



## The Garden Reading Skills

### Part 1: (characterization)

**Instructions:** Complete the sentences with the character who did the following activities. Click and drag.

Frog

Toad

The seeds

Toad

Frog

1. \_\_\_\_\_ wanted to plant some seeds.

2. \_\_\_\_\_ did not want to grow.

3. \_\_\_\_\_ had a beautiful garden full of flowers.

4. \_\_\_\_\_ told stories to the seeds.

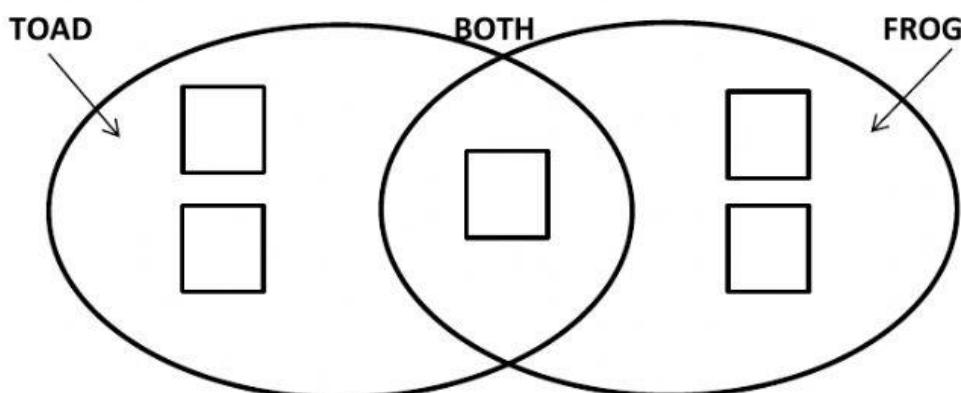
5. \_\_\_\_\_ gave flower seeds to another character.

### Part 2: (comparison)

**Instructions:** Read the following characteristics about FROG and TOAD. Write the number of the characteristic on the correct space of the Venn Diagram.

1. He put candles to his seeds.
2. They were friends.
3. He shouted to his seeds.

4. He woke his friend when he was sleeping.
5. He had a beautiful garden.



**Part 3: (scanning)**

**Instructions:** Look for the following comments in the story and choose the character who said it.

1. "What a fine garden you have, Frog." ..... \_\_\_\_\_
2. "You are shouting too much." ..... \_\_\_\_\_
3. "Now seeds, start growing!" ..... \_\_\_\_\_
4. "I wish I had a garden." ..... \_\_\_\_\_
5. "Toad, Toad, wake up." ..... \_\_\_\_\_

**Part 4: (scanning)**

**Instructions:** Look for the following comments in the story and write the number of the page where it is.

1. "It is very nice, but it was hard work." ..... Page
2. "My seeds will not grow," said Toad..... Page
3. "Leave them alone for a few days." ..... Page
4. "These must be the most frightened seeds in the whole world!" ..... Page
5. "My seeds have stopped being afraid to grow." ..... Page

**Evaluation:**

Parts 1-4

20 items

5 pts. each one

total 100 pts.