



Guía de trabajo autónomo para Noveno año (unidad 4)

Self-Study Guide for 9th grade (Unit4)

Centro Educativo/ **School Name:** Colegio Técnico Profesional de Buenos Aires

Educador/a **Teacher:**

Nivel/ **Level:** 9th

Month August

Asignatura/ **Subject:** English (IN THE PUBLIC EYE)



1. Me preparo para hacer la guía/ **Getting ready to do my self-study guide**

<p>Materiales o recursos que voy a necesitar/ Materials needed</p>	<p><i>Suggested materials:</i></p> <ul style="list-style-type: none"> • Notebook, pencil, pen, eraser, highlighters, etc. • Self- study guide #1 for 9th Grade II PERIOD • Computer & Internet access if possible • If no Internet access, see transcript at the end of the this study guide to complete tasks 2,3 and 4
<p>Condiciones que debe tener el lugar donde voy a trabajar/ Conditions of the place to work</p>	<ul style="list-style-type: none"> • Work in a place where you do your assignments and homework daily.
<p>Tiempo en que se espera que realice la guía/ Expected time to work this self-study guide</p>	<ul style="list-style-type: none"> • This self-study guide will take you 80 minutes to be completed.



Voy a recordar lo aprendido en clase. **Recalling what I learned in class.**

<p>Indicaciones / Instructions</p>	<p><i>Dear student,</i> The following tasks will help you review and reinforce Unit 1:Time to Have Fun!</p>
<p>Actividad / Activity</p> <p>Preguntas para reflexionar y responder</p> <p>Questions to reflect on and answer</p>	<p><i>Task1. Answer the following questions according to your likes and preferences</i></p> <p><i>Do you think money is important?</i></p> <p>_____</p> <p><i>What is the first thing you would do if you were millionaire?</i></p> <p>_____</p> <p><i>Who's your favorite famous person?</i></p> <p>_____</p> <p><i>Do you think most famous people are cool?</i></p> <p>_____</p>



Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

Instructions/Instrucciones

Task 2. Match the terms to their meanings

- 1) fame •
- 2) celebrity/star •
- 3) spotlight •
- 4) infamous •
- 5) bad publicity •
- 6) scandal •
- 7) red carpet •
- 8) wealth •
- 9) paparazzi •
- 10) publicity stunt •

- Fotógrafo
- Reflectores
- Escandalo
- Alfombra roja
- Riqueza
- truco publicitario
- Fama
- Estrella de cine
- Infame, vil, criminal
- Mala publicidad

Activity 3 Check the video and answer the questions/ vea el video y conteste las preguntas (si no puede ver el video lea la transcripción del video que se encuentra al final)

<https://youtu.be/H5bSGdZk8pQ>



QUESTIONS

What friend did he thank at the beginning of his speech?

How is Laurence according to Keanu?

Where does the speech take place?

What movie is he promoting?

Which are some of his friends?

What did his mother reply when he said he wanted to be an actor?

What honor was he conferred at the TCL theater?



Keanu Reeves full TRANSCRIPT:

“And there is only one Laurence “The Fish” Fishburne! Fierce!

Thank you so much for being here, Laurence Fish and for your kind, gracious, over the top words.

Your support, your love... It has been an honor and a privilege to have the chance to work with you and I am so grateful for your friendship, mentorship, spirit, soul and wisdom that you share with me. I am so grateful. Thank you, man. You are amazing! You are the best of the best. Laurence Fishburne.

To the TCL, the Chinese Theater... It is a great honor to be here and to be invited to this remarkable, historical, magical place. To be included amongst all of the incredible artists who have made their mark here over the past ninety-two years, to be a part of this Hollywood tradition started by Sid Grauman all those years ago and which continues to this day. I thank you. I thank you very much.

To Lionsgate, I thank you for your support and the opportunity to be here.

Thank you Joe and to all involved at Lionsgate. I am very grateful.

And to be on the forecourt, in the front of this legendary movie palace with John Wick? With John Wick? That is so — You swore! – F*cking awesome! I mean, I love John Wick! Man, I love John Wick.

And to you, the director and our visionary of the film, Chad Stahelski — To you, Ian — Where are you? Lance... Laurence... Halle — Where are you, Mark? Mark. Asia — To the producers — Basil, Erica. Thank you. To David, the co-director of the first John Wick.

The only way I am here is working with artists and people such as yourselves. I am not here without working with such talented, beautiful artists and people. The only way I am standing here is to have worked with such beautiful, wonderful artists in the past.

I have been a part of some films that have been embraced and I am very grateful. They have changed my life. They have given me life. They have provided life. And I am very grateful to the people who have enjoyed these films. Without your support, I am not standing here. Actually most of the people who are standing or sitting here are not here without your support. Thank you.

