

Worksheet 24

GRADE : 5th year A

TEACHERS :

Student's name:

Date:

,2020

Listening focus

1. Listening activity: Listen and match the names of the places with the pictures.

France – Poland – Britain – Japan – Mexico - Argentina



No time for bedtime



**Let them solve
their own problems**



Keep it in the family



Introduce them early



Young chefs



Early to bed

2. Listen again and choose the correct answers.

1. Why do many parents feel guilty about the way they bring up their children?
 - a. They don't give their children enough attention
 - b. They feel they are too strict
 - c. They don't always do what they think they should do

2. What did Miriam notice about Argentinian children?
 - a. They are often more tired, especially in the morning
 - b. They often sleep too much and so are unable to get to sleep early
 - c. They begin developing social skills when they are very young

3. Why does Miriam feel French children are better eaters?
 - a. Their parents encourage them to try all sorts of food
 - b. They are expected to like all foods from an early age
 - c. French cooking is better than British cooking
4. What surprised Miriam in the Japanese school?
 - a. The children weren't always well-behaved
 - b. The teacher was happy to let the children argue in class
 - c. How good the teacher was at helping the children sort out their problems
5. What does the speaker feel is the most important thing we can learn from *Bringing up Babies*?
 - a. British people aren't bringing up their children as well as parents in other places
 - b. Bringing up children isn't easy
 - c. We can learn a lot about parenting from people in other countries

Source: Cambridge University Press. (2019). Think 4. Cambridge: Cambridge University Press