

5 **VOCABULARY** • Early, on time, and late Read and listen. Then listen again and repeat.



1 She's early.



2 They're on time.



3 He's late.

## NOW YOU CAN Confirm that you're on time

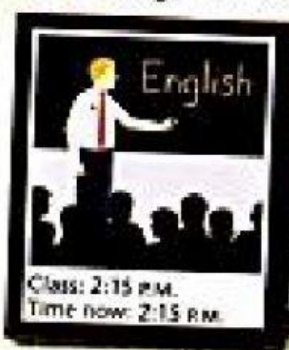
1 **CONVERSATION MODEL** Read and listen.

- A: What time is the meeting?  
 B: 10:00.  
 A: Uh-oh. Am I late?  
 B: No, you're not. It's five to ten.  
 A: Five to ten?  
 B: That's right. You're early.

2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Use the pictures and the times. Then change roles.

- A: What time is the ..... ?  
 B: .....  
 A: Uh-oh. Am I late?  
 B: ..... It's .....  
 A: ..... ?  
 B: That's right. You're .....



4 **CHANGE PARTNERS** Change the conversation again.



- 1 **VOCABULARY • Events** Read and listen. Then listen again and repeat.



1 a party



2 a dance



3 a game



4 a dinner



5 a movie



6 a concert

- 2 **LISTENING COMPREHENSION** Listen to the conversations about events.  
Write the event and circle the time.

1 ..... (7:15 / 7:45)

4 ..... (12:00 A.M. / 12:00 P.M.)

2 ..... (8:00 / 9:00)

5 ..... (9:15 / 9:50)

3 ..... (3:30 / 3:15)

6 ..... (12:00 A.M. / 12:00 P.M.)

- 3 **VOCABULARY • Days of the week** Read and listen. Then listen again and repeat.

WEEKDAYS					WEEKENDS	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

- 4 **GRAMMAR • Be; questions about time / Prepositions at and on**

What time is it?

(It's) five twenty.

What time's the party?

(It's) at nine thirty.

What day is the concert?

(It's) on Saturday.

When's the dance?

(It's) at ten o'clock.

(It's) on Friday at 10:00 p.m.

**Contractions**

What time is → What time's

What day is → What day's

When is → When's

**Be careful!**

What time is it? NOT What time's it?

When is it? NOT When's it?



5 **GRAMMAR PRACTICE** Complete the questions and answers. Use contractions when possible.

1 A: When ..... the party?  
B: It's ..... 11:00 P.M.

3 A: What ..... the concert?  
B: It's ..... 8:30.

5 A: ..... the dance?  
B: It's ..... Friday at 9:00.

2 A: ..... day's the game?  
B: It's ..... Saturday.

4 A: What ..... the dinner?  
B: It's ..... Tuesday.

6 A: What ..... the class?  
B: It's ..... noon.

6 **LISTENING COMPREHENSION** Listen to the conversation. Write the events on the calendar.

Monday	5:30	Thursday	5:30
	6:30		6:30
	7:00		7:00 meeting
	7:15		7:15
Tuesday	5:30	Friday	5:30
	6:30		6:30
	7:00		7:00
	7:15		7:15
Wednesday	5:30	Saturday	5:30
	6:30		6:30
	7:00		7:00
	7:15		7:15
		Sunday	5:30
			6:30
			7:00
			7:15

**NOW YOU CAN** Talk about the time of an event

1 **CONVERSATION MODEL** Read and listen.

A: Look. There's a dance on Wednesday.  
B: Great! What time?  
A: 10:30. At Pat's Restaurant.  
B: Really? Let's meet at 10:15.

2 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **CONVERSATION ACTIVATOR** With a partner, change the conversation. Ask about an event. Use these events or your own events. Then change roles.

A: Look. There's a ..... on .....  
B: Great! What time?  
A: ..... At .....  
B: Really? Let's meet at .....



4 **CHANGE PARTNERS** Talk about different events.



- 1 VOCABULARY • Ordinal numbers Read and listen. Then listen again and repeat.

