	ENGLISH FOR SCHOOLS PROGRAM THIRD TERM CLASSWORK UNIT 5	UNIVERSIDAD DEL NORTE	Date: July 2021

Academic Community: Foreign Languages **Subject:** English **Time:** 20 minutes
Teacher: Jose Luis Páez Correa **Grade:** 11th **Level:** B1
Student's name: _____

Goal: To identify and practice using passive voice in context.

Love You Like a Love Song by Selena Gómez

1 INSTRUCTION: Listen to the song and fill in the blanks with the correct form of the verbs in the Word Bank. Pay attention to the use of the passive voice.

It's been _____ and _____
Every beautiful thought's been already _____
And I guess right now here's another one
So your _____ will play on and on, with the best of 'em
You are beautiful, like a _____ come alive, incredible
A sinful, miracle, lyrical
You've saved my life again
And I want you to know baby

Chorus:

I, I love you like a love song, baby
I, I love you like a love song, baby
I, I love you like a love song, baby

And I keep hitting re-peat-peat-peat-peat-peat-peat

I, I love you like a love song, baby
I, I love you like a love song, baby
I, I love you like a love song, baby

And I keep hitting re-peat-peat-peat-peat-peat-peat

Constantly, boy you _____ through my mind like a symphony
There's no way to _____ what you do to me
You just _____ to me, what you do
And it feels like I've been _____

I've been _____ free
I am _____ by your destiny
You are magical, lyrical, beautiful
You are and I want you to know baby

[Chorus]

2 INSTRUCTION: Organize the bridge in the order you hear each phrase.

1. _____
2. _____
3. _____
4. _____

A song that goes on and on

No one compares

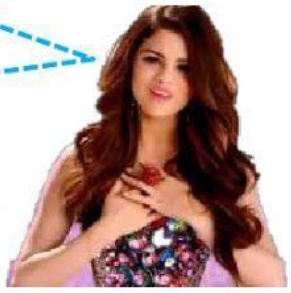
Music to my heart that's what you are

You stand alone, to every record I own

[Chorus]

Word Bank:

Hypnotize/ Play / rescue / dream / sing / melody / do / say / describe / do / set



Note: *Remember, you need to use the past participle form of the verb whenever you use Passive voice*

LIVEWORKSHEETS