



Before watching

- 1 Match the verbs to the expressions to make phrases. Use a dictionary to help you. Some verbs have more than one answer.

boost _____	1 a different language
gain _____	2 confidence
improve _____	3 to solve maths problems
learn _____	4 your media skills
	5 your self-confidence

- 2 Which two things in Exercise 1 would you most like to do? Tick (✓) them.

Video skills

Recognising important information

Listen for:

- words that are emphasised by speaking a little slower.
- words with a strong meaning, such as *love*, *great*, *unreal*.
- words that add emphasis, such as *all*, *just*, *really*, *so*.

While watching

- 3 Read the *Video skills* tips and then watch the video. Complete the information and write at least one benefit for each activity. Use Exercise 1 to help you.



Activity 1: _____
Benefits: _____

Activity 2: _____
Benefits: _____



Activity 1: _____
Benefits: _____

Activity 2: _____
Benefits: _____

- 4 Watch again and answer the questions.

- What social skills does Drea mention?

- What did Drea learn from an online friend?

- What type of videos does Drea make?

- What do Jordan and Maisie disagree about?

- What does Maisie enjoy about making videos?

- What type of videos might Jordan try to make?

After watching

- 5 Complete the second sentence so it has a similar meaning to the first. Do not change the word given. Use two to five words, including the word given.

- We could talk about making friends online. **SUGGEST**
_____ about making friends online.
- How about discussing online videos? **DON'T**
_____ online videos?
- One thing you could do is make your own videos. **WHAT**
_____ your own videos?
- Maybe I'll try that. It's a nice idea. **MIGHT**
_____ . It's a nice idea.
- Let's talk about something different. **HOW**
_____ talking about something different?