<b>1<sup>st</sup></b> first	<b>2<sup>nd</sup></b> second	<b>3<sup>rd</sup></b> third	<b>4<sup>th</sup></b> fourth	<b>5<sup>th</sup></b> fifth
<b>6<sup>th</sup></b> sixth	<b>7<sup>th</sup></b> seventh	<b>8<sup>th</sup></b> eighth	<b>9<sup>th</sup></b> ninth	<b>10<sup>th</sup></b> tenth
<b>11<sup>th</sup></b> eleventh	<b>12<sup>th</sup></b> twelfth	<b>13<sup>th</sup></b> thirteenth	<b>14<sup>th</sup></b> fourteenth	<b>15<sup>th</sup></b> fifteenth
<b>16<sup>th</sup></b> sixteenth	<b>17<sup>th</sup></b> seventeenth	<b>18<sup>th</sup></b> eighteenth	<b>19<sup>th</sup></b> nineteenth	<b>20<sup>th</sup></b> twentieth
<b>21<sup>st</sup></b> twenty-first	<b>22<sup>nd</sup></b> twenty-second	<b>30<sup>th</sup></b> thirtieth	<b>40<sup>th</sup></b> fortieth	<b>50<sup>th</sup></b> fiftieth

- 2 PAIR WORK Say a number. Your partner says the ordinal number.

three

third

- 3 VOCABULARY • Months of the year Read and listen. Then listen again and repeat.

January	February	March	April	May	June
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
July	August	September	October	November	December
S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

- 4 LISTENING COMPREHENSION Listen to the dates. Circle the dates on the calendar.

- 5 PAIR WORK Say a date from the calendar. Your partner writes the date.

July thirty-first

July 31<sup>st</sup>



6 GRAMMAR • Prepositions *in*, *on*, and *at* for dates and times: summary

When's the party?	It's <i>in</i> January.
When's the dance?	It's <i>on</i> January 15 <sup>th</sup> .
When's the dinner?	It's <i>on</i> the 12 <sup>th</sup> .
What day's the meeting?	It's <i>on</i> Tuesday.
What time's the movie?	It's <i>at</i> noon.
What time's the dance?	It's <i>at</i> 8:30.

**Be careful!**  
in the morning  
in the afternoon  
in the evening  
**BUT** at night



The concert's *on* August 12<sup>th</sup>.

7 GRAMMAR PRACTICE Complete the sentences. Use *in*, *on*, or *at*.

- The concert is ..... July 14<sup>th</sup> ..... 3:00 ..... the afternoon.
- The dinner is ..... December ..... the 6<sup>th</sup>.
- The party is ..... midnight ..... Saturday.
- The movie is ..... November 1<sup>st</sup> ..... 8:30 P.M.
- The game is ..... Wednesday ..... noon.
- The meeting is at the State Bank ..... 11:00 ..... the morning ..... July 18<sup>th</sup>.

WORK  
BOOK  
EXERCISES

**NOW YOU CAN** Ask about birthdays

1 CONVERSATION MODEL Read and listen.

A: When's your birthday?  
B: On July 15<sup>th</sup>. When's *your* birthday?  
A: My birthday's in November. On the 13<sup>th</sup>.

2 RHYTHM AND INTONATION Listen again and repeat. Then practice the Conversation Model with a partner.

3 CONVERSATION ACTIVATOR With a partner, personalize the conversation.

A: When's your birthday?  
B: ..... When's *your* birthday?  
A: My birthday's .....

**DON'T STOP!**

Ask your partner questions about other people's birthdays. Complete the chart.

brother's birthday:

sister's birthday:

mother's birthday:

father's birthday:

grandmother's birthday:

grandfather's birthday:

On someone's birthday say:

Happy birthday!

Thank you!

4 CHANGE PARTNERS Ask about other people's birthdays.





## EXTENSION

- 1 **READING** Read the announcements. What are the events this week?

## The Daily Express

### Events for the week of June 20<sup>th</sup>

and all things

**PARTY**

June 21<sup>st</sup> is Sally Neufield's birthday!

90 years old, and so young!

When: Tuesday, June 21<sup>st</sup>, 7:00 P.M.

Where: Chuck's Café, around the corner from the bank. Don't be late!

**MOVIE**

English actor Peter Sellers in *The Party*

An oldie but goodie!

Friday, June 24<sup>th</sup> at 8:30 P.M.

At the New School 58 Post Street

**DANCE**

Both young and old are welcome!

Where: Casey's Restaurant, on Main Street, next to the Mrs. Books Bookstore

When: Saturday, June 25<sup>th</sup> at 8:30 P.M.

