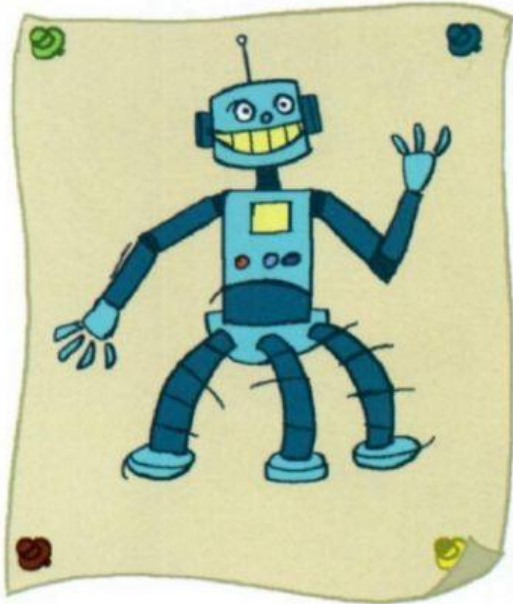


2-Listen to Hassan and Natalie. Then write the numbers.

(Escucha a Hassan y Natalie contestar sobre sus robots. Escribe el número de partes que tiene cada robot en el cuadro. Si no tiene escribe una raya - )



|         | Hassan's robot | Natalie's robot |
|---------|----------------|-----------------|
| a nose  | 1              |                 |
| hands   |                |                 |
| fingers |                |                 |
| feet    |                |                 |
| toes    |                |                 |

3- Look at the chart in activity 2 and complete.

3 Mirá el cuadro que completaste en la actividad 2 y usa la información para completar la descripción del robot de Natalie.

- 1 My robot has got a nose.
- 2 He's got two hands
- 3 He's got seven fingers.
- 4 He's got three feet.
- 5 He hasn't got toes.



**WOP into GRAMMAR**

He's **got** a nose.  
She **hasn't got** a nose.



- 1 My robot has got
- 2 She hasn't got
- 3 She
- 4 She
- 5 She