



Exam 5th Adults

Student's name:

Please follow the instructions to complete this exam.

Time: 2 hours.

Skills	Points
Use of English	___/55
Reading and Writing	___/45
TOTAL	___/100

Use of English

1. **Narrative tenses + past perfect continuous.** Complete the exercise with any of the narrative tenses or past perfect continuous and a suitable verb.

- The garden looked beautiful because it had rained all night.
- I almost didn't recognize her because she so much since we last met.
- I could see from the mess in the kitchen that she 20.
- I didn't have my mobile with me because I it on the kitchen table.
- Where when I saw you this morning?
- We for a long time by the time he arrived.
- My parents before our holiday to China last year.
- She got into her car and away.

___/8

2. **Future.** Choose the best option.

e.g: I won't be here on Saturday – we'll go/ we're going/ we go away for the weekend. **WE'RE GOING**

- Hurry up! The train *will leave / leaves / is going to leave* in five minutes!
- Can I borrow €10? *I'll pay / I'm paying / I'm going to pay* you back tomorrow.
- Sorry I can't go out with you tonight – *I'll visit / I visit / I'm visiting* my parents.
- Sonia *will have / is having / is going to have* a baby – it's due next month.
- It's my birthday on Friday – *I'll be / I'm going to be / I'm being* 30 years old.

___/5

3. **Future perfect and future continuous.** Complete the text with the verbs in the future perfect or future continuous.

I'm just about to leave on a ten-day trip to Europe. At this time tomorrow, I'll *be sitting* on a plane from Rio de Janeiro to London. It's a long flight, and by the time we arrive, I¹ _____ (be) on that plane for 12 hours! During the first few days, I² _____ (tour) around Britain. Then I'm planning to visit France. I won't spend long there, but hopefully I³ _____ (see) the Louvre Museum before I leave. Then I'll be spending a few days in Italy. During the visit, I⁴ _____ (stop) in Rome, Florence and Verona. Then I'm off to Portugal – my uncle lives in Lisbon and he⁵ _____ (expect) me to visit during my time in Europe. By the time I fly back to Brazil, I⁶ _____ (visit) four different countries.

___/6

4. **Adjectives ending in -able.** Complete the sentences with adjectives + -able. There is one Word extra.

achieve adore avoid ~~improve~~ measure sustain

Example Something you can make better is *improvable*.

- 1 Something you can't keep going is not _____
- 2 An objective you can never reach is not _____
- 3 Something which is difficult not to love is _____
- 4 A problem you can't get around is not _____

___/2

5. **Paraphrasing.** Complete the sentences so that they have the same meaning. **DO NOT** change the word given.

1. I'll always remember how kind Harry was to me when I first started working there.

NEVER

- I'll ...*never forget how kind Harry was*.....to me when I first started working there.

2. The twins behaved so badly last night. **BAD**

- The twins'



..... last night.

3. They launched an appeal for information **LAUNCHED**

- An appeal

4. Please stay with me, I feel lonely. **RATHER**

- I with me. I feel lonely

5. The judge will probably sentence him to ten years. **BE**

- He

6. I met Peter ten years ago **KNOWN**

- Iten years

7. They have arrested a man on suspicion of murder **SUSPICION**

- A man

8. I have always wanted to be taller, but I am short. **WISH**

- I taller.

9. They are going to take him to jail **BE**

- He

10. We should do something about it. **TIME**

- It's about it.

11. I forgot to recharge my cellphone. Now I can't use it. **ONLY**

- If my cellphone. Now I can't use it.

12. I can't stand her singing all the time **ALWAYS**

- She!

13. A: I am hungry, B: Make yourself a sandwich **SHOULD**

If a sandwich.

6. **Modals.** Put an X on the right option

You ... smoke here. There is a 'No Smoking' sign by the door.

- a) must
- b) can't
- c) don't have to

There are lots of things on the menu. You ... order just a hamburger.

- a) must
- b) mustn't
- c) don't have to

Relax, it's the weekend! We ... get up early.

- a) weren't allowed
- b) mustn't
- c) needn't

I have a credit card. I ... pay with cash.

- a) must
- b) mustn't
- c) don't have to

When the traffic light turns red, you ... stop your car.

- a) must
- b) mustn't
- c) are allowed to

My doctor says that I ... get exercise to stay healthy.

- a) am allowed to
- b) have to
- c) don't have to

___/6

7. **Fill in the blanks.** Fill in the gaps with one of these words. There are 3 extra words. You'll also have to complete two conditional sentences with your own ideas.

had	quite	have	seem	runs	was	bound	in
charge	cost	laundry	to	taking	on	give	out



Stephen King is a very famous author today, but it was not always that way. He 1) ...*had*. to work in order to become successful, like most writers. Until he began to make money from his writing, he worked in a 2) And then later as a teacher. At the school, he would tell some mystery story to the kids, and other students would queue outside his classroom just to 3) a listen. His first books only 4) 8 dollars, although he would only 5)..... two dollars for his book 6) his students. No one knew it at the time, but he was 7) to become a successful writer. Although his stories are full of strange characters, and 8)..... terrifying events, at the same time they 9)..... to be very realistic to most readers. **If you read a story of King** (complete yourself). He is so creative that he never 10) out of ideas.

A few years ago King himself was involved in a terrible accident. He was 11)..... a stroll in a country road

When he saw a car coming towards him. Although King tried as hard as he could to get out of the way, the car hit him. The driver was not hurt but he behaved as if he didn't care at all. King said later that he was just as a victim in one of his novels. It took some time to recover, but he didn't 12)..... up and he carried 13)..... with his life.

