



STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
TELANGANA, HYDERABAD.

TEACHING AND LEARNING WORKSHEET - 10

LEVEL II

SUBJECT : ENGLISH

CLASS : IX

UNIT : 2 A READING (True Height) (Segment 1)

There are 20 MCQs in section I, II and III (Reading Comprehension, vocabulary and grammar) Section -IV is for Home Assignment (Creative Writing)

SECTION I
(READING COMPREHENSION)

(Q. No. 1-10) Read the following passage from the lesson "True Height".

His palms were sweating. He needed a towel to dry his grip. A glass of ice water quenched his thirst but hardly cooled his intensity. The astroturf he sat on was as hot as the competition he faced today at the National Junior Olympics. The pole was set at 17 feet. That was three inches higher than his personal best. Michael Stone confronted the most challenging day of his pole-vaulting career. The stands were still filled with about twenty thousand people, even though the final race had ended an hour earlier.

The pole vault is truly the glamorous event of any track and field competition. The sportsman combines the grace of a gymnast with the strength of a bodybuilder. Pole-vaulting also has the element of flying, and the thought of flying as high as a two-storeyed building is a mere fantasy to anyone watching such an event. Today it is not only Michael Stone's reality and dream – it is his quest.

As long as Michael could remember, he had always dreamed of flying. Michael's mother read him numerous stories about flying when he was growing up. Her stories were always the ones that described the land from a bird's-eye view. Her excitement and passion for details made Michael's dreams full of colour and beauty. Michael had this one recurring dream. He would be running down a country road. He could feel the rocks and chunks of dirt at his feet. As he raced down the golden-lined wheat fields, he would always outrun the locomotives passing by. He would begin soaring like an eagle.

Where he flew would always coincide with his mother's stories. His dad, on the other hand, was not a dreamer. Bert Stone was a hard-core realist. He believed in hard work and sweat. His motto: If you want something, work for it.

1. This story is about...

- A) a player
- C) a teacher

- B) a doctor.
- D) a lawyer

2. The sportsperson's name was.....

A) Bert stone.	B) Mildred Stone
C) Michael Stone	D) Robert Stone

3. His palms were sweating because.....

A) he was doing exercise	B) he was participating in a sports competition.
C) he was doing field work.	D) he was writing an exam.

4. The word Astroturf is

A) a name of coach.	B) a type of artificial grass surface.
C) a plaything.	D) a kind of mistake in Pole-vaulting.

5. The above paragraphs talk about.....

A) cricket.	B) football.
C) pole vaulting.	D) long jump.

6. Michael had always dreamed of.....

A) running.	B) eating.
C) jumping.	D) flying.

7. Michael's mother always read him numerous

A) poems	B) stories
C) letters	D) essays

8. What made Michael's dream full of colour and beauty?

A) His excitement and passion.	B) His mother's excitement and passion.
C) His father's excitement.	D) His coach's desire.

9. At the National Junior Olympics the pole was set at.....feet

A) 16.	B) 17.
C) 18.	D) 19.

10. Which of the following is not true?

A) Michael's father's name was Bert Stone.	B) Michael's father was a dreamer.
C) Michael's father was not a dreamer	D) Michael's father was a hard core realist.

SECTION - II
(VOCABULARY AND GRAMMAR)

(Q. No. 11-15) Some words or phrases in the given passage are underlined and numbered Follow the direction for each question and choose the correct answer.

The pole vault is truly the glamour (11) event of any track and field competition. The sportsman combines the grace of a gymnast with the strength (12) of a bodybuilder. Pole-vaulting also has the element of flying, and the thought of flying (13) as high as a two-storeyed building is a mere fantasy to everyone (14) watching such an event. Today it is not only Michael Stone's reality and dream - it is her (15) quest.

11. Choose the other form of the word to replace the underlined

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|----------------|----------------|
| A) glamorously | B) glamor |
| C) glamorous | D) glamourised |

12. Choose the opposite word for the underlined

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|-------------|-----------|
| A) strong | B) weak |
| C) weakness | D) weakly |

13. Choose the synonym for the underlined

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|------------|------------|
| A) running | B) jumping |
| C) walking | D) soaring |

14. Choose the appropriate word for the underlined word.

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|-----------|-------------|
| A) anyone | B) someone |
| C) no one | D) each one |

15. Choose the suitable word in the place of the underlined word.

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|--------|--------|
| A) she | B) his |
| C) he | D) him |

SECTION III
(EDITING)

(Q.No. 16-20) Read the following passage, each of the numbered sentences from 16- 20 has an error. Choose the right answer to make it a correct sentence.

His palms were sweating.(16) He needed a towel for dry his grip. (17)A glass of ice water quenched his thirst and hardly cooled his intensity.(18) The astroturf he sat on was as hot as the competition he face today at the National Junior Olympics.(19) The pole was set at 17 feet. (20)That was three inches high than his personal best.

- 16 He needed a towel for dry his grip..
 A) He needed a towel with dry his grip.
 B) He needed a towel to dry his grip.
 C) He needed a towel too dry his grip.
 D) He needed a towel by dry his grip.
- (17) A glass of ice water quenched his thirst and hardly cooled his intensity.
 A) A glass of ice water quenched his thirst but hardly cooled his intensity
 B) A glass of ice water quenched his thirst for hardly cooled his intensity.
 C) A glass of ice water quenched his thirst so hardly cooled his intensity.
 D) A glass of ice water quenched his thirst by hardly cooled his intensity
- (18) The astroturf he sat on was as hot as the competition he face today at the National Junior Olympics.
 A) The astroturf he sat on was as hot as the competition he faces today at the National Junior Olympics.
 B) The astroturf he sat on was as hot as the competition he faced today at the National Junior Olympics.
 C) The astroturf he sat on was as hot as the competition he will face today at the National Junior Olympics.
 D) The astroturf he sat on was as hot as the competition he can face today at the National Junior Olympics.
- (19) The pole was set at 17 feet.
 A) The pole was set at 17 feet. B) The pole was set at 17 foot.
 C) The pole was set at 17 foots. D) The pole was set at 17 footprints.
- (20) That was three inches high than his personal best.
 A) That was three inches higher than his personal best.
 B) That was three inches highest than his personal best.
 C) That was three inches hight than his personal best.
 D) That was three inches height than his personal best.

SECTION - IV
HOME ASSIGNMENT
CREATIVE WRITING (DISCOURSES)

Your school management plans to conduct a sports competition in your school. Suppose you are the sports leader. Prepare a notice about the competition.

Note: The answer to this question is to be submitted to your teacher on whatsapp or in a notebook.

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