

1. 다음 팔로 안에서 알맞은 것을 고르시오.

(1) A : (How / What / Why) does your dog look like?
B : It is brown and has a short tail.

(2) A : Can you tell me (many / more / most)?
B : Yes. It has short legs, too.

2. 다음 대화가 이루어지는 장소를 고르시오.

A:	I lost my umbrella. It's small and yellow.
B:	Is there anything special about it?
A:	It has a flower pattern on it.
B:	OK. I'll go and check.

3. 팔로 안에서 알맞은 관계대명사를 고르시오.

(1) I want to have a bird (who / which / what) can talk.

(2) Sam has a sister (who / which / whom) plays the piano very well.

(3) It was a great movie (who / which / what) gave hope to many people.

4. 주어진 문장에 이어질 표현을 보기에서 골라 문장을 완성하십시오.(대소문자 무시할 것)

보	if they leave now
기	you are wrong
	if you see my sister

(1) If you think this bird is special,
_____.

(2) _____, they can catch the train.

(3) Please give her this book
_____.

5. 우리말과 같도록 주어진 단어를 배열하십시오.

내가 집에 늦게 도착하면 엄마는 화나실 거야.

mom	late	if	angry	I
will	home	be	get	My

My

6. 다음 두 문장을 한 문장으로 바꾸어 쓸 때 빈 칸에 알맞은 것을 고르시오.

I have a friend.

The friend has two dogs and a cat.

→ I have a friend _____.
 ① has two dogs and a cat
 ② who has two dogs and a cat
 ③ two dogs and a cat that has
 ④ two dogs and a cat who has
 ⑤ which has two dogs and a cat

7. 밑줄친 that의 쓰임이 ~~다른~~ 하나를 고르시오.

① I think that Tom is honest.
 ② I have a book that is very interesting.
 ③ Jane has a cat that is all black.
 ④ This is the bird that can talk.
 ⑤ The girl that is playing basketball is my sister.

8. 다음 우리말과 같은 뜻이 되도록 빈 칸에 알맞은 말을 쓰시오.

오늘 학교가 일찍 끝나면 나는 바닷가에 갈거야.

→ I'll go to the beach _____ school finishes early today.

9. 다음 문장에서 ~~틀린~~ 부분을 바르게 고쳐 다시 쓰시오.

If it will rain tomorrow, the picnic will be held inside.

10. 다음 문장에서 어법상 ~~틀린~~ 부분을 고르시오.The girl who is standing next to my parents

① ② ③ ④
are my sister.
⑤