

Student Name: _____ Date: _____

My Class Environment

In our classroom and at home, we have chairs to sit on and tables to work at while we do school assignments.



If we have a question or want to give an answer during whole group lessons, we can raise our hands.



We have school supplies in our classroom and at home such as books, pencils, markers, notebooks, folders, glue, and scissors. Many of these things we bring from home. These supplies are useful. They help us complete our work.



Student Name: _____ Date: _____

Task: The passage, *My Class and Home Environment*, discusses three different aspects of the classroom and home environment. Which aspect of the class environment was *not* in the passage we just read?



Chairs and table



School Supplies



bus

SUGGESTED CUES: "Touch the correct picture. Touch the word."
"Where is the picture that was not in the passage?"

Student Name: _____ Date: _____

Task: Let's talk about words that mean the same thing as other words. Words that have the same or similar meanings are called synonyms. Read a sentence from the passage with me.

These supplies are *useful*. They help us complete our work.

What word is a synonym for *useful*? Is it, 'ugly,' 'handy', or 'tired'? Point to the word that means the same as '*useful*'.

ugly

handy

tired

(Teacher choose one)
SUGGESTED CUE/S:

"Touch the correct word."
"What is the word?"

Student Name: _____ Date: _____

Task: Think about the passage *My Class and Home Environment*. Let's read the question.



In the story, how do you *know* that supplies are useful?

a

They help us complete our work

b

We raise our hands

c

Both a and b are correct

(Teacher choose one)
SUGGESTED CUE/S:

"Touch the correct choice."
"Where is the correct answer?"
"Point to the correct answer."

Student Name: _____ Date: _____

Task: Let's read about our school and home environment.**At School**

Students are the children that come to school to learn. They can also learn at home. **Teachers** teach students many things such as letters, reading, math, numbers, and how to write. There are **rules** at school and at home. The **rules** are there to make sure students are **safe** and that they can all **learn**.

Task: Answer the 'Wh' questions about the passage (1-2 words) to help you formulate a sentence about the passage.

- 1) Who is in the passage? _____
What do the teachers do? What do the students do?

- 2) Sentence:

_____ (Who- choose teacher or students)

_____ (what do they do?)