



Name:.....

MORE STORIES

ACTIVITY 1: Unir las partes de una palabra para formar un género de historias.

1	sci-	tery
2	mys	mance
3	hor	ture
4	ro	fi
5	com	ror
6	adven	edy

ACTIVITY 2: Complete the text. Use WAS/WASN'T or WERE/WEREN'T.

Then, read the text and answer: What type of film was it?

Last night there <sup>1</sup> was (✓) a film at the cinema. It was a small cinema and there <sup>2</sup> \_\_\_\_\_ (✗) many people. There <sup>3</sup> \_\_\_\_\_ (✓) more people there last weekend. There <sup>4</sup> \_\_\_\_\_ (✓) ghosts in the film. There <sup>5</sup> \_\_\_\_\_ (✗) any funny people. It wasn't a romance and it <sup>6</sup> \_\_\_\_\_ (✗) a comedy. People <sup>7</sup> \_\_\_\_\_ (✓) very scared!



ACTIVITY 3: Complete the sentences with the PAST FORM of the verb. (recuerden usar su tablita), para las negativas recuerden que deben usar el pasado de "don't"

- 1 Yesterday my brother hid (hide) my school bag.
- 2 I \_\_\_\_\_ (find) it under his bed, but I was late for school.
- 3 We \_\_\_\_\_ (not have) any homework yesterday.
- 4 What \_\_\_\_\_ you \_\_\_\_\_ (study)?
- 5 We \_\_\_\_\_ (not do) maths, but we studied English.
- 6 I \_\_\_\_\_ (take) my favourite book. It's an adventure story.
- 7 \_\_\_\_\_ you \_\_\_\_\_ (read) your book in the evening?

ACTIVITY 4: Match the questions with the answers (tienen que arrastrar las respuestas)

- 1 What is it?      **c A book called Treasure Island.**
  - 2 Who is it about?
  - 3 Where did he go?
  - 4 Why did he go there?
  - 5 When did he go there?
  - 6 How did he get there?
- 
- a He went to Treasure Island.
  - b On a boat.
  - ~~c A book called Treasure Island.~~
  - d 250 years ago.
  - e A boy called Jim.
  - f He found a treasure map.





ACTIVITY 5: Estas dos historias están mezcladas. Tienen que ordenarlas (tienen que arrastrar las oraciones y ponerlas en el lugar correcto). En cada historia tienen dos oraciones que ya están en el lugar correcto que les van a servir de ayuda.

~~They sang songs on the boat and took photos.~~  
~~The Robinson family went out for the day.~~  
They went on a boat on the lake.  
~~Jules was on the beach one day.~~  
It was hot and he was bored.  
~~He saw a girl playing with a ball.~~  
It was cold and they didn't swim.  
It came from the lake.  
He painted his face with strawberry ice cream.  
Then he hid behind a rock.  
He wanted to play a joke on the girl.  
Suddenly they heard a noise.

**Story A:**

1. *The Robinson family went out for the day*  
\_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. *They sang songs and took photos*  
\_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Story B:**

1. *Jules was on the beach one day*  
\_\_\_\_\_
2. \_\_\_\_\_
3. *He saw a girl playing with a ball*  
\_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

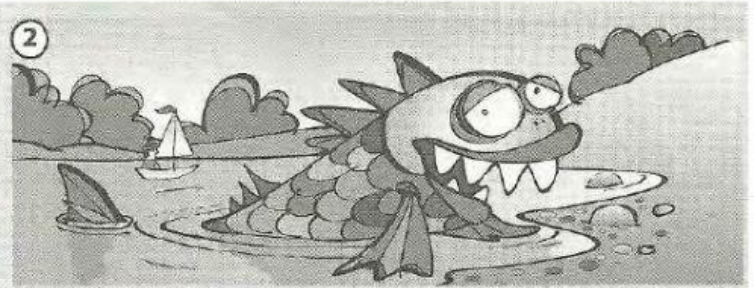


ACTIVITY 6: Listen and check your answers in activity 1:

ACTIVITY 7: ¿A qué historia de la actividad 1 corresponde cada imagen?



Story \_\_\_\_\_



Story \_\_\_\_\_

ACTIVITY 8: Choose one of the stories in activity 1 and write the ending:

A large, empty, rounded rectangular box with a light blue background, intended for writing the ending of a story.