Target L	evel Pa	ssage
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Student Name:	Date:

My Class Environment

In our classroom and at home, we have chairs to sit on and tables to work at while we do school assignments.



If we have a question or want to give an answer during whole group lessons, we can raise our hands.



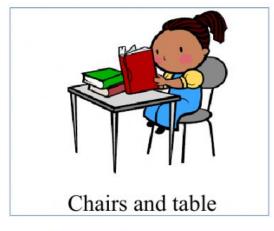
We have school supplies in our classroom and at home such as books, pencils, markers, notebooks, folders, glue, and scissors. Many of these things we bring from home. These supplies are useful. They help us complete our work.



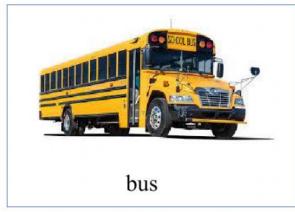
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Student Name:	Date:	
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Task: The passage, My Class and Home Environment, discusses three different aspects of the classroom and home environment. Which aspect of the class environment was not in the passage we just read?







SUGGESTED CUES: "Touch the correct picture. Touch the word."
"Where is the picture that was not in the passage?"

Target Question 2	
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Student Name:	Date:

Task: Let's talk about words that mean the same thing as other words. Words that have the same or similar meanings are called synonyms. Read a sentence from the passage with me.

These supplies are *useful*. They help us complete our work.

What word is a synonym for *useful*? Is it, 'ugly,' 'handy', or 'tired'? Point to the word that means the same as 'useful'.

ugly

handy

tired

(Teacher choose one) SUGGESTED CUE/S:

"Touch the correct word."

"What is the word?"

Student Name:	Date	e:
Task : Think about the passage My Environment. Let's read the question		nd Home
	a	They help us complete our work
the story, how do you now that supplies are	b	We raise our hands
c useful?		Both a and b are correct

(Teacher choose one) SUGGESTED CUE/S:

[&]quot;Touch the correct choice."

[&]quot;Where is the correct answer?"

[&]quot;Point to the correct answer."

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Student Name:	Date:	

Task: Let's read about our school and home environment.

At School

Students are the children that come to school to learn. They can also learn at home. Teachers teach students many things such as letters, reading, math, numbers, and how to write. There are rules at school and at home. The rules are there to make sure students are safe and that they can all learn.

Task: Answer the 'Wh" questions about the passage (1-2 words) to help you formulate a sentence about the passage.

1)	Who is in the passage	?
	What do the teachers	do? What do the students do
2)	Sentence:	
(Who	- choose teacher or students)	(what do they do?)