



**ENGLISH FOR SCHOOLS PROGRAM
THIRD TERM CLASSWORK
UNIT 5**



Date:
September
/2020

Academic Community: Foreign Languages
Teacher: Jose Luis Páez Correa
Student's name: _____

Subject: English
Grade: 7th

Time: 30 minutes
Level: A2

Goal: To identify and practice using comparative adjectives in context.

What Doesn't Kill You by Kelly Clarkson

1 INSTRUCTION: Listen to the song and fill in the blanks with the correct comparative form of the adjectives in the Word Bank.

You know the bed feels _____

But told you I was moving on over you

Sleeping here alone

You didn't think that I'd come back

You know I _____ in color

I'd come back swinging

And do the things I want

You try to break me, but you see...

You think you got the _____ of me

[Chorus]

Think you had the last laugh

2 INSTRUCTION: Now, organize the bridge in the order you hear each phrase.

Bet you think that everything good is gone

1.

Think you left me broken _____

2.

Think that I'd come running back

3.

Baby you don't know me, 'cause you're dead wrong

4.

Chorus:

What doesn't kill you makes you _____

You know in the end the day to left was just my beginning

Stand a little _____

Thanks to you I got a new thing started

Doesn't mean I'm lonely when I'm alone

Thanks to you I'm finally thinking 'bout me

What doesn't kill you makes a fighter

Thanks to you I'm not the broken-hearted

Footsteps even _____

In the end...

Doesn't mean I'm over 'cause you're gone

[Chorus x2]

What doesn't kill you makes you _____,

Not alone

Just me, myself and I

What doesn't kill you makes you _____

Stand a little _____

Doesn't mean I'm lonely when I'm alone

You heard that I was starting over with someone new

Word Bank:

Down / Dream / light / tall (x2) /
strong (x4) / Warm / best



Note: Remember, only adjectives can have a comparative form, not verbs or prepositions.