



SD AL FALAH DARUSSALAM

Penilaian Tengah Semester (PTS)

Tahun Pelajaran 2020 - 2021

1



INTERNATIONAL CLASS
PROGRAM

Name	:	_____	Class	:	_____
Lesson	:	_____	Absent No.	:	_____

﴿Bismillaahirrahmaanirrahim﴾

Retype : "I am an honest kid. I'll do the best for Allah"

Answer the questions based on the instruction given.

- Complete the table then type the number of cubes in numeral and words.

Hundreds	Tens	Units
... hundreds	... tens	... units

Number : _____

Word : _____

- Type the number on the boxes.

2 hundreds 42 ones	...
5 hundreds 16 ones	...
1 hundred 5 tens 6 ones	...
24 tens 8 ones	...

3. Fill in the blanks.



In the number shown,

- a. the digit 3 is in the _____ place and has a value of _____ .
- b. the digit _____ is in the tens place and has a value of _____ .
- c. the digit _____ is in the hundreds place and has a value of _____ .

4. Fill in the blanks.



Tick (✓) the correct statements.

- | | |
|--------------------------|------------------------------|
| ☐ | 89 tens 7 ones |
| ☐ | The digit 7 is in ones place |
| ☐ | The value of digit 8 is 80 |

5. Match. One has been done for you.

450 •	•	100 more than 500
400 •	•	10 more than 440
600 •	•	100 less than 500
430 •	—————•	10 less than 440

6. Complete the patterns by counting on or counting back.



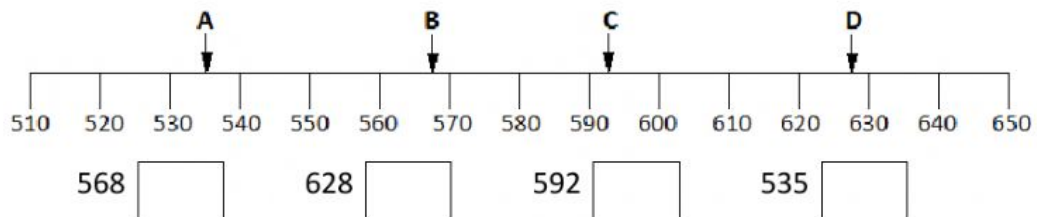
7. During the Muharram Festival Nia and Tia make some traditional cakes for the orphanage.

The table below shows the number of the cakes they make.



Class	Amount of the cake
Kucur	385
Onde-onde	450
Pastel	370
Kroket	449

- a. What cake do they make the most? _____
- b. What cake do they make the least? _____
8. Write the correct letter in each box beside the appropriate number.

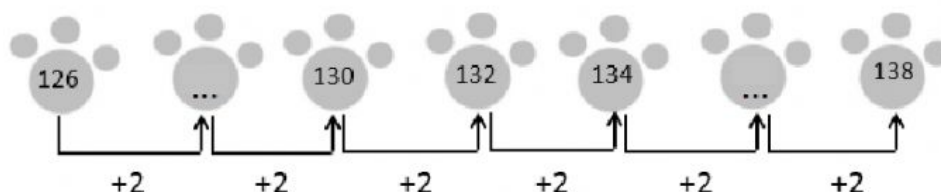


9. The table below shows the number of people who visited a mosque for praying. Round each number to the nearest ten and hundred.

One has been done for you.

Prayer	Number of people	Rounded to the nearest ten	Rounded to the nearest hundred
Subuh	879	880	900
Dhuhur	567	...	...
Ashar	435	...	...

10. Fill in the missing number on the number sequence below.



11. Use $<$ or $>$ to make the statements correct.

a. 484 _____ 448

b. 723 _____ 732

c. 67 tens _____ 354

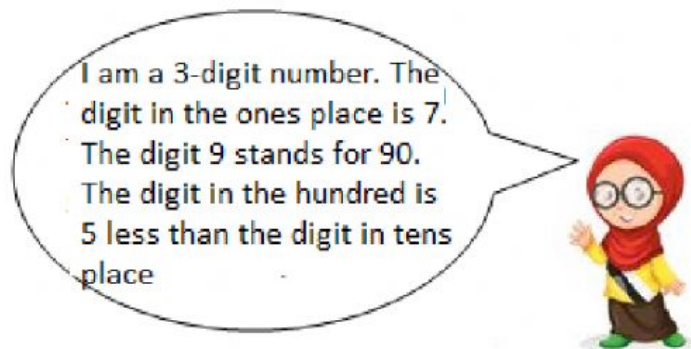
12. Choose the **smallest** number in the set below.



13. Choose the **greatest** number in the set below.



14. Najmi is thinking of a number.



The number is _____

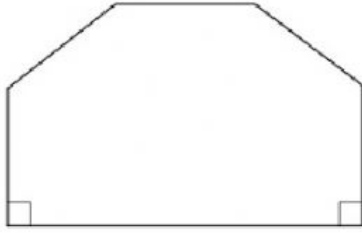
15. Ayman has 4 number cards.



Use each card once to form the largest 3-digit number.

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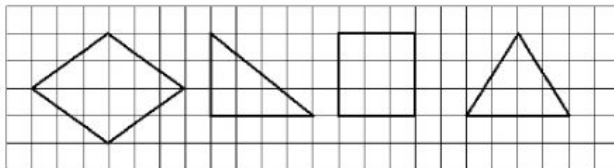
16. Complete the statement based on the given picture.

	It is a _____ It has _____ sides. It has _____ vertices. It has _____ angles. It has _____ right angles.
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17. Choose **True** or **False** for each statement.

- | | |
|--|----------------------|
| a. A triangle has 3 straight sides and 3 vertices. | <input type="text"/> |
| b. A circle has 1 straight side and 1 curved side. | <input type="text"/> |
| c. A hexagon has 5 straight sides and 5 vertices. | <input type="text"/> |

18. Tick all the shapes that has right angle.

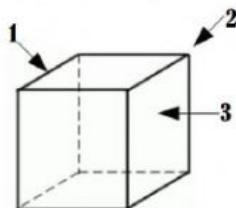


19. Drag the picture in each box of the Carroll diagram.



	1 or more right angles	No right angles
5 or more sides		
Less than 5 sides		

20. Look at the picture below.



A face is showed by number _____

21. How many semi-circle are there? ____



22. Use one of these words to answer each question.

pyramid

cylinder

cuboid

a. I have 8 vertices and 12 edges.

4 of my faces are rectangles. The other two faces are square.

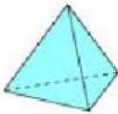
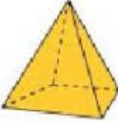
What 3D shape am I? _____

b. I do not have any vertices.

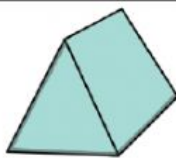
I have 3 faces, 2 of my faces are circles. The other face is curved.

What 3D shape am I? _____

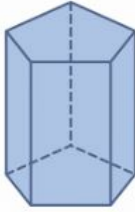
23. Are the shape prisms or pyramids?

24. Name the shape of the end faces for each prism. *One has been done for you.*

		
square		

25. Complete the table based on the picture below.

	Name	
	Number of Edges	
	Number of Faces	
	Number of Vertices	