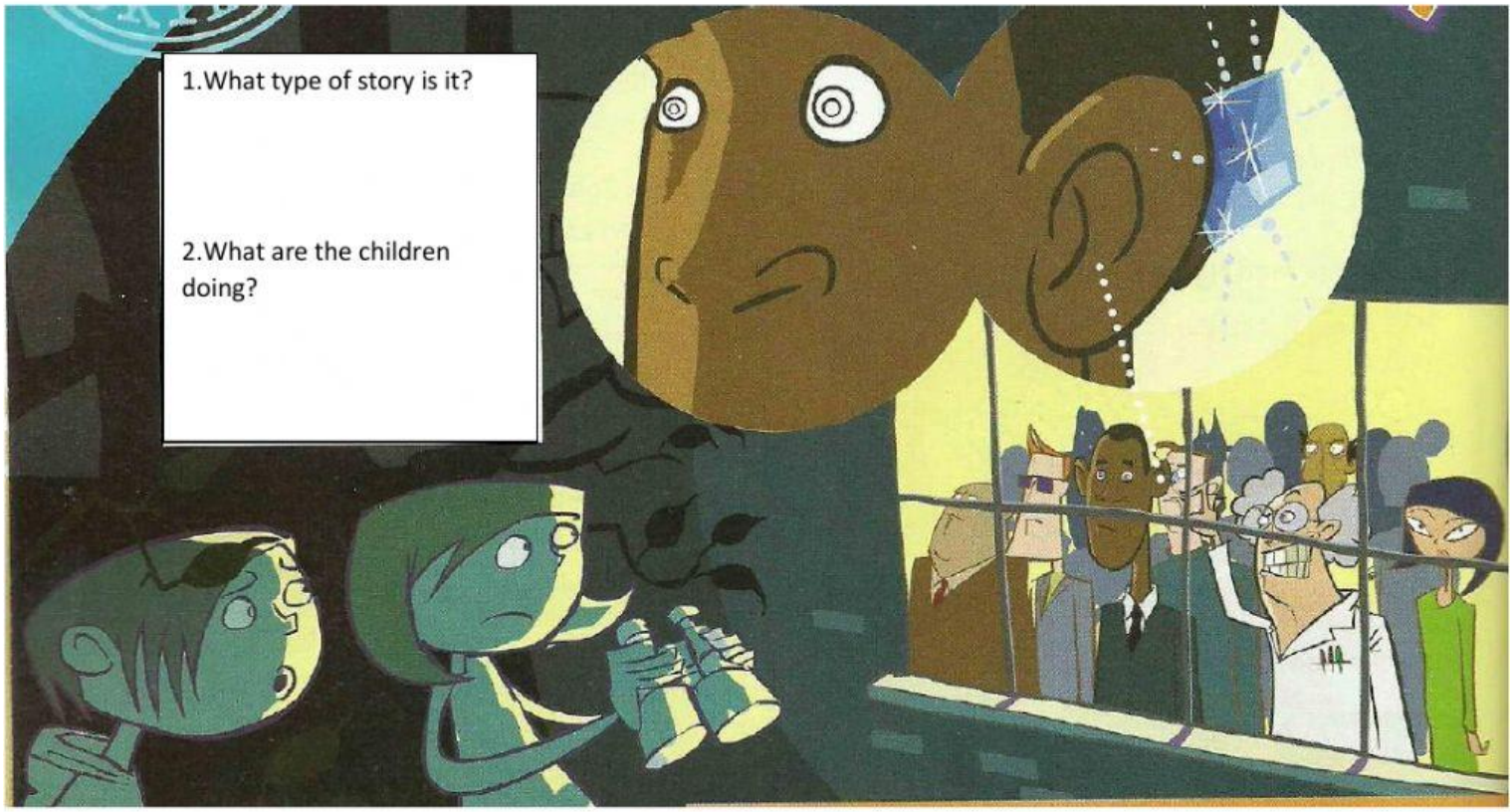
Clase 03-09
Y clase 08-09
FORM IV
Miss Yesi
Instituto Sol

Name:.....

ROBOTS

ACTIVITY 1: Look at the picture and answer the questions:



ACTIVITY 2: Now read the text and check your answers in activity 1. Answer:

1. What are the kids' names?

2. Who is Professor Spark?

3. What happened to the President?

(al fondo del texto tienen un recuadro con palabras claves que les pueden servir para entender el texto)

Joe and his sister Bianca are spy kids. 'Let's have an adventure tonight,' said Joe one day. 'Let's go to Professor Spark's house.' Professor Spark was a strange scientist. He lived in a big, spooky house on their street.

