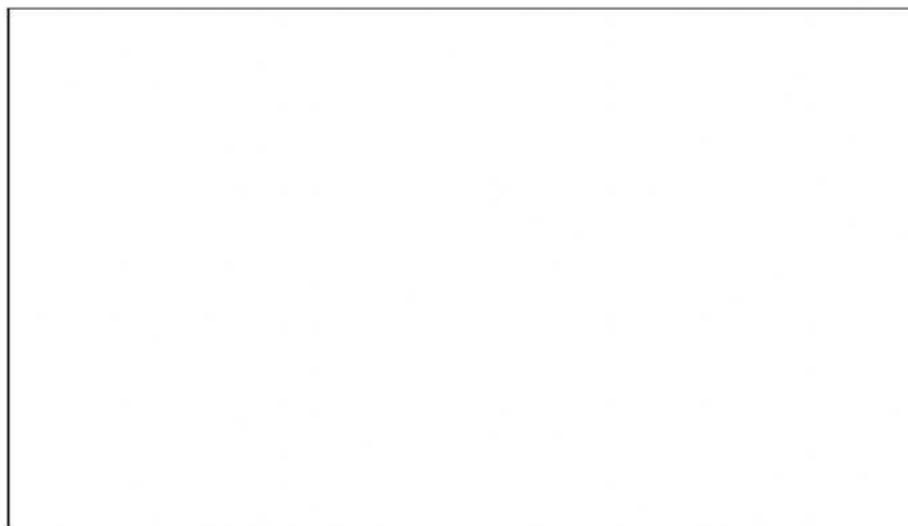


Inglés

Story: The Snail And The Whale

Author: Julia Donaldson

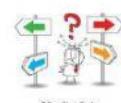


Mirar el video y escuchar con atención al mismo tiempo que seguimos el texto para luego elegir la opción correcta. Se aconseja ir pausando el video para ir completando la actividad ya que el relato coincide con el texto.

But then came the day the

snail

lost his way



whale

These are the

speedboats

running a race,

ships

zigging and zooming all over the place, upsetting the whale

with their earsplitting roar, making the whale

walk

swim



too close (cerca) to the shore.

This is the sand slipping away.

tide

And this is the snail lying beached (atascada) in the bay.

Shark

Whale

“Quick!” Off the sand. Back to the

waves

Sea

Cried the snail.

“I can’t move on land! I’m too

big”

Moaned the whale.

Small”

The tail felt **helpless** (indefenso) and terribly small.

Sail

snail

Then, “I’ve got it” she cried, and started to crawl!

“I must not fail (fallar).” Said the

big

snail.

tiny

This is the bell  on the school  in the bay, ringing the
Children in from their play.

This is the teacher, holding her

duster.

Telling the class

Chalk.

“Sit straight! Don’t talk!”

This is the board as

White

soot (hollín).

Black

And this is the snail with the **itchy foot!** (expresión transformada por la autora de la frase “**itchy feet**” que significa inquieto, con ganas de conocer y viajar).

“A snail! A snail!” The teacher turns pale.

“Look!” Say the children. “It’s leaving (dejando) a

tail”

trail”

This is the trail of the tiny snail.

A silvery trail saying “save the whale” (salven a la ballena).