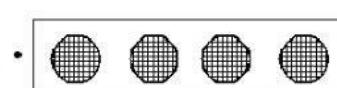
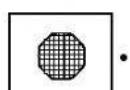
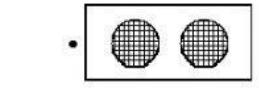
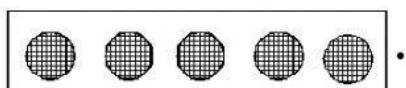
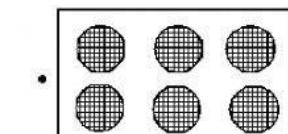
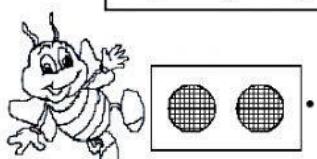
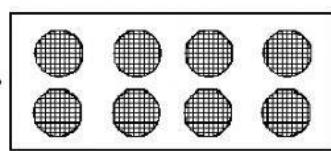
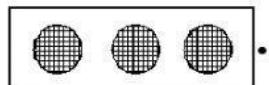
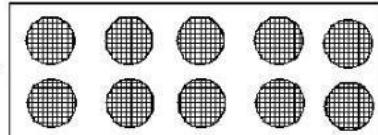
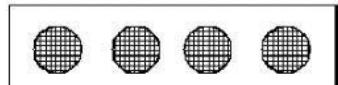


DOBLE Y MITAD

UNIR CADA CANTIDAD DE LA IZQUIERDA CON SU **DOBLE**:



EL **DOBLE** DE LOS NÚMEROS. LEER Y COMPLETAR LOS ESPACIOS EN BLANCO:

El doble de **4** es **8**
porque:

$$4 + 4 = 8$$

El doble de **9** es **1 8**
porque:

$$\square + \square = \square \square$$

El doble de **□** es **1 0**
porque:

$$\square + \square = \square \square$$

El doble de **□** es **1 4**
porque:

$$\square + \square = \square \square$$

El doble de **□** es **2 0**
porque:

$$\square \square + \square \square = \square \square$$

El doble de **□** es **1 2**
porque:

$$\square + \square = \square \square$$

El doble de **□** es **1 8**
porque:

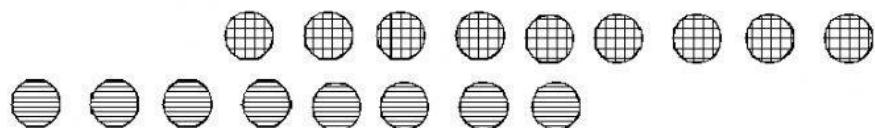
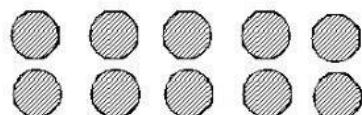
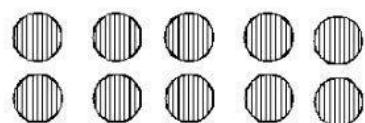
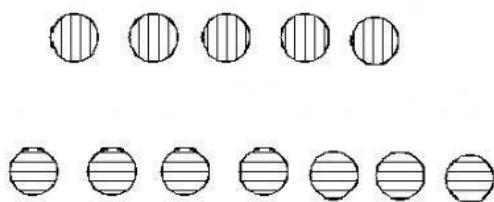
$$\square + \square = \square \square$$

El doble de **□** es **1 6**
porque:

$$\square + \square = \square \square$$

MIRÁ LAS SIGUIENTES CANTIDADES Y FIJATE A CUÁLES LES PODÉS ENCONTRAR SU **MITAD**.

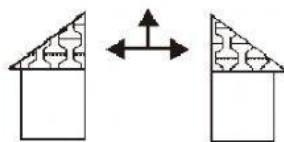
SELECCIONÁ TODAS LAS QUE TIENEN MITAD, ES DECIR, A LAS CUALES PODRÍAS SEPARAR EN DOS PARTES IGUALITAS.



BUSCÁ LA **MITAD** DE CADA NÚMERO Y COMPLETÁ LOS RECUADROS EN BLANCO:

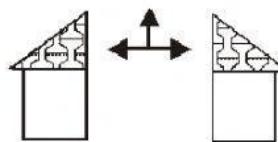
$$\boxed{10}$$

Sus mitades



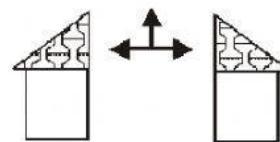
$$\boxed{6}$$

Sus mitades



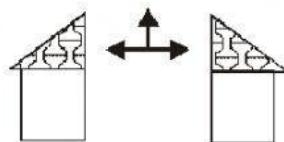
$$\boxed{8}$$

Sus mitades



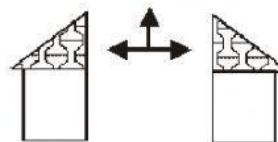
$$\boxed{16}$$

Sus mitades



$$\boxed{20}$$

Sus mitades



$$\boxed{14}$$

Sus mitades

