



ENGLISH FOR SCHOOLS PROGRAM
THIRD TERM CLASSWORK
UNIT 5



Date:
September
/2020

Academic Community: Foreign Languages

Teacher: Jose Luis Pérez Correa

Subject: English

Grade: 7th

Time: 30 minutes

Level: A2

Student's name: _____

Goal: To identify and practice using comparative adjectives in context.

What Doesn't Kill You by Kelly Clarkson

- 1 **INSTRUCTION: Listen to the song and fill in the blanks with the correct comparative form of the adjectives in the Word Bank.**

You know the bed feels _____

Sleeping here alone

You know I _____ in color

And do the things I want

You think you got the _____ of me

Think you had the last laugh

Bet you think that everything good is gone

Think you left me broken _____

Think that I'd come running back

Baby you don't know me, 'cause you're dead wrong

Chorus:

What doesn't kill you makes you _____

Stand a little _____

Doesn't mean I'm lonely when I'm alone

What doesn't kill you makes a fighter

Footsteps even _____

Doesn't mean I'm over 'cause you're gone

What doesn't kill you makes you _____,

Just me, myself and I

What doesn't kill you makes you _____

Stand a little _____

Doesn't mean I'm lonely when I'm alone

You heard that I was starting over with someone new

But told you I was moving on over you

You didn't think that I'd come back

I'd come back swinging

You try to break me, but you see...

[Chorus]

- 2 **INSTRUCTION: Now, organize the bridge in the order you hear each phrase.**

1.

2.

3.

4.

You know in the end the day to left was just my beginning

Thanks to you I got a new thing started

Thanks to you I'm finally thinking 'bout me

Thanks to you I'm not the broken-hearted

In the end...

[Chorus x2]

Not alone

Word Bank:

Down / Dream / light / tall (x2) /
strong (x4) / Warm / best

