Steps

IN-CLASS QUIZ: Scary experiences

PRE-LISTENING

1. **Do these things scare you? Tick the ones that scare you the most!**

Spiders

Snakes

Heights

Buttons

Clowns

Flying

LISTENING

2. **Listen to a reporter talking about the most common fears of British people. Order the fears in activity 1 as they are mentioned: (4.47)**

FEAR #1: *Flying*

FEAR #2:

FEAR #3:

FEAR #4:

FEAR #5:

FEAR #6:

3. **Listen again and match the fears to the percentages. There is an <u>extra</u> fear.**

Spiders	
Snakes	4%
Heights	7%
Buttons	18%
Clowns	21%
Flying	23%

<u>POST-LISTENING</u>

5. Order the words to make questions or ideas about experiences.

a) really terrified / you / been / have / ever / ?

b) a snake / have / you / seen / never

c) in a plane / your mum / ever / flown / has / ?

d) small places / I / have / liked / never

e) nervous / you / at night / ever / felt / have / ?

f) anything / been / they / have / scared of / never

6. Answer the question in a) c) and e) about your experiences.

Bad experiences

READING

7. Read about Polly's bad experience at school and answer:

a) What problem has she had?

My name is Polly, and I'm a victim of bullying. My bullies are in my class at school. They've threatened me so often, I've felt scared to walk home alone. I don't know what I've done to upset them.

When it first started, they just ignored me. Then they started calling me names and telling lies about me online. When I finally told my parents, I was worried that they might not understand. But they were brilliant and spoke to my teachers the next day.

The school has talked to the bullies, and the teachers have spoken to their parents. They've been really fantastic. My friends know what has happened and they have been really kind. I still feel nervous some days. But things are finally getting better.

8. Read Polly's experience again and answer these questions:

a) Why didn't she talk to her parents immediately?

b) Who has helped Polly?

POST-READING

9. Re-write the following experiences using the expressions "just" or "yet".

a) Someone / call / me names. I feel very sad.

b) I / not tell / my teacher about this. Should I tell her?

c) my brother / play / a joke on me. I hate when he does that.

d) we / finish/ our poster. We need it for tomorrow's class.

10. Complete the following conversation with these phrases and the expressions "yet" or "just".

not arrive - ~~hear / something~~ - find out - not start - tell - write

Kelly: What's the matter, Jess?

Jess: I've just heard something awful! My friend Alex _____ me there are some horrible comments about me online.

Kelly: Really? _____ who did it?

Jess: I don't know. They _____ the comments on Instagram . Should I tell the teacher?

Kelly: Yes, you should! Look, Mr. Collins _____

Jess: OK, can you come with me?

Kelly: OK. Let's go now. The next lesson _____.