



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET-6

LEVEL -I

SUBJECT : ENGLISH

CLASS : X

UNIT : 4 (ENVIRONMENT)

There are 27 MCQs in section I and II (Reading Comprehension, vocabulary and grammar)

Section –III is for Home Assignment (Creative Writing)

Note: Revision of IX syllabus

SECTION I
(READING COMPREHENSION)

(Q.NO 1 – 7) Read the following passage from lesson “What is Man Without Beasts” .

“How can you buy or sell the sky, the warmth of the land? The idea is strange to us. If we do not own the freshness of air and the sparkle of water, how can you buy them from us?

Every part of the Earth is sacred to my people. Every shining pine needle, every sandy shore, every mist in the dark woods, every clear and humming insect are holy in the memory and experience of my people. The sap which courses through the trees carries the memory and experience of my people. The sap, which courses through the trees, carries the memories of the red man.

We are a part of the Earth and it is a part of us. The perfumed flowers are our sisters; the deer, the horse, the great eagle, these are our brothers. The rocky crests, the juices in the meadows, the body heat of the pony, and the man, all belong to the same family. So, when the Great Chief in Washington sends word that he wishes to buy our land, he asks much of us. The Great White Chief sends word, that he will reserve us a place so that we can live comfortably to ourselves. He will be our father and we will be his children. So we will consider your offer to buy land. But it will not be easy. For, this land is sacred to us.

Now, Choose the correct answer from the multiples.

1. What is the meaning of name of the lesson "What Is Man Without Beasts?"
 - A) Earth has no value without beasts
 - B) Animals have no meaning without man
 - C) There is no value or place for man without beasts
 - D) Man cannot survive without the coexistence of beasts on the earth
- 2) Who delivered this speech a century ago to save his land?
 - A) Chief Seattle
 - B) Red Indians
 - C) George Washington
 - D) White man
- 3) What are Seattle's words compared to...
 - A) quotes of great people
 - B) quotes of saints
 - C) quotes of legends
 - D) gospel of the greens
- 4) What is the warmth of the land?
 - A) Material attachment with the land
 - B) spiritual bond of the land
 - C) psychological bond of the land
 - D) emotional bond attached with freshness of air and sparkle of water
- 5) What are the experiences the people of Seattle?
 - A) physical boundaries of the land
 - B) economic relations among the people
 - C) political relations
 - D) every shining needle, sandy shore, every mist in the dark woods and every clear and humming insects
- 6) What carries memories of Red man?
 - A) trees
 - B) forests
 - C) birds
 - D) sap of the trees
- 7) Who belong to the same family?
 - A) Land and animals.
 - B) Animals and human beings.
 - C) Human beings and rocks, animals.
 - D) The rocks, juices in the meadows, animals and man.

(Q No. 8 – 12) Read the following poem from “The River”.

River, river, little river!
Bright you sparkle on your way;
O’er the yellow pebbles dancing,
Through the flowers and foliage glancing,
Like a child at play.

River, river! swelling river!
On you rush through rough and smooth;
Louder, faster, brawling, leaping,
Over rocks, by rose-banks, sweeping
Like impetuous youth.

River, river! brimming river!
Broad and deep, and still as time;
Seeming still, yet still in motion,
Tending onward to the ocean,
Just like mortal prime.

River, river! headlong river!
Down you dash into the sea,
Sea that line hath never sounded,
Sea that sail hath never rounded,
Like eternity.

Now, Choose the correct answer from the multiples.

8) What image do you find in the first stanza?

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|---------------|--------------------|
| A) a child | B) a man |
| C) an old man | D) middle aged man |

9) Identify the figure of speech in the line “Over rocks, by rose-banks, sweeping
Like impetuous youth”.

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|--------------------|--------------|
| A) metaphor | B) simile |
| C) personification | D) hyperbole |

10) What image of the river do you find in the third stanza?

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|---------------|--------------------|
| A) a child | B) a man |
| C) an old man | D) middle aged man |

11) What does the word “sea” stand for?

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|-------------------|-----------------|
| A) eternity | B) philosophy |
| C) temporary life | D) restlessness |

12) what is the central idea of the poem "The River"?

- A) vitality and splendour of life
- B) unfruitful life
- C) fruitful life
- D) childhood life

SECTION - II
(VOCABULARY AND GRAMMAR)

(Q. No. 13-17) Read the passage given below. Five sentences in the passage are numbered (13-17) at the beginning. Each of these sentences has an error. Correct them by choosing the right options.

