



**Trabajo Integrador Evaluativo**

STUDENT'S FULL NAME:..... COURSE:..... DATE:.....

**\*Criterios de Evaluación:**

- Comprender lo solicitado en cada actividad para su posterior resolución
- Demostrar habilidad lectora
- Analizar y resolver problemas mediante la habilidad del uso del diccionario
- Comprender la regla gramatical del Presente Simple en los ejercicios
- Asumir una actitud responsable ante su proceso de enseñanza-aprendizaje



**1) Read the article "Do it yourself" and choose (PRESENT SIMPLE):**



**KNOW YOUR MEASUREMENTS:** Fasteners and tools **(1) USE / USES** imperial measurements or metric, and knowing the difference is important. It **(2) PREVENT / PREVENTS** you from rounding off a fastener, damaging tools, or causing injury. If you **(3) DON'T KNOW / DOESN'T KNOW** an item's size, use a micrometer or other caliper to measure it. Check centimetres or millimeters for metric tools. Look at inches for imperial tools. Volume and weight **(4) IS / ARE** also very different in the two systems. Using quarts when a formula **(5) CALL / CALLS** for liters is very dangerous. A cubic inch is totally different from a cubic meter. For weights, a pound cannot substitute for a kilogram.

**2) Read the text again. Are these sentences (T) true or (F) false?:**

1. Use micrometer if you know an item's size. ....
2. Look at inches for imperial tools. ....
3. Volume and weight aren't different in the two systems.....
4. A cubic meter is different from a cubic inch. ....

**3) Match:**

a) LITER	1. Changing from one system into another.
b) POUND	2. A metric measure of length or distance.
c) IMPERIAL	3. An imperial measure of volume.
d) ROUND OFF	4. To damage a screw or bolt.
e) CONVERSION	5. A tool that measures small distance.
f) CUBIC INCH	6. The system that uses inches and quarts.
g) CENTIMETER	7. An imperial measure of weight.
h) MICROMETER	8. A metric measure of volume.



4) **CHOOSE:**

- a) The builders **WORK / ARE WORKING** in the building site every day.
- b) What **ARE YOU DO / DO YOU DO?**
- c) They **TESTS / TEST** the machine at 9 o'clock every day.
- d) **DOES HE STUDY / DO HE STUDY** to be a mechanic?
- e) If you **BEND / BENDS** this material, it **BREAK / BREAKS**.
- f) If he **STRETCHES / STRETCH** this metal bar to use in the workshop.
- g) These tools **HAVE / HAS** excellent quality.

6) **Order the sentences**

a) sometimes / drills / they / use / workshop / the / in

.....

b) always / engineers / hard / study

.....

c) on Mondays / I / Biology / usually / study /

.....

d) often / attention / to / teacher / the / I / pay

.....

e) friends / my / googles / usually / wear / to work

.....

f) is / my / late / my brother / usually

.....

7) **Read the following sentences and decide if → 's is for "possession" (P) or "verb to Be" (I):**

- a) Builder's source jackhammers cut through rock and pavement easily!
- b) Take the man's bolts.
- c) What's your plan?
- d) There's an emergency on the second floor.
- e) Pay attention to the platform's weight limit.

8) **Look at the following house "floor plan" and write 4 sentences using: THERE IS / THERE ARE / THERE ISN'T / THERE AREN'T**

1).....

2).....

3).....

4).....





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