

Vocabulary

1. Match opposites

- | | |
|----------|-----------|
| a. old | 1. boring |
| b. short | 2. new |
| c. cool | 3. small |
| d. big | 4. Long |

2. Label clothes.



1. _____ 2. _____ 3. _____

4. _____



5. _____

6. _____

7. _____

7. _____

8. _____



9. _____

10. _____

11. _____

Grammar

3. Complete with THIS – THAT – THESE - THOSE

1. _____ are my books.



6. _____ are notebooks.



2. _____ is a yellow pencil.



7. _____ is a world map.



3. _____ is David's schoolbag.



8. _____ is our new teacher.



4. _____ are Sue's rulers.



5. _____ sharpener is yellow.



4. Make sentences using *too* + adjective



1. _____

2. _____



3. _____

5. _____

4. _____

5. Complete with AM – IS – ARE

1. She _____ my best friend.

2. They _____ my parents.

3. Alice _____ at school.

4. Joe and Alex _____ in the park.

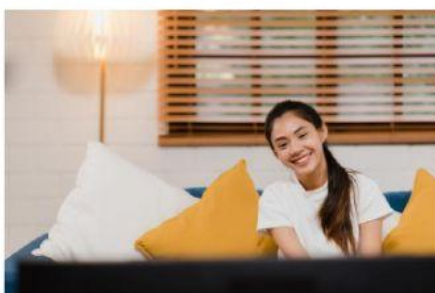
5. I _____ from The USA.

6. Mark _____ seventeen years old.

6. Look at the information and complete the sentences with is – isn't – are - aren't



James
17
Poland
In the park
student



Katia
13
Spain
At home
student

1. Katia _____ thirteen years old.
2. She _____ in the park.
3. They _____ students.
4. James _____ from Spain.
5. They _____ teachers.
6. He _____ seventeen years old.

7. Answer about James and Katia.

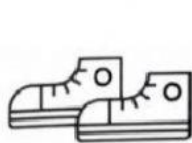
1. Is she from Spain?
2. Is he from The USA?
3. Are they doctors?
4. Is he seventeen years old?
5. Is she fourteen years old?
6. Are they students?

8. Answer about you.

1. What's your favourite music?
2. Who's your favourite sports person?
3. Where are you from?
4. How old are you?
5. Are you eleven years old?
6. What's your favourite food?
7. Are you from Argentina?
8. Who's your favourite singer?

Listening

9. Listen and tick the things they talk about.



1 ☐ trainers



2 ☐ _____



3 ☐ _____



4 ☐ _____



5 ☐ _____



6 ☐ _____