On the right day, at the right time, and with the right person', he said, getting up and placing the medal in her hands. (13) 'It wasn't the Cross I came from. (14) It was his youth'. (15) She didn't understand that, but she walks with him to the gate and stood there gazing after him as he walked away. (16) Where the road turned, he back looked and waved to her. (17) Then he quickened his steps and moved brisk towards the bus stop.

13) It wasn't the Cross I came form.

- A) It wasn't the Cross I came for.
- B) It wasn't the Cross I came since.
- C) It wasn't the Cross I came to.
- D) It wasn't the Cross I came in.

14) It was his youth.

- A) It was her youth.
- B) It was our youth.
- C) It was my youth.
- D) It was their youth.

15) She didn't understand that, but she walks with him to the gate and stood there gazing after him as he walked away.

- A) She didn't understand that, but she walk with him to the gate and stood there gazing after him as he walked away.
- B) She didn't understand that, but she walked with him to the gate and stood there gazing after him as he walked away.
- C) She didn't understand that, but she walking with him to the gate and stood there gazing after him as he walked away.
- D) She didn't understand that, but she has walked with him to the gate and stood there gazing after him as he walked away.

16) Where the road turned, he back looked and waved to her.

- A) Where the road turned, he looked back and waved to her.
- B) Where the road turned, he back and looked waved to her.
- C) Where the road turned, he back looked and waved to her.
- D) Where the road turned, he back looked waved and to her.

- 17) Then he quickened his steps and moved brisk towards the bus stop.
A) Then he quickened his steps and moved briskly towards the bus stop.
B) Then he quickened his steps and moved brisked towards the bus stop.
C) Then he quickened his steps and moved brising towards the bus stop.
D) Then he quickened his steps and moving briskly towards the bus stop.

(Q. No. 18-22) Read the following passage with blanks. Each blank is numbered. Fill up the blanks by choosing the right words from the multiples given under.

No, no. Not after _____ (18) the garden wall. Let's just sit here for a few minutes _____ (19) talk _____ (20) the jackfruit tree because it was my favourite place. Do you see that _____ (21) branch stretching out over the roof? Half way along it there's a small hollow in _____ (22) I used to keep some of my treasures.

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|-----|----------------------------|--------------------------------------|
| 18) | A) climb
C) climbed | B) climbs
D) climbing |
| 19) | A) but
C) and | B) therefore
D) because |
| 20) | A) mention
C) mentioned | B) has mentioned
D) am mentioning |
| 21) | A) lean
C) thick | B) infirm
D) fat |
| 22) | A) who
C) what | B) which
D) that |

(Q. No. 23-27) Some words or phrases in the given passage are underlined and numbered. Follow the direction for each question and choose the correct answer.

'Oh, just middle aged, but feeling young (23) today.' And to prove it he decided he'd climb for (24) the wall instead of going round to the gate. He get up (25) on the wall all right, but had to rest there, breathing heavily (26). 'Middle-aged man on the flying trapeze,' he whispered (27) to himself.

'I'll help you,' she said, and gave him her hand.
He slithered down into a flower-bed, shattering the stem of a hollyhock.

23. What is the opposite word for young
A) juvenile
C) old
B) teenage
D) adolescent
24. Replace the word "for" with the correct one.
A) over
C) top
B) on
D) in

25. What is the correct form of the underlined word.
A) getting up B) got up
C) gets up D) got upon
26. What is the synonym of the word "heavily"
A) easily B) painfully
C) quickly D) lightly
27. Replace the word whispered with a suitable one
A) roared B) howled
C) muttered B) shouted

SECTION – III
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

(Q. No.28) You might have read in newspapers that a pregnant wild elephant in Silent Valley Forest had fallen victim to an act of human cruelty after a pineapple filled with powerful crackers offered by a man exploded in her mouth when she chewed on it.
After reading this news write a **DIARY** about the cruelty of man towards animals.

Use the following hints

- Day and date
- your feelings such as animals- feeding habits- helping to humans- selfish nature of man)
- Your future plans
- signature.

NOTE:- This question is meant for Home Assignment. The student has to take a photograph of the answer and post it on Whatsapp to the teacher or it can be written in a notebook and submitted to the teacher later.

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