

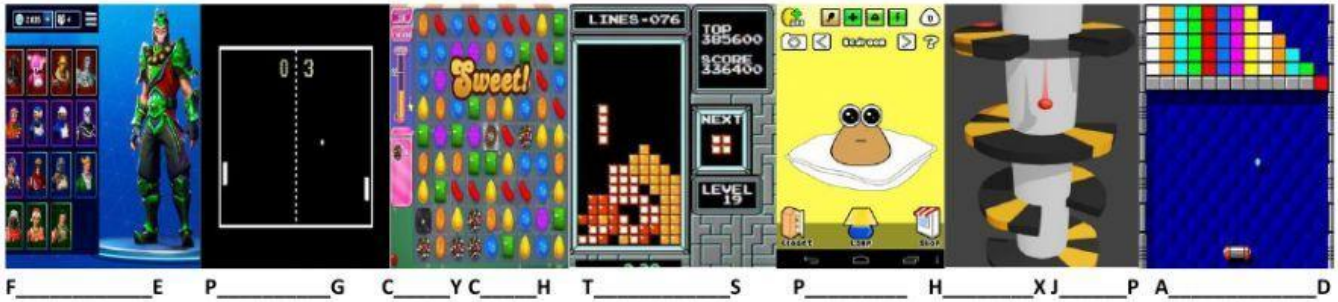
Name: _____

Date: _____

GENERAL REVIEW

(cierre de Proyecto: PROs and CONs of videogames)

WRITE THE NAMES



COMPLETA LA ORACION CON PASADO SIMPLE (PLAYED), un nombre de un juego (fíjate la cantidad de letras que tenga) y pone las vocales que faltan a los días.

IPLAYED..... c a n d y c r u s h L_A_ST S_U_ND_A_Y

MARIE AND PAUL LAST S_T_RD_Y

SHE LAST T__SD_Y

WE Y__ST_RD_Y

I LAST TH__RSD_Y

TRANSLATE- traducir las oraciones anteriores

1- Yo jugué candy crush el ultimo sábado.

2-

3-

4-

5-

ORDER THE SENTENCES – ordenar las oraciones

I/ YESTERDAY/ PLAYED/ CANDY CRUSH/:

PREGUNTADOS /LAST/ PLAYED /WEDNESDAY/ YOU:

I /FREE FIRE/ PLAYED/ LAST MONDAY:

PLAYED/ LAST/ MARIA/ SUPER MARIO BROS./ TUESDAY:

PRESENT PERFECT- QUESTIONNAIRE: contesta usando **YES, I HAVE/ NO, I HAVEN'T**

Have you ever played Plants Vs Zombies?

Have you ever played Counter Strike?

Have you ever played Donkey Kong?

COMPLETE USING completa usando **I HAVE** (si lo jugaste) / **I HAVE NEVER** (si nunca lo jugaste) y ordena los nombres de los juegos.

_____ **I HAVE** _____ **PLAYED** _____ preguntados _____ (G/P/R/T/E/N/A/D/U/S/O)

_____ **PLAYED** _____ (T/R/T/E/S/I)

_____ **PLAYED** _____ (T/ A/ G)

_____ **PLAYED** _____ (L/A/C/S/H Y/A/R/O/L/E)

COMPLETE THE CHART

- VIDEO GAMES CAN BE ADDICTIVE
- VIDEO GAMES CAN IMPROVE COORDINATION
- VIDEO GAMES CAN PROMOTE SEDENTARISM
- VIDEO GAMES CAN BE EDUCATIONAL
- VIDEO GAMES CAN HELP DEVELOP PROBLEM SOLVING SKILLS
- MANY VIDEO GAMES ARE EXTREMELY VIOLENT

PRO	CONS
VIDEO GAMES CAN BE ADDICTIVE	

Order the sentences: (ordenar las oraciones)

LOVE/ I / UNO / PLAYING: **I LOVE PLAYING UNO**

DON'T/ I/ PLAYING/ STOP/ LIKE: **I DON'T LIKE PLAYING STOP**

LOVE/ I / MEMORY GAMES/ PLAYING: _____

HATE/ PLAYING/ CHESS/ I: _____

DON'T/ I/ PLAYING/ HANGMAN/ LIKE: _____

Write the missing letter: (escribe las letras que faltan)

I L _ K _ PL _ Y _ NG B _ NG _

I L _ V _ PL _ Y _ NG J _ NG _

I D _ N'T L _ K _ PL _ Y _ NG D _ M _ N _ _ S

I H _ T _ PL _ Y _ NG _ N _