I started acting when I was fifteen-years-old in Toronto, Canada and I traveled in my first car when I was twenty years old across the country to Los Angeles, California... to Hollywood – with a dream. That dream! A dream I share with – I am sure – so many here and probably with most, if not all, of the artists memorialized and celebrated in this remarkable place. The dream! To be in pictures. To be in movies. To be in films. To be in cinema... but first, I had to get an agent or a manager, and in my case it was a manager – Erwin Stoff.

Erwin, without all of your belief and support and without all of what you did



for me, I would not be here. Literally – I would not be here! So, thank you. I am forever grateful.

And then, Erwin introduced me to an agent. Not just any agent, but a spectacular agent and a person Hildy Gottlieb. Hildy, I thank you for believing in me and giving that kid a chance, an opportunity for opportunity. I will be forever grateful.

And I'd like to thank my agents who are here today. Meredith... Where are you, Meredith? Meredith? Where are you? Hello, Meredith. Chris and Keith – Thank you for being here and for all that you do for me and for helping me to continue to have a career. And to my agents in the past – Kevin, Jimmy and Patrick – I thank you. I thank you very much.

I want to thank my stepfather Paul Aaron, who as a director shared with me his world of the theater and film, who inspired him to dream and train as an actor and provided the opportunity to get in that car and have a safe place to land, to start.

I want to thank all of the artists, teachers, agents and friends I had the opportunity to work with and to learn with in Toronto, especially Rose Dubin, who oversaw the theater program at the JCC where she created what was a haven for young artists to learn. It's where I had the chance to play Mercutio at sixteen and where I was seen by an agent and so started my professional career and my love of Shakespeare.

I want to thank my friends who are here today. Claire, where are you? Josh, Robert, Janie, Alexandra, Cheryl. Cheryl? Hello, Cheryl. Cheryl — I love you. I love you all. Thank you.

And I want to thank my mom! Who, when I said to her, when I was fifteen — "Is it okay if I am an actor?" She said, "Do whatever you want to do, darling"... and so it began!

I love movies. Gosh, I love movies! I love watching them and I love making them. It is an honor to be here today to celebrate – in this Hollywood hallowed ground – pictures, movies, films, cinema! With all of the artists who have made their mark here of the past, the present and the future and with you. Thank you.

Now let's go play in some cement."

Keanu Reeves Speech



<p>Con el trabajo autónomo voy a aprender a aprender/ With the self-study guide, I'm going to learn how to learn.</p>	
<p>Valoro lo realizado al terminar por completo el trabajo. I self -assess what I did when I finish the study guide.</p> <p>Marca una X encima de cada símbolo al responder las siguientes preguntas Mark with an X on the icon that answers the following questions.</p>	
<p>¿Leí mi trabajo para saber si es comprensible lo escrito o realizado? I proofread what I did in my self-study guide.</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>¿Revisé mi trabajo para asegurarme si todo lo solicitado fue realizado? I checked my self-study guide to make sure that everything is complete.</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>¿Me siento satisfecho con el trabajo que realicé? I feel satisfied with the work I did.</p>	<p><input type="checkbox"/> <input type="checkbox"/></p>
<p>Explico ¿Cuál fue la parte favorita del trabajo? What was the favorite part of this work?</p> <p>¿Qué puedo mejorar, la próxima vez que realice la guía de trabajo autónomo? What can I improve the next time I work on the self study guide?</p>	

Self-assessment process

El estudiante analiza su desempeño y objetivamente evalúa su progreso

Objetivos/Targets	Not Achieved/ No logrado	In Process/ En progreso	achieved/ Logrado
1. summarize the main points of a relatively long discussion			
2. discriminate information in factual texts and simple reports on familiar topics.			
3. show how I have worked with others this week.			



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Indicaciones / Instructions	Dear student, The following tasks will help you review and reinforce Unit 1:Time to Have Fun!
Actividad / Activity Preguntas para reflexionar y responder Questions to reflect on and answer	Task1. Answer the following questions according to your likes and preferences Is fame a good or bad thing? _____ Does money change people? _____ Being a famous person is tiring? What do you think? _____ Are you concern about your privacy? _____



Pongo en práctica lo aprendido en clase / Putting into practice what I learned in class.

Instructions/Instrucciones: Revise las frase para expresar niveles de deseo

Task 2. Match the terms to their meanings//Asocie las frases de acuerdo a tu grado de deseo.



Please note

We use phrases like *I wish, I hope, I dream, I would/wouldn't like, I would hate to* express **degrees of desire**.

- | | |
|-------------------|---|
| I would hate • | • to have an obsessed fan. |
| I would like • | • to be famous one day. |
| I dream • | • of becoming an actor. |
| I hope • | • to be in a movie. |
| I wouldn't like • | • to have paparazzi follow me everywhere. |
| I wish • | • I were rich. |

Activity 3. Pronunciation. Minimal pairs. Pronuncie las palabras.

- Think _____
- Thing _____
- Sank _____
- Sang _____
- Bank _____
- Bang _____
- Rink _____
- Ring _____
- Sunk _____
- Sung _____