



# 2nd Term Test

STUDENT: \_\_\_\_\_

COURSE: **2<sup>ND</sup> GRADE KIDS**

BOOK: GIVE ME 5 L3 (units 4 to 7)

TEACHER: \_\_\_\_\_ F.C. / S.S





DATE: \_\_\_\_\_ / \_\_\_\_\_ / 2020





Steps  
Instituto de Inglés

Time: 1hr 20'

T: \_\_\_\_\_

## A) VOCABULARY:

1.  M \_\_\_\_\_
2.  P \_\_\_\_\_
3.  P \_\_\_\_\_
4.  O \_\_\_\_\_

5.  S \_\_\_\_\_
6.  H \_\_\_\_\_
7.  C \_\_\_\_\_
8.  P \_\_\_\_\_

8 x 1

8

## B) READ AND COMPLETE THE CONVERSATION:

6 x 1,50

9



Josh: Good evening. What would you like Madam?

Grandma: I'd like some ① P \_\_\_\_\_, please.

Josh: Sorry, there aren't any.

Grandma: OK. I'd like some ② S \_\_\_\_\_ with

③ C \_\_\_\_\_ and some

④ P \_\_\_\_\_, please.

Josh: Would you like anything else?

Grandma: Yes, please. I'd like some ⑤ E \_\_\_\_\_ and

⑥ B \_\_\_\_\_.



## C) CHOOSE THE CORRECT ADVERB:

Slowly – quietly – well – badly – quickly – loudly

5 x 2

10



1. She is cycling \_\_\_\_\_.
2. He is riding his horse \_\_\_\_\_.
3. He is talking \_\_\_\_\_.
4. They are playing \_\_\_\_\_.



D) ORDER AND WRITE THE SENTENCES:

5 x 2

10

- 1 I / sweet / to / savoury / prefer / food / food.  
**I prefer savoury food to sweet food.**
- 2 Ravi / spicy / prefers / food / plain / food. / to  
\_\_\_\_\_
- 3 Do / prefer / or / food? / crunchy / you / soft  
\_\_\_\_\_
- 4 Which / prefer? / do / you / tomatoes? / Mushrooms / or  
\_\_\_\_\_
- 5 Would / some / you / like / on / pizza? / cheese / your  
\_\_\_\_\_
- 6 I'd / lots / of / sauce, / like / tomato / please!  
\_\_\_\_\_

E) LOOK AND COMPARE THE ANIMALS:

4 x 2

8

1.  A STARFISH IS SLOWER THAN A SQUID  
STARFISH / SQUID / SLOW
2.  \_\_\_\_\_  
SEAL / FISH / HEAVY
3.  \_\_\_\_\_  
CRAB / TURTLE / DANGEROUS
4.  \_\_\_\_\_  
DOLPHIN / SEAHORSE / INTELLIGENT
5.  \_\_\_\_\_  
JELLYFISH / STARFISH / BIG

F) LOOK AT THE PICTURE AND ANSWER:

4 x 2

8



1. Where was the computer game yesterday?

\_\_\_\_\_

2. Where were the glasses?

\_\_\_\_\_

3. Where was the book?

\_\_\_\_\_

4. Where were the earrings?



**G) ANSWER THE FOLLOWING QUESTIONS ABOUT YOU:**

5 x 2

10

1. What do you like on your pizza? \_\_\_\_\_



2. What are they doing? \_\_\_\_\_



3. What do you prefer? A sandwich or a pizza? \_\_\_\_\_



4. Is an elephant taller than a giraffe? \_\_\_\_\_

5. What are you going to do tomorrow? \_\_\_\_\_

**H) WHAT ARE THEY GOING TO DO?**

3 x 2

6

1



2



3



**I) MATCH:**

1 Do you like tuna on your pizza?

a I prefer sweet food.

2 What would you like in your salad?

b No, I don't.

3 Would you like some cheese?

c Yes, I do. They're delicious.

4 Do you prefer sweet or savoury food?

d I prefer rice.

5 Do you like mushrooms in your salad?

e I'd like lots of olives, please.

6 Which do you prefer? Curry or rice?

f Yes, please.

5 x 2

10

**J) CHOOSE THE RIGHT WORD FOR EACH DEFINITION:**

6 x 2

12

1. You wear this to tell the time

4. You wash the dishes in this

2. You keep your books on this

5. You wear these in your ears

3. You keep your clothes in this

6. You cook food in this

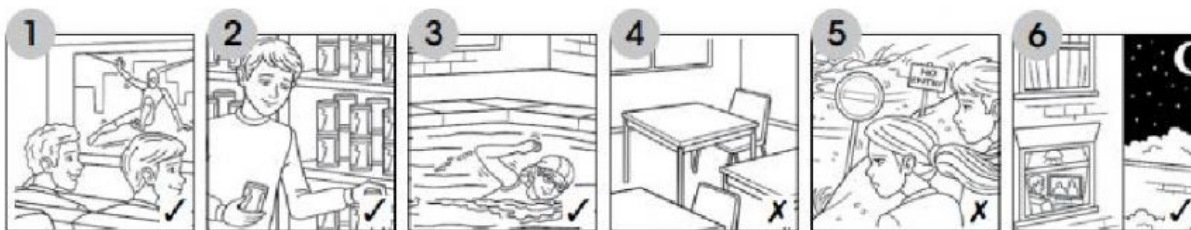


K) COMPLETE THE SENTENCES WITH:

WAS – WASN'T – WERE – WEREN'T

6 x 1,50

9



1. THEY \_\_\_\_\_ AT THE CINEMA YESTERDAY EVENING.
2. HE \_\_\_\_\_ AT THE SUPERMARKET YESTERDAY MORNING.
3. SHE \_\_\_\_\_ AT THE SWIMMING POOL YESTERDAY.
4. I \_\_\_\_\_ AT SCHOOL YESTERDAY MORNING.
5. THEY \_\_\_\_\_ AT THE BEACH YESTERDAY AFTERNOON.
6. HE \_\_\_\_\_ AT HOME YESTERDAY NIGHT.