That night Joe and Bianca climbed out of the bathroom window. They went to Professor Spark's house and hid behind some trees. There was a light in a window.

They saw lots of people in a room. The people didn't move and they didn't speak. 'That's strange,' said Bianca.

Professor Spark came into the room and stopped next to a man. 'Good evening, Mr President,' he said. 'Tomorrow is your big day!' The President had a blue diamond in his ear. 'Is that the real President?' asked Bianca. 'I don't think it is,' said her brother.

Suddenly, Professor Spark looked out of the window. He saw the children. Bianca and Joe were scared and hurried home.

Key words:

Spy: espías

Scientist: científico

Spooky: escalofriante

Diamond: diamante

Hurried: se apuraron

ACTIVITY 3: Answer True or False.

1 Professor Spark, Bianca and Joe live on the same street. *true*
2 Professor Spark's house is small.
3 The people at Professor Spark's house didn't talk.
4 The President was with Professor Spark.
5 Bianca and Joe stayed outside Professor Spark's house.

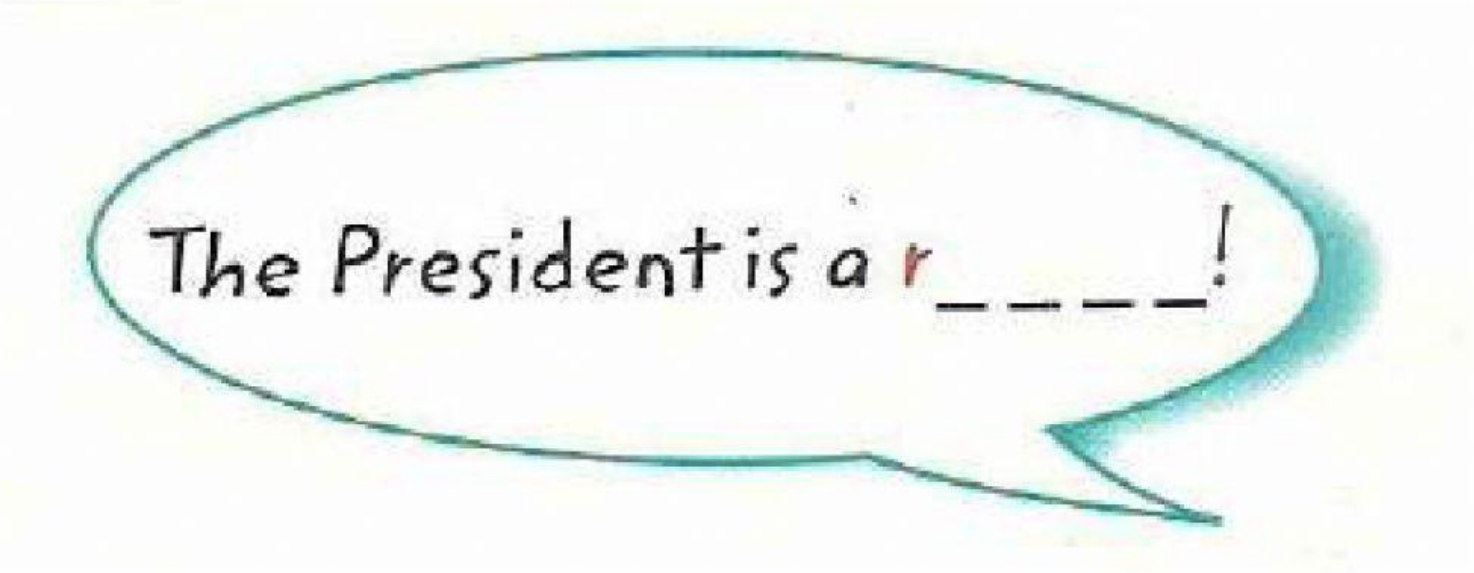
ACTIVITY 4: Esta es la continuación de la historia. Está desordenada. Tienen que ordenar la historia.

