

Self-study 2: Preparing for learning

Lesson objectives:

I can recognise the different language skills.

I can read and understand a short text.

I can listen and recognise different types of weather.

I can listen and answer questions about the weather.

I can listen and repeat short sentences about the house.

I can spell correctly some family members.

I can write short sentences correctly about family members

Here is some information about the different types of activities in this course:



The **six** language learning areas are:

Reading		Speaking		Listening	
Writing		Vocabulary		Grammar	



Reading:

What do these words mean?

Vocabulary: the words that make up a language

Listening: to use your ears to hear sounds that form letters and words

Reading: to use your eyes to understand letters or words

Grammar: the set of rules that explain how words are used in a language

Writing: to form letters or numbers with a pen, pencil etc.

Speaking: to say words in order to communicate.

Q: Complete the following sentences by using words from the box:

Vocabulary	six	Grammar	listening.	Writing.	Speaking
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1. There are _____ language learning areas.
2. The words that make up a language are called _____
3. _____ is the set of rules in a language.
4. _____ is when you say words in order to communicate.
5. _____ is when you form letters or numbers with a pen.
6. _____ is when you use your ears.



Reading script

Read the following passage about My house. Then answer the questions below:

This is my house. It's a big house with a garden. There are five bedrooms and three bathrooms, a sitting room, dining room and kitchen. There is also a small apartment for the maid downstairs next to the kitchen.

In the kitchen there is a big fridge and a cooker and of course the sink and many cupboards.

In the sitting room there are two sofas and three armchairs. There is a TV and a small table. There is a big window and you can see the garden from there.

All the bedrooms are upstairs. There are two bathrooms upstairs and one bathroom is downstairs. The dining room has a beautiful carpet and my family eats here every day.

My favourite room is my bedroom!

Q: Choose the correct answer:

1. I live in.....

- a. a small apartment with a big garden.
- a house with one bathroom.

b. a big house with five bedrooms.

2. My house has.....
 a. two bathrooms upstairs. b. three bedrooms downstairs. c. a maid's room.
3. In the kitchen there's.....
 a. a big window. b. a cooker and a sink. c. a small TV.
4. In the sitting room there are.....
 a. many cupboards and a TV. b. two sofas and a small table.
 c. two big windows.
5. Every day, my family eats in the
 a. kitchen. b. sitting room. c. dining room.

Q: Read the statements about my house. Answer true or false.

1. My house has a garden. True False
2. There is a small bedroom for the maid downstairs. True False
3. The fridge and the cooker are in the dining room. True False
4. In the sitting room there is a big window. True False
5. There are five bedrooms upstairs. True False
6. There is a beautiful carpet in the kitchen. True False



Listening script

Q: Listen and read:

<https://youtu.be/pb9J89QnAFE>

What's the weather like?

1. It's windy. 2. It's hot and sunny.
 3. It's raining. 4. It's snowing.
 5. It's cloudy. 6. It's foggy.



Q: Listen and choose the correct sentence.

<https://youtu.be/x4ldEq-5fmc>

1. It's today.

- a. It's rainy. b. It's windy. c. It's snowy.

2. It's today.

- a. It's windy. b. It's sunny. c. It's foggy.

3. It's this morning.

- a. It's windy. b. it's cloudy. c. It's rainy.

4. It's this afternoon.

- a. It's snowy. b. It's foggy. c. It's sunny.

5. It's now.

- a. It's sunny. b. It's rainy. c. It's windy.

6. It's today.

- a. It's rainy. b. It's sunny. c. It's cloudy.



Q: Read the text then choose the correct word in each sentence.

My name is Hala and here is a photo of my family. I have quite a big family. I have a brother, a sister, a mother, a father who are in the photo. I also have a grandfather, a grandmother, an aunt and an uncle.

Choose words from the box:

Sister

Grandmother

Father

Brother

Grandfather

Example: My aunt is married to my uncle.

1. My _____ is my father's father.

2. My _____ is my father's mother.

3. I have a mother and a _____.

4. My uncle is my father's _____.

5. I have a brother and a _____.

Spelling :

Q: Rearrange the letters into the correct order.

Example:

sietsr = sister

1. hberotr
2. eothrm
3. rfateh
4. fgrnhdatera
5. hrnadotergnrm
6. anut
7. eucnl



Grammar:

In English we use the word 'on' to tell us where something is, e.g.

The ball is on the table.

We also use the word 'in' to tell us where something is, e.g.

The ball is in the box.

<https://youtu.be/Ni2cdugPAPU>

There's a spoon on the table.

There's a book on the sofa.

3: There are three armchairs in the sitting room.

4: There's a shower in the bathroom.

5: There are five bedrooms in my house.



Listen and answer the questions using the visuals as a guide:

<https://youtu.be/xufumeMqAGM>

1.What's the weather like?

2.What's the weather like?

3.What's the weather like?

4.What's the weather like?

5.What's the weather like?





Rearrange the words to form grammatically correct sentences:

Example:

in sister the room dining My is.

My sister is in the dining room.

1. garden is My in the mother.
2. room the is father sitting My in.
3. is My kitchen the in brother.....
4. My the is grandmother in bedroom

Self- Assessment

Tick the following if you understand then and put an X if you need to revise them

	understand	Needs revision
I can recognise the course Self-study activity types.	Yes	No
I can read and understand a short text.		
I can listen and recognise different types of weather.		
I can listen and answer questions about the weather.		
I can listen and repeat short sentences about the house.		
I can spell correctly some family members.		
I can write short sentences correctly about family members in the house.		