

**Worksheet 24**

GRADE : 5<sup>th</sup> year A

TEACHERS :

Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

,2020

## Listening focus

**1. Listening activity: Listen and match the names of the places with the pictures.**

France – Poland – Britain – Japan – Mexico - Argentina














**2. Listen again and choose the correct answers.**

1. Why do many parents feel guilty about the way they bring up their children?

- a. They don't give their children enough attention
- b. They feel they are too strict
- c. They don't always do what they think they should do

2. What did Miriam notice about Argentinian children?

- a. They are often more tired, especially in the morning
- b. They often sleep too much and so are unable to get to sleep early
- c. They begins developing social skills when they are very young

3. Why does Miriam feel French children are better eaters?
  - a. Their parents encourage them to try all sorts of food
  - b. They are expected to like all foods from an early age
  - c. French cooking is better than British cooking
4. What surprised Miriam in the Japanese school?
  - a. The children weren't always well-behaved
  - b. The teacher was happy to let the children argue in class
  - c. How good the teacher was at helping the children sort out their problems
5. What does the speaker feel is the most important thing we can learn from *Bringing up Babies*?
  - a. British people aren't bringing up their children as well as parents in other places
  - b. Bringing up children isn't easy
  - c. We can learn a lot about parenting from people in other countries

**Source:** Cambridge University Press. (2019). Think 4. Cambridge: Cambridge University Press