The next morning, the President appeared on TV.

a 'Professor Spark? That's impossible!' said Jo. 'Wait! There's a blue diamond in the President's ear.' ☐
b 'Look! It's Professor Spark!' said Bianca. [1]
c 'The diamond! Then that's not the President!' said Bianca. ☐
d 'But who is it?' asked Joe. ☐

ACTIVITY 5: Listen and check activity 4

ACTIVITY 6: Ahora completen la frase de Joe para continuar la historia:

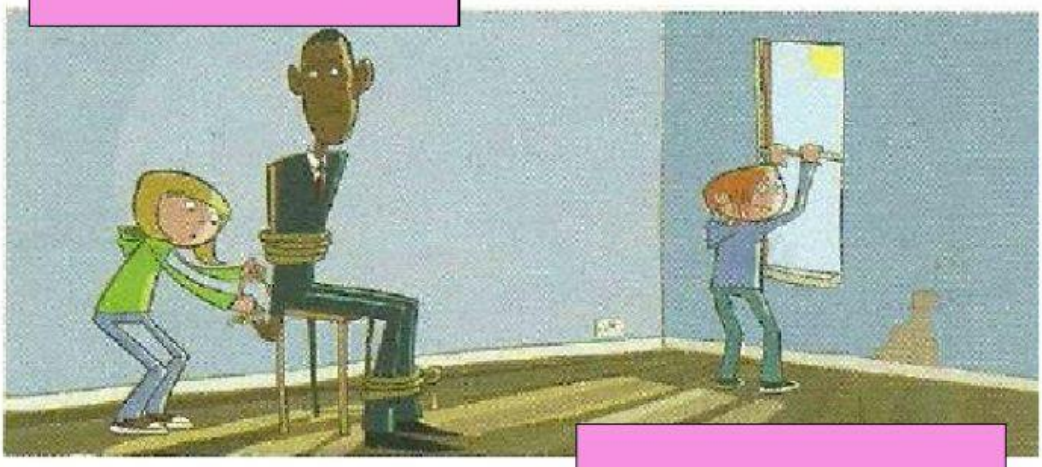


ACTIVITY 7: Colocar las frases donde correspondan (tienen que arrastrarlas). Después escuchen el audio para chequear.

CLIMB OUT OF THE WINDOW

HELP HIM OUT OF HIS ROBES

1.



2.

ACTIVITY 8: Read the definitions and then match the verbs and their translations:

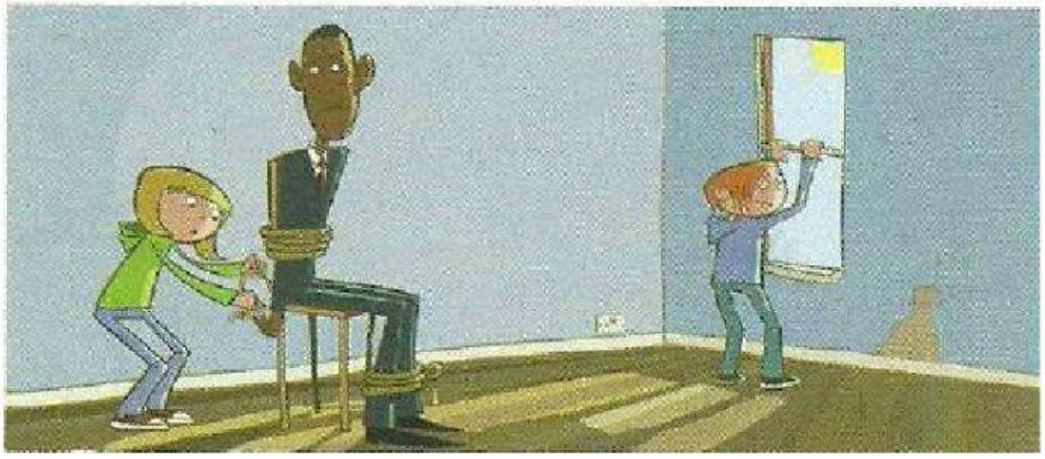
1. Find: you can find something that you lost.	A. Escalar
2. Climb: you can climb a mountain. When you climb, you use your hands and your legs.	B.Encontrar
3. Follow: your dog follows you when he wants your attention or food.	C. Ayudar
4. Help: you can help your friends for example. Helping people is something good.	D. Seguir

ACTIVITY 9: Now match the verbs and their past form:

1. FOLLOW	A. WENT
2. GO	B. HELPED
3. CLIMB	C. CLIMBED
4. HELP	D. TOOK
5. FIND	E. FOLLOWED
6. TAKE	F. FOUND

ACTIVITY 10: Now listen to the next part of the story and answer:

Which 2 places did the children go to? (Recuerden que la pregunta está en pasado así que tienen que responder en pasado)



ACTIVITY 11: Listen again and write the verbs. (recuerden chicos que los verbos están en el pasado)

1 The children *went* to the Professor's house.
2 They _____ the real President.
3 They _____ out of a window.
4 They _____ to the police station.
5 The robots _____ them.
6 The police officer _____ them to a room.