Stephen King took more than just a year to recover from the accident, but the worst part was that he could not write anything until he was fully recovered. **If he hadn't had that crash**

..... (complete yourself)

___/16

Reading and Writing

1. Read about Lifeguards. Choose the right option.

“The life of lifeguards”

There is no more welcome sight on beaches all over the world than a lifeguard.

You can spot the lifeguards a mile off – which is, of course half the point. Not only do they wear highly conspicuous red-and-yellow uniforms, but somehow they manage to look better than rest of us too.

‘Last year, we only had to make five rescues’, says head lifeguard Rod Terry, 22. ‘Another year, we helped 29 people in the space of three hours. You never know what you’re going to be called upon to do, which is why you need lifeguards who can cope with any situation’.

You’d think, of course, they’d all be keen to perform some public heroics, but Rod is quick to rebuff any such suggestions. ‘As far as we’re concerned, we’d far rather stop someone getting into trouble than have to get them out it.’

One of the lifeguards in Rod’s team is 24-year-old Rebecca Surridge. She says, ‘One minute you can find yourself dealing with minor cuts and grazes, and the next with a situation where one group of people on the beach is annoying another group. You have to handle things sensitively too.’ Even if they do talk tough, the lifeguards have no legal authority with which to back up their words. ‘We can only advise,’ adds Rod. ‘If someone wants to ignore a red flag, they’re free to do so.’ A red flag is what the lifeguards put out when the sea’s too rough for swimming. Exactly when that moment is reached is something that Rod alone decides.

A lifeguard since the age of 14, first as a volunteer, he’s now a paid member of the town council’s leisure services department.’ You take into account a variety of things: you listen to the weather reports and forecasts and you assess the strength of the wind.’ Other factors to be considered, depending on location, of course, are the dangers that may be lurking in the water.

The vast majority of swimmers take notice of a red flag, but there are always those who don’t, and long before they start really getting into trouble, lifeguards will be on their way out to them, dragging with them a ‘torpedo’ buoy, which is a long sausage-shaped inflatable on the end of a rope. This can help them bring in swimmers suffering from cramp brought on by swimming too soon after a meal, or fatigue caused by swimming out too far. ‘Then you get the silly ones who jump off the harbour wall,’ sighs Rod. ‘Mostly, though, swimmers stick within our exclusion zone.’ This is a 100 m x 100 m patch of sea. The prime rule of the exclusion zone is that boats are forbidden to enter it – and humans forbidden to leave it. Even a rubber ring is pursued and retrieved. If found floating out at sea, it could set off a coastal-wide emergency search. At any one time, there are eight lifeguards on duty, either scanning the waves or patrolling the beach (lifebelts need checking, telephones need to be kept working in case of emergency calls). The team works five days a week, and constantly has to rotate tasks as this facilitates maximum degrees of attention. The other thing that keeps the lifeguards alert is the fact that they all get on well together. ‘It’s not as if we’re all sitting there in silence,’ says Lisa. ‘We’re always talking to each other, either in person or down the two-way radio.’

In fact, each summer season is something of an old friend’s reunion; this is the seventh year Pete has worked here, while it’s the fifth for Rebecca. Come wintertime, they go off round the world – Pete’s been surfing in Mexico and Rebecca’s just back from Bali, Hawaii, and New Zealand. It’s a case of not yet wanting to give up their seasonal, sunlit round of beaches. ‘There’s plenty of time for a proper job later,’ says Rebecca.



1. Rod Terry says that lifeguards need to be able to...

- A do all sorts of athletic moves.
- B pay attention to detail.
- C work very hard. D adapt easily.

3. The ... influences a lifeguard's decision to put up a red flag.

- A quality of the sea water.
- B weather condition.
- C presence of a threat in the sea.
- D number of people on the beach.

5. Lifeguards typically ...

- A take holidays together during the quieter months.
- B do a few different jobs simultaneously.
- C get employment in the same place.
- D socialize together in their free time.

2. According to Rebecca Surridge, lifeguards ...

- A have restricted control over people.
- B work in a restricted number of areas.
- C are qualified to treat restricted injuries.
- D look after a restricted number of people.

4. How do lifeguards maintain their levels of concentration?

- A They take a long break each day.
- B They work no more than four days a week.
- C They ask other lifeguard's opinions on their work
- D They switch among the duties involved in their job.

___/10

2. Writing. Read the e-mail. Do the activities.

Hi Megan,

Thanks for your last mail. It's good to know you're settling in all right to your study programme in Stockholm. It must be so different from home! By the way, I've had an idea: why don't I come and visit in the summer? Are there cheap flights? Is there space for a visitor? What do you reckon?

Life back here of course is kind of predictable by comparison. There is one big piece of news, though. Marty and I have moved into a new flat! It's a three-room flat in a quieter part of town, about a twenty-minute walk from classes. You must ⁵come and visit when you get back!

That reminds me, Marty has a question for you. Do you think she could borrow your bike while you're away? It would come in really handy for her for classes. She promises to look after it. Let me know what you think.

Well, that's it for today. Have fun in Sweden!

Love,
Sheila

PS Open the attached photos to see the new flat!

A. Read the informal email. Write *true* or *false*.

- 1 Marty is in Sweden. ___
- 2 Marty and Sheila share a flat. ___
- 3 Marty wants to borrow Megan's bicycle. ___
- 4 Megan has been to the new flat. ___
- 5 Sheila isn't very interested in life in Stockholm. ___

B) Write an email reply to Sheila. Tell her about an incident you had (use narrative tenses) and answer her question. 100 words.

___/30