

Name: \_\_\_\_\_

# WORKSHEET FOR 4th GRADES

## have-has got

### Affirmative

Long form	Short form
I have got	I've got
You have got	You've got
He <b>has</b> got	He's <b>got</b>
She <b>has</b> got	She's <b>got</b>
It <b>has</b> got	It's <b>got</b>
We have got	We've got
You have got	You've got
They have got	They've got



### Negative

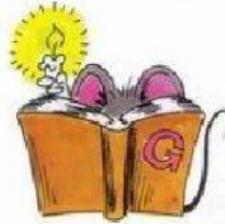
Long form	Short form
I have not got	I haven't got
You have not got	You haven't got
He <b>has not</b> got	He <b>hasn't</b> got
She <b>has not</b> got	She <b>hasn't</b> got
It <b>has not</b> got	It <b>hasn't</b> got
We have not got	We haven't got
You have not got	You haven't got
They have not got	They haven't got

### Interrogative

Have I got?  
Have you got?  
**Has he got?**  
**Has she got?**  
**Has it got?**  
Have we got?  
Have you got?  
Have they got?

### Short answers

Positive	Yes, I / you / we / they <b>have</b> Yes, he / she / it <b>has</b>
Negative	No, I / you / we / they <b>haven't</b> No, he / she / it <b>hasn't</b>



## Exercises

Complete the sentences with "have got-has got"

- 1-My brother \_\_\_\_\_ a bike.
- 2-Cem \_\_\_\_\_ four children.
- 3-We \_\_\_\_\_ two cats and a dog.
- 4-Arda \_\_\_\_\_ a lot of friends.
- 5-She \_\_\_\_\_ a new dress.
- 6-I \_\_\_\_\_ a new skateboard.
- 7-My house \_\_\_\_\_ a big garden.
- 8-Fatma \_\_\_\_\_ orange hair and green eyes.



A. Complete the blanks with **have got** or **has got**.

1. Sue \_\_\_\_\_ two sisters and one brother.
2. Mr and Mrs West \_\_\_\_\_ three sons.
3. Tony and I are drummers. We \_\_\_\_\_ drums at home.
4. Jonathan \_\_\_\_\_ a skateboard. It's red and blue.
5. The dogs \_\_\_\_\_ a little house.
6. The baby \_\_\_\_\_ two teeth.
7. Moira and Mac \_\_\_\_\_ a helicopter.
8. Jim is ill. He \_\_\_\_\_ a temperature.
9. My brother \_\_\_\_\_ a new T-shirt.
10. I \_\_\_\_\_ a computer in my room.

B. Write sentences with the verb **have got** (positive, negative and question sentences), as in the example.

1. these dogs / big teeth 

*These dogs have got big teeth.*

2. we / any milk in the fridge 

\_\_\_\_\_

3. my brother / a lot of friends 

\_\_\_\_\_

4. I / your phone number 

\_\_\_\_\_

5. she / a good job 

\_\_\_\_\_

6. we / a big family 

\_\_\_\_\_

7. this man / a car 

\_\_\_\_\_

8. you / many animals ?

9. they / any children ?

10. Sarah / a cat in the garden +

C. Look at the pictures and write sentences with **have got** or **has got**. Then write negative and question sentences, as in the example.



(boy / bike)

1. The boy has got a bike.

The boy hasn't got a bike.

Has the boy got a bike?



(woman / car)

2.



(mice / long tails)

3.



(man / umbrella)

4.



(squirrels / five nuts)

5.

D. Look at the pictures and answer the questions as in the example.

1. Has she got long hair?

No she hasn't. She's got short hair.



(short hair)

2. Has Penny got green eyes?

\_\_\_\_\_



(blue eyes)

3. Have you got big feet?

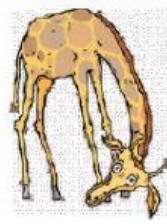
\_\_\_\_\_



(small feet)

4. Has a giraffe got a short neck?

\_\_\_\_\_



(long neck)

5. Have they got blonde hair?

\_\_\_\_\_



(red hair)

6. Has Tom got a bag?

\_\_\_\_\_



(no bag)

**WELL DONE!**