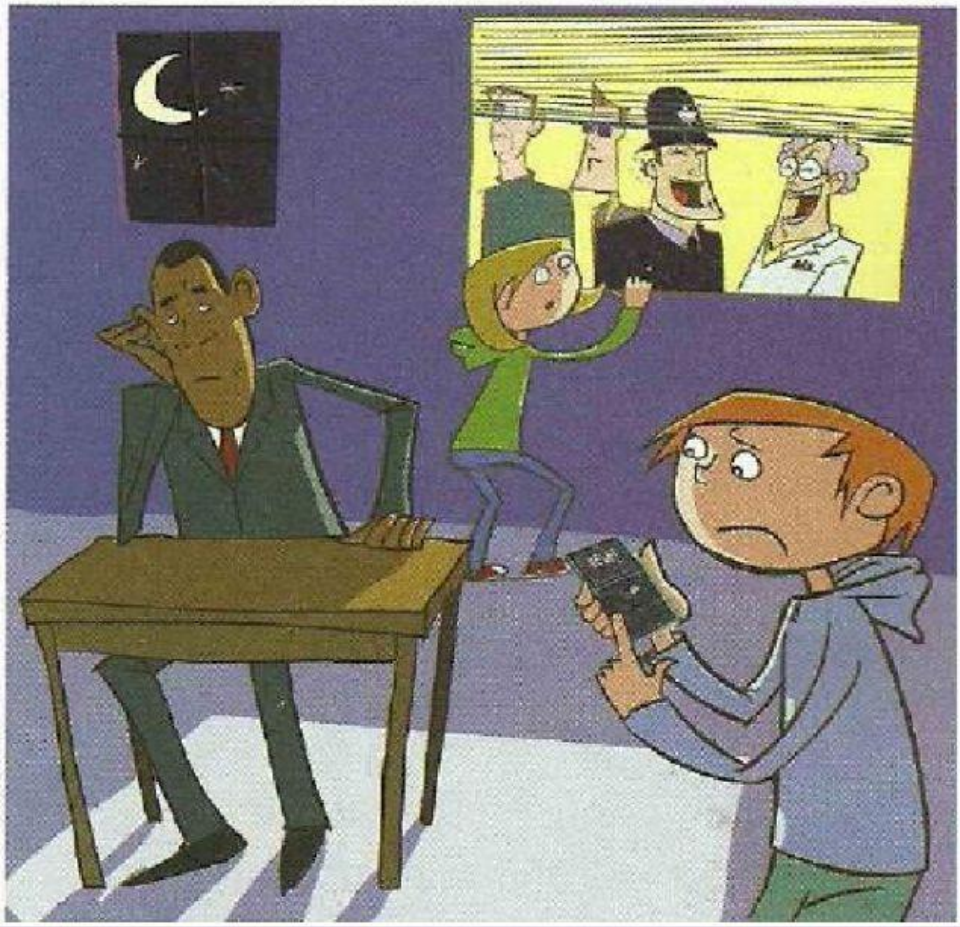
ACTIVITY 12: Match the words and their translations:

1. What?	A. ¿Cómo?
2. Where?	B. ¿Por qué?
3. Who?	C. ¿Qué?
4. How?	D. ¿Cuándo?
5. Why?	E. ¿Quién?

ACTIVITY 13: Match the verb and its past form

1. IS	A. FELT
2. ARE	B. DID
3. SEE	C. WAS
4. FEEL	D. SAW
5. DO	E. WERE

ACTIVITY 14: Look at the picture and answer the questions (recuerden que tienen que responder en pasado)



1. What time of the day was it?

_____

2. Where were the President, Bianca and Joe?

_____

3. Were they happy? How did they feel?

_____

4. What did Joe do?

_____

5. Who did Bianca see with the police officer?

_____

6. What was in the police officer's ear?

_____

ACTIVITY 15: Escriban el final de la historia. Usen la info de las preguntas en la actividad 14.

It was night, Bianca, Joe and the President were in a room at the police station…