Learning Circuits Worksheet

|         | 9 |
|---------|---|
| Name    |   |
| Class   |   |
| Teacher |   |
| Date    |   |



Exercise 1 — Device power

Mark the box next to how each device is powered. Covered in Electricity Basics.

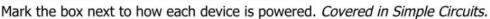
| Desktop<br>computer | Remote control toy | Microwave | Mobile phone |
|---------------------|--------------------|-----------|--------------|
|                     |                    |           |              |
|                     |                    | NA        | Maine        |
| Mains               | Mains              | Mains     | Mains        |

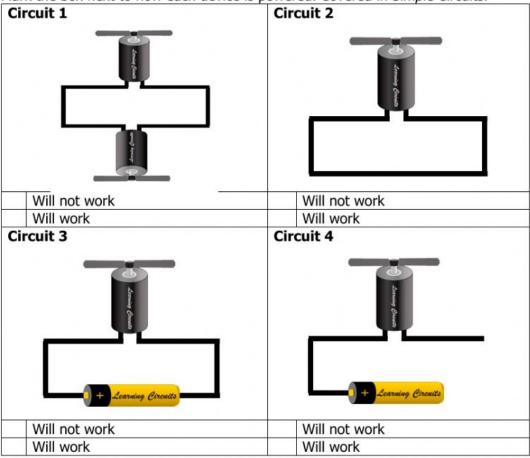
| Washing<br>machine |         |         | Torch /<br>flashlight |
|--------------------|---------|---------|-----------------------|
| 0.00               |         |         | 700                   |
| Mains              | Mains   | Mains   | Mains                 |
| Battery            | Battery | Battery | Battery               |

## Exercise 2 - Components and symbols Write the name of each component next to each one. Covered in Circuit Basics.

| Name | Component | Name | Component |
|------|-----------|------|-----------|
|      |           | •    | -0-0-     |
|      | Ž         |      | -W-       |
|      | <b></b>   |      | -0/-      |

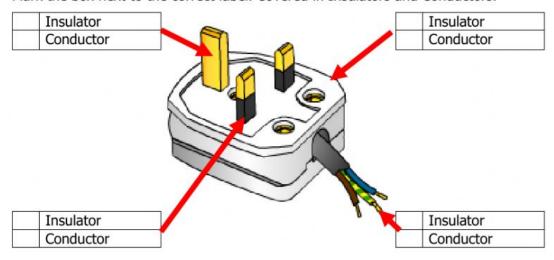
## Exercise 3 - Will the circuit work?





## Exercise 4 – Label the insulators and conductors

Mark the box next to the correct label. Covered in Insulators and Conductors.



**Once complete** – check your own work in the tutorials, hand to your teacher or parent for marking. Well done for getting to the end – you are a super star.

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