years old. I like my town because it's small.

There is a park and a big hospital, but there isn't a café or a flower shop. There are two schools and a supermarket. One of the schools is opposite the park.

I don't live in a house; I live in a flat. It has got four floors. My flat is between a house and a greengrocer, and opposite a toy shop.

I love my town!

Example: Tom is ten years old. YES / **NO**

1. Tom's town is very big.	YES / NO
2. There is a hospital in his town.	YES / NO
3. There isn't a park in the town.	YES / NO
4. There is a greengrocer in his town.	YES / NO
5. Tom lives in a house.	YES / NO
6. There is a supermarket opposite Tom's flat.	YES / NO

ACTIVITY 2: VOCABULARY. Places in town. Read the definitions and match. Write the letters.

1. "You can live here. It's got many floors and windows".	E	a) hospital
2. "You can buy food and toys for your pet here".	_____	b) park
3. "You can buy eggs, milk, fruits, meat and rice here".	_____	c) pet shop
4. "You go here if you don't feel well."	_____	d) street
5. "You can cross here. Cars and buses go on this way".	_____	e) flat
6. "You can go here to play, run, fly a kite or ride a bike".	_____	f) supermarket

ACTIVITY 3: GRAMMAR. Look at the map and complete it with the words.

a. I am next to the shopping centre and behind the hospital. Where am I? At the **cinema**

b. I am between the café and the school. Where am I?

At the _____

c. I am next to the station and in front of the supermarket.

Where am I? At the _____

d. I am next to the bank and I can study here. Where am I?

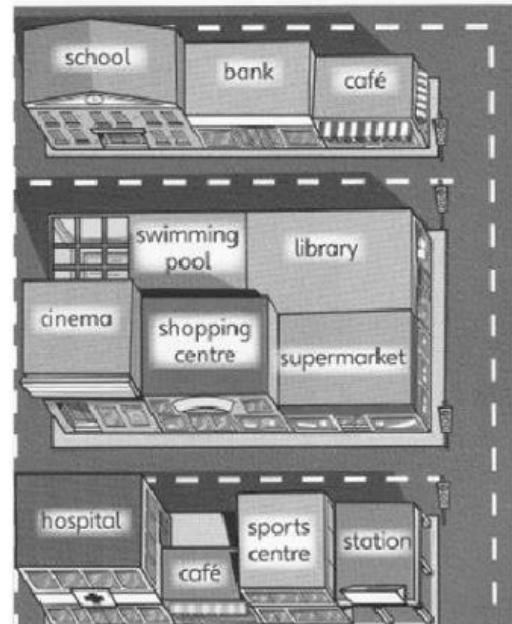
At the _____

e. I am next to the bank and behind the library. Where am I?

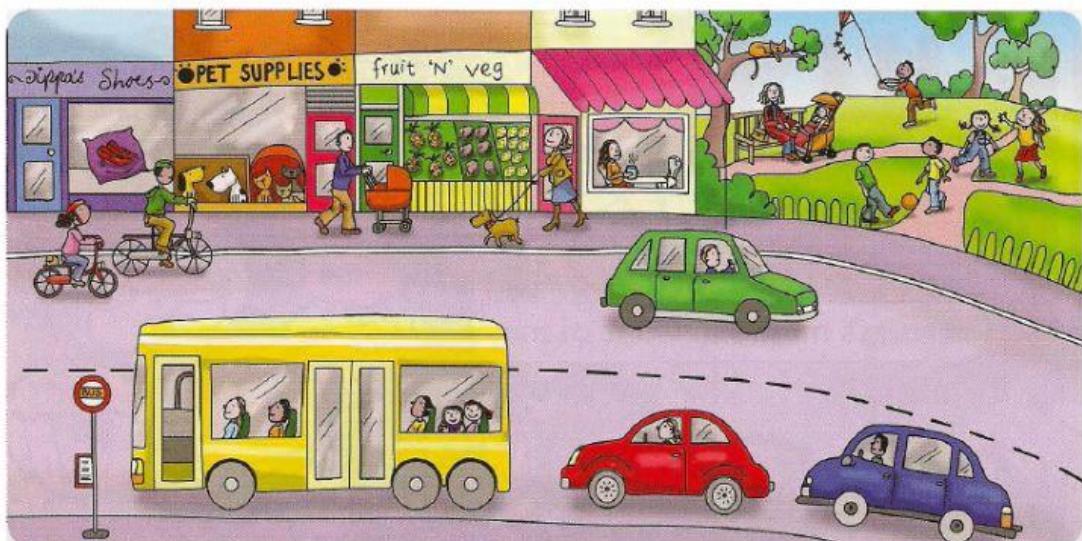
At the _____

f. I am next to the café and in front of the cinema. Where am

I? At the _____



ACTIVITY 4: WRITING. Look at the picture of the small town. Read the words given and use them to make sentences. There is one example.



Example:

(in front of)

There is a woman in front of the café.

1. (behind) _____
2. (between) _____
3. (opposite) _____
4. (greengrocer's) _____
5. (bus) _____

ACTIVITY 5: LISTENING. Read the question. Listen and choose the correct **NAME** or **NUMBER**.

Examples:

- What is the girl's name? ***Jill***.....
- How old is she? ***11***.....

Questions:

1. What is Jill's mum's name?
2. What is Jill's brother's name?
3. Which class is Jill's brother in at school?
4. How many teachers has Jill got?
5. What's Jill's favourite teacher's name?

