

"TÉCNICO FAP MANUEL POLO JIMÉNEZ" SCHOOL Secondary Level

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	Area Coordinator	

READING ASESSMENT THIRD UNIT

ull name: Date: Se			Date: Sept 11th, 2020
rade: II°	Section: ""	Level: Intermediate	Teacher: Patricia Montai
CAPACIDAD: Infier DESEMPEÑO PREC Opinión. - Read the ar	ticle about children and te	to escrito. les lógicas y jerárquicas de un texto e elevision. The headings are m	nissing from the article. Ch
from the nea	dings A-G the one which	fits each gap. There are two	extra neadings.
children w children h phones an	ly one television in each vatched TV. But in the ave televisions in their l	atch too much TV. Many ye house and parents could last 30 years, this has ch bedrooms and others can t for parents to control how	control when their anged. Now many watch TV on their
control wh off the TV responsibl were watc	nat and how much their when they wanted to. Ir e for what sort of progra hing. For example, they often put on program	on in the house, it was ea children watched. The pa most countries, the TV co ammes they broadcast at ti couldn't put on shows whic mes for children that we	rents could switch mpanies were also mes when children th were frightening
on. A surve this increa less exerci They also	ey in the USA found that ses to 70%) have a TV ii se and have more healt get lower marks in the	and their parents don't keethe majority of children (in their bedrooms. Many of h problems compared to ceir school tests. As well as a rooms instead of interacti	n some age groups these children do hildren who don't. this, children are
time spent controls o programm applies to	t watching. Parents can n websites like YouTub e to limit the number all TVs in the house. Wh	from a child, but it is poss take action with computer be. There is also a gadget of hours a week a child c en a child starts watching, each the limit, the TV won't	s by using parental you can buy and an watch TV. This he/she has to type
important	can be a good thing whi that parents know whe lity to make sure that do	ich can help children learn en a child is watching too r	a lot. However, it's nuch and it's their

- A Children and TV today
- B How can parents control what children watch?
- C How TV watching habits have changed
- D The solution: limit how much they watch
- E Parents must stop children watching TV
- F Children and TV in the past
- G Children watch too many frightening programmes

B.- Read the article again and choose the best answers, A, B, C or D.

- 1 What is the writer's aim?
 - A to talk about a personal situation
 - B to stop people watching TV
 - c to discuss a problem with TV
 - D to talk about the history of TV
- 2 Why do children watch too much TV nowadays?
 - A They don't have anything else to do.
 - B There are more ways to watch TV.
 - C The programmes are better than in the past.
 - D The parents don't want to stop them.
- 3 What do TV companies do in many countries now?
 - A put on frightening programmes for children
 - B put on programmes that are suitable for children
 - C let the parents decide what the children watch
 - D let children decide what to watch
- 4 How many children in the USA have a TV in their bedroom?
 - A 70
 - B more than 70%
 - C less than half
 - D more than 50%

5	Some children who watch TV in their rooms
	A do not do very well at school.
	B also do sports.
	c invite their friends to their rooms.
	D fail their school tests.
6	What does the special gadget do?
	A It stops children watching any TV.
	B It controls the programmes the child watches.
	C It stops children using websites.
	D It controls how long a child watches TV.
7	How does the writer feel about the problem?
	A Television is always good for children.
	B Children are responsible for what they watch.
	C Parents are responsible for what their children watch.
	D Children shouldn't watch any television.
B I	Read the article again and answer these questions.
1	What do parents have problems controlling?
2	Who decided in the past what children's programmes were on TV in most countries?
3	How can watching too much television be a problem for children at school?
4	What does a child have to do to use the gadget?