



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-8 LEVEL II

SUBJECT : ENGLISH

CLASS : VIII

UNIT - 2 : A READING : OLIVER ASKS FOR MORE (SEGMENT -1)

There are 20 MCQs in Section I, II and III

(Reading comprehension, Vocabulary and Grammar)

Section IV is for Home Assignment.

SECTION I (READING COMPREHENSION)

(Q. No. 1-10) Read the following passage from the lesson "Oliver Asks for More".

Mr. Bumble walked on with long strides. Little Oliver, firmly grasping his gold - laced cuff, trotted beside him.

Oliver had not been within the walls of the workhouse a quarter of an hour, when Mr. Bumble informed him that the board had said he was to appear before it forthwith.

Not having a very clearly defined notion of what a live board was, Oliver was rather astonished by this information, and was not quite certain whether he ought to laugh or cry. He had no time to think about the matter. Mr. Bumble asked Oliver to follow him into a large white - washed room where eight or ten fat gentlemen were sitting round a table.

At the top of the table, seated in an armchair rather higher than the rest, was a particularly fat gentleman with a very round, red face.

'Bow to the board,' said Bumble. Oliver brushed away two or three tears that were lingering in his eyes; and seeing no board but the table, bowed to that.

'What's your name, boy?' said the gentleman in the high chair.

Oliver was frightened at the sight of so many gentlemen, which made him tremble. The beadle gave him a tap on his back with his cane, which made him cry.

'Boy,' said the gentleman in the high chair, 'listen to me. You know you're an orphan, I suppose?'

'What's that, sir?' inquired poor Oliver.

'The boy is a fool - I thought he was,' said the gentleman in the white waistcoat. Now, choose the correct answers for the following questions.

1. The beginning of the passage gives an idea that.....
 - Oliver was studying in a boarding school.
 - Oliver was living near the workhouse.
 - Oliver was living with his parents.
 - Oliver was living in the walls of the workhouse.
2. What are the characters you find in the passage?
 - Student, Teachers, Mr Bumble
 - Oliver, Mr. Bumble gentlemen.
 - Oliver, Mr. Bumble, policeman.
 - Oliver, Mr. Bumble Team of doctors
3. Oliver was asked to appear before...
 - the principal of the school
 - the hostel warden.
 - board of the workhouse.
 - the manager of the workhouse.
4. Why was Oliver astonished when he was asked to appear before the members of the board?
 - Oliver didn't know what a live board was.
 - Oliver had no time to think about the matter.
 - Oliver was not quite certain whether he ought to cry or laugh.
 - Oliver did not know what mistake he had done.
5. Oliver was asked to follow Mr. Bumble into.....
 - a police station
 - a large white-washed room.
 - a court hall.
 - a dining hall.
6. Oliver was frightened...
 - at the sight of so many gentlemen.
 - as the beadle beat him on his back with a cane.
 - when asked to bow to the members of the board.
 - All the above.
7. Bumble asked Oliver to bow to the board but he bowed to...
 - the gentlemen sitting there
 - the table
 - the chairs
 - Mr. Bumble
8. The opinion of the board members about Oliver is.....
 - a fool
 - a good boy
 - a sincere boy
 - a clever boy.

SECTION - II (VOCABULARY AND GRAMMAR)

(Q. No. 11-15) Look at the underlined words in the sentences. Follow the direction and answer the question by choosing the options.

SECTION -III
(EDITING)

(Q. No. 16-20) Read the following passage, each of the numbered sentences from 16- 20 has an error. Choose the right answers to make it correct sentence.

The basins never wanted washing. (16) The boys polish them with their spoons till they shone again. (17) When they had perform this operation they would sit staring at the copper bowl, with such eager eyes, as if they could have devoured the big bowl itself and everything in it. (18) At the same time they sucked their fingers most careful to catch up any stray splashes of gruel that might have stuck thereon. (19) Boys has generally excellent appetite. (20) Oliver Twist but his companions suffered the tortures of slow starvation for three months.

16. The boys polish them with their spoons till they shone again.
 - A) The boys polishing them with their spoons till they shone again.
 - B) The boys polished them with their spoons till they shone again.
 - C) The boys polishes them with their spoons till they shone again.
 - D) The boys may polish them with their spoons till they shone again.
17. When they have perform this operation they would sit staring at the copper bowl.
 - A) When they had performs this operation they would sit staring at the copper bowl.
 - B) When they had performing this operation they would sit staring at the copper bowl.
 - C) When they had performance this operation they would sit staring at the copper bowl.
 - D) When they had to perform this operation they would sit staring at the copper bowl.
18. At the same time they sucked their fingers most careful.
 - A) At the same time they sucked their fingers most careless.
 - B) At the same time they sucked their fingers most carelessly.
 - C) At the same time they sucked their fingers most carefully.
 - D) At the same time they sucked their fingers with most care
19. Boys has generally excellent appetite.
 - A) Boys having generally excellent appetite.
 - B) Boys are having generally excellent appetite.
 - C) Boys have generally excellent appetite.
 - D) Boys has to be generally excellent appetite.
20. Oliver Twist but his companions suffered the tortures of slow starvation for three months
 - A) Oliver Twist yet his companions suffered the tortures of slow starvation for three months.
 - B) Oliver Twist and so his companions suffered the tortures of slow starvation for three months.
 - C) Oliver Twist and his companions suffered the tortures of slow starvation for three months.
 - D) Oliver Twist either his companions suffered the tortures of slow starvation for three months.

SECTION - IV
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSE)

The answer to this question is to be submitted to your teacher on whatsapp or in a note book.

Oliver experienced fear and tension before the board members of the workhouse. If he wants to share his feeling with a friend, how would it be?

Now, write an imaginary conversation between Oliver and his friend about his experience.

Hints:

Oliver- an orphan boy - in workhouse - Mr.Bumble's punishment - not knowing about the live board - standing before the board - serious questions by the gentlemen - confused- becoming fool - expected punishment, etc.,

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