

Name: _____

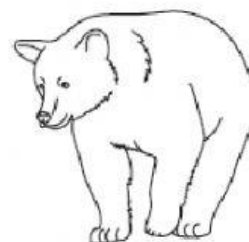
Study Skills

Parts of a Book

Study the part of the book shown below and answer the questions that follow. Use complete sentences, correct spelling and grammar.



All About Bears	
Table of Contents	
Life Cycle	3
Habitat	4
Hibernation	8
Diet	11
Interesting Facts	13
Different Kinds of Bears	22
Did You Know?	30



1. On what page would you find information about where bears live?

2. Chelsea wants to learn about black bears. Which chapter should she read?

3. If you look on page 20, what will you learn about?

4. Which chapter is the longest?

5. Where is this part of the book usually found?

Dictionary Skills

Use the example of the dictionary entry below to answer the questions.

hatter	hearing
head-ing (hed íng) <i>n.</i> 1. A title or caption that acts as a front, beginning, or upper part of anything. 2. The direction or course of a ship or aircraft.	

1. What are the guide words for the page?

2. What is the entry word given?

3. What part of speech is the entry word?

4. Write the definition that matches the meaning of the word **heading** in the sentence below.

The captain went into his cabin to plan the ***heading*** of the ship.

Graphic Representation

Study the advertisement below and answer the questions that follow. Use complete sentences, correct spelling and grammar.

Coming soon
to ALL Cinemas Nationwide

SHARK FEST



Opening: Wednesday 6th June 2016
Continuing till 12th June 2016
Show Times: 4 p.m., 7 p.m. & 10 p.m.
FOR ALL AGES

Hold on to your seats!!!!

GIVEAWAYS EVERY NIGHT (SHARK FEST T-shirts and Posters)

(Adapted from www.motherjones.com)

1. What is the name of the movie being advertised?

2. According to the advertisement, can Standard Three students view this movie?

i.

ii. Give a reason for your answer.

3. On the advertised days, at what time is the latest showing of the movie?

4. Why do you think “Hold on to your seats!” is included in the advertisement?

5. What are two ways in which the advertisement encourages the reader to want to see the movie?
