

3. Which approach?

A. Communicative approach to grammar

B. Traditional grammar teaching

1. Ss are asked to translate sentences and texts.
2. T asks Ss to change affirmative sentences into negative sentences
3. T selects communicative function for students to use the grammar in contexts.
4. Ss think and answer questions about meaning, use and form of the target language.
5. T uses concept questions to elicit the target language features.
6. Ss write sentences using a grammar structure without giving a context.
7. Ss' role is passive so they tend to lose interest in the lesson.
8. T plans the lesson carefully to give Ss an active role to work out language systems.

