

LISTENING
READING
WRITING
SPEAKING

SECTION 1

SECTION 2

SECTION 3

SECTION 4

ACADEMIC PRACTICE TEST 2

There are four parts to this test: Listening; Reading; Writing; and Speaking. If you do all four parts together, they will take you about three hours.

Listening

SECTION 1 Questions 1-10



PLAY RECORDING 70-1.

Questions 1-4

Complete the notes below.

Write **ONE WORD AND / OR A NUMBER** for each answer.

JOINING UP

Example: <u>Library</u> application form	
Name:	Paulo de Mello
Identification:	Brazilian passport
Occupation:	1
Address:	2 Wood Street
Email:	3@hotmail.com
Other family member(s) using this card:	Yes, his 4

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SECTION 1**SECTION 2****SECTION 3****SECTION 4****Questions 5-8**

Complete the plan below.

Write **NO MORE THAN TWO WORDS** for each answer.

8 Room		Teens Room	
		7	
Computers			
	6 &		
5	Chute	Entrance	

Questions 9-10

Answer the questions below.

Write **NO MORE THAN TWO WORDS** for each answer.

- 9 How many items can members borrow at a time?
- 10 When is the library open at the weekend?

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SECTION 2

SECTION 3

SECTION 4

SECTION 2 Questions 11-20



PLAY RECORDING 70-2.

*Questions 11-14***CLIMBING THE SYDNEY HARBOUR BRIDGE***Complete the sentences below.**Write ONE WORD OR A NUMBER for each answer.*

- 11 The company takes climbers up the Sydney Harbour Bridge days a year.
- 12 The colour of the overall climbers wear is
- 13 The top of the arch of the bridge is metres above sea level.
- 14 If a climber suffers from a fear of, he or she is put at the front of a climbing group.

*Questions 15-20**Complete the sentences below.**Write NO MORE THAN TWO WORDS OR A NUMBER for each answer.*

- 15 The guide shows the climbers items of clothing, and items related to
- 16 The climbers are going to be on the bridge in time for
- 17 All climbers wear sliders that attach them to a(n) on the bridge.
- 18 The climb is hours long.
- 19 At the top of the arch, the guide will take a(n) of the climbers.
- 20 The climbers aren't allowed to carry their own belongings in case they drop them into the below.

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SECTION 1**SECTION 2****SECTION 3****SECTION 4****SECTION 3 Questions 21-30****PLAY RECORDING 70-3.****Questions 21-25**

Complete the sentences below.

Write ONE WORD for each answer.

WATER FOR PEACE PRESENTATION

- 21 Water For Peace (WFP) started in
- 22 Beatrice doesn't want some of Cathy's photos in their presentation because she thinks they do not to their topic.
- 23 One of Cathy's photos is of women getting water from a(n)
- 24 WFP is involved with projects, education, and cross-border relations.
- 25 Antonio and Cathy think most of their presentation should be and not just descriptive.

Questions 26-30

Classify the following by person:

- A** for the man, Antonio
B for the woman, Beatrice
C for the woman, Cathy

Write the correct letter, A, B, or C on your answer sheet.

This person:

- 26 will talk about the historical context in their presentation.
- 27 will illustrate their presentation with maps of towns and villages involved in the project.
- 28 admires Mr Koussa, who founded WFP.
- 29 will discuss international legal frameworks in their presentation.
- 30 prefers the grassroots approach to community projects.

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SECTION 1**SECTION 2****SECTION 3****SECTION 4****SECTION 4 Questions 31-40****PLAY RECORDING 70-4.****Questions 31-35**

Complete the sentences below.

Write ONE WORD OR A NUMBER for each answer.

LEARNING STYLES

- 31 The lecturer begins by asking the question: what helps students?
- 32 How students relate to their teachers and the classroom influence educational success.
- 33 Early learning-style theories put learners into personality types.
- 34 Fleming divided learners into , Auditory, Reading-Writing, and Kinesthetic Learners.
- 35 Fleming's Model was used all over the world.

Questions 36-40

Choose the correct letter: A, B, or C.

- 36 Jackson, a researcher, used to deduce that Fleming's model didn't work.
 - A results from teaching experiments
 - B evidence from brain scans
 - C interviews with learners
- 37 Jackson believed that to learn the following is / are necessary:
 - A building models and going on excursions.
 - B deciding what the final achievement will be.
 - C setting goals, working hard, and reading deeply.
- 38 A major disadvantage of Fleming's model is that
 - A it is time consuming for teachers and learners.
 - B children need to absorb more than in the past.
 - C exams have renounced reading and writing skills.
- 39 Recent experiments using VARK showed that students learnt with traditional teaching methods.
 - A better
 - B worse
 - C just as well
- 40 Overall, the lecturer considers Fleming's system to be
 - A interesting but outdated.
 - B an experiment we were better off without.
 - C a valid learning methodology with some limitations.