

Name: _____

WORKSHEET FOR 4th GRADES

have-has got

Affirmative

Long form

I have got
You have got
He **has got**
She **has got**
It **has got**
We have got
You have got
They have got

Short form

I've got
You've got
He's **got**
She's **got**
It's **got**
We've got
You've got
They've got



Negative

Long form

I have not got
You have not got
He **has not got**
She **has not got**
It **has not got**
We have not got
You have not got
They have not got

Short form

I haven't got
You haven't got
He **hasn't got**
She **hasn't got**
It **hasn't got**
We haven't got
You haven't got
They haven't got

Interrogative

Have I got?
Have you got?
Has he **got**?
Has she **got**?
Has it **got**?
Have we got?
Have you got?
Have they got?

Short answers

Positive Yes, I / you / we / they **have**
Yes, he / she / it **has**

Negative No, I / you / we / they **haven't**
No, he / she / it **hasn't**



Exercises

Complete the sentences with "have got-has got"


- 1-My brother _____ a bike.
- 2-Cem _____ four children.
- 3-We _____ two cats and a dog.
- 4-Arda _____ a lot of friends.
- 5-She _____ a new dress.
- 6-I _____ a new skateboard.
- 7-My house _____ a big garden.
- 8-Fatma _____ orange hair and green eyes.





A. Complete the blanks with **have got** or **has got**.


1. Sue _____ two sisters and one brother.
2. Mr and Mrs West _____ three sons.
3. Tony and I are drummers. We _____ drums at home.
4. Jonathan _____ a skateboard. It's red and blue.
5. The dogs _____ a little house.
6. The baby _____ two teeth.
7. Moira and Mac _____ a helicopter.
8. Jim is ill. He _____ a temperature.
9. My brother _____ a new T-shirt.
10. I _____ a computer in my room.


B. Write sentences with the verb **have got** (positive, negative and question sentences), as in the example.

1. these dogs / big teeth 
These dogs have got big teeth.


2. we / any milk in the fridge 

3. my brother / a lot of friends 

4. I / your phone number 

5. she / a good job 

6. we / a big family 

7. this man / a car 

8. you / many animals ?

9. they / any children

10. Sarah / a cat in the garden +

C. Look at the pictures and write sentences with **have got** or **has got**. Then write **negative** and **question** sentences, as in the example.



(boy / bike)

1. The boy has got a bike.

The boy hasn't got a bike.

Has the boy got a bike?



(woman / car)

2. _____



(mice / long tails)

3. _____



(man / umbrella)

4. _____



(squirrels / five nuts)

5. _____

D. Look at the pictures and answer the questions as in the example.

1. Has she got long hair?

No she hasn't. She's got short hair.



(short hair)

2. Has Penny got green eyes?



(blue eyes)

3. Have you got big feet?



(small feet)

4. Has a giraffe got a short neck?



(long neck)

5. Have they got blonde hair?



(red hair)

6. Has Tom got a bag?



(no bag)

WELL DONE!