

D'Abadie Government Primary School  
Standard Two  
End of Term Test  
**Grammar**

**Name:**

Make sentences with these words.

1. playful My dog is very.
2. flowers pretty The are.

Change these **sentences** to **questions**.

1. You are hungry.
2. They were at the meeting last night.

Rewrite the sentences and put in the **capital letters**, **full stops (.)** **question marks (?)** **commas (,)** **exclamation marks (!)** or **apostrophes (')** where needed.

1. dr. jones is a pleasant old man
2. where did tom buy his bicycle
3. you did a great job
4. tims dog is called spot
5. i like to go hiking fishing swimming and camping during the summer vacation.

Write **statement, question, command or exclamatory** at the end of each sentence.

1. Justin and Kevin are playing football.
2. Where did you park the car?
3. My family and I celebrate Christmas every year.
4. Give me the pen.
5. What an entertaining show!

Choose the correct verb from the brackets to complete each sentence.

1. Kara and Jane                      my best friends. (is, are)
2. Jack and James                  watching a movie. (was, were)
3. Steven and Jack                  swimming every Thursday. ( go, goes)
4. My mother                      my sister to school. (take, takes)
5. The hat                          an orange stripe. (has, have)

Analyse into **Subject** and **Predicate**.

1. Dave and Chris are doing their homework.
2. Mary ran across the road.
3. The naughty boy broke the window pane.

SUBJECT	PREDICATE

Place the **nouns** in the appropriate column.

Jason pencil Saturday apple Arima monkey Mathematics paper February tree

Common Nouns	Proper Nouns

Write the **feminine nouns** for the **masculine nouns below**.

son	
nephew	
host	
actor	
widower	
buck	

Choose the correct **adjective** from the brackets to complete each sentence.

1. Katrina ran even \_\_\_\_\_ than I did. (fast, faster, fastest)
2. Mr. Jones is the \_\_\_\_\_ teacher in the school. (nice, nicer, nicest)
3. That is a very \_\_\_\_\_ fishing pole. (long, longer, longest)

Use the conjunctions **but**, **and** or **because** to join the sentences.

1. Amy was not in school. She was sick.
2. Michael can sing. Michael can play the guitar.
3. I spoke to him. He did not reply.

Fill in the blank spaces with the correct **pronouns**.

1. I can't \_\_\_\_\_ find anywhere. (it, we)
2. \_\_\_\_\_ did not want to injure himself. (It, He)
3. \_\_\_\_\_ are playing in the rain. (They, It)
4. The book is \_\_\_\_\_. (my, mine).
5. Have you seen \_\_\_\_\_ ? (him, their)