**MEETING**

Bank Managers Association

Thursday, June 23<sup>rd</sup>, from 9:00 A.M. to 2:00 P.M.

At Family Bank 58 New Street

Between Kim's Newsstand and Carson's Bookstore

**GAME**

**Volleyball!**

Sunday, June 26<sup>th</sup> 2:00 P.M.

Brantfield School on Foch Avenue, between 1<sup>st</sup> Street and 2<sup>nd</sup> Street

- 2 **READING COMPREHENSION** Correct all the mistakes. Use information from the Reading.

1 The dance is at half past <sup>eight</sup> ~~five~~.

2 The movie is at 8:30 A.M.

3 The meeting is at 2:00 P.M.

4 The birthday party is at midnight.

5 The birthday party is on the 22<sup>nd</sup>.

6 The dance is at the bookstore.

7 The meeting is at the New School.

8 The party is at Casey's restaurant.

9 Brantfield School is between a newsstand and a bookstore.

10 The game is on Saturday.

- 3 **GROUP WORK** Ask about classmates' birthdays. Complete the chart.



Capricorn  
Dec. 22 - Jan. 20



Aquarius  
Jan. 21 - Feb. 19



Pisces  
Feb. 20 - Mar. 20



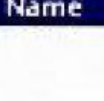
Aries  
Mar. 21 - Apr. 20



Taurus  
Apr. 21 - May 21



Sagittarius  
Nov. 22 - Dec. 21



Name Birthday Zodiac Sign



Gemini  
May 22 - Jun. 21



Scorpio  
Oct. 23 - Nov. 21



Libra  
Sep. 23 - Oct. 22



Virgo  
Aug. 24 - Sep. 22



Leo  
Jul. 23 - Aug. 22



Cancer  
Jun. 22 - Jul. 22

**GRAMMAR BOOSTER**

Unit 5 review • p. 138

For additional language practice...

**TOP NOTCH POP** • Lyrics p. 150  
"Let's Make a Date"

VIDEO SONG AUDIO KARAOKE

www.itLanguage.com



**PAIR WORK** Create conversations for the people.

1 Talk about the events. For example:

Look. There's a — ...

2 Confirm that you are on time for an event.  
For example:

What time's the — ?

**CONTEST** Study the events for one minute.

Then close your books. Who can remember all the times, dates, and locations? For example:

There's a — on — at —.

**WRITING** Write five sentences about the events or ones in your town. For example:

There's a dinner on Friday, May 20<sup>th</sup> at ...

**WRITING BOOSTER** p. 147

Guidance for this writing exercise



**DINNER**  
When: Friday, May 20<sup>th</sup> (6:30 P.M.)  
Where: My French Restaurant  
Between the 11th Street School and the Corner Pharmacy

**BASKETBALL GAME**  
Sunday, May 22, noon  
At the Twelfth Night School

**"Evening" in Concert!**  
When: 10:30 P.M., Tuesday, May 24  
Where: Paul's Books (Next to BMS Bank)

**Party**  
Welcome all students!  
Saturday, May 28  
9:30 P.M.  
Where: 50 Post Street (across from the bank)

**MAY 20 FRIDA**

**NOW I CAN**

- ☐ Confirm that I'm on time.
- ☐ Talk about the time of an event.
- ☐ Ask about birthdays.

UNIT 5 43



# UNIT 6 Clothes

## COMMUNICATION GOALS

- 1 Give and accept a compliment.
- 2 Ask for colors and sizes.
- 3 Describe clothes.

### LESSON 1

## GOAL Give and accept a compliment

### VOCABULARY BOOSTER

More clothes • p. 128

- 1 **VOCABULARY • Clothes** Read and listen. Then listen again and repeat.



\* Pants is a plural noun. Use are, not is, with pants.

- 2 **PRONUNCIATION • Plural nouns** Read and listen. Then listen again and repeat.

- |  |  |  |
|--|--|--|
| 1 /s/ shirts = shirt/s/<br>jackets = jacket/s/ | 2 /z/ shoes = shoe/z/<br>sweaters = sweater/z/ | 3 /ɪz/ blouses = blouse/ɪz/<br>dresses = dress/ɪz/ |
|--|--|--|

- 3 **GRAMMAR • Demonstratives** this, that, these, those



- 4 **VOCABULARY / GRAMMAR PRACTICE** Look at the pictures. Write this, that, these, or those and the name of the clothes.

