





ENGLISH FOR SCHOOLS PROGRAM  
THIRD TERM CLASSWORK  
UNIT 5



UNIVERSIDAD  
DEL NORTE

Date:  
July 2021

Academic Community: Foreign Languages

Teacher: Jose Luis Pérez Correa

Subject: English

Grade: 11<sup>th</sup>

Time: 20 minutes

Level: B1

Student's name: \_\_\_\_\_

Goal: To identify and practice using passive voice in context.

**Love You Like a Love Song by Selena Gómez**

- 1 **INSTRUCTION:** Listen to the song and fill in the blanks with the correct form of the verbs in the Word Bank. Pay attention to the use of the passive voice.

It's been \_\_\_\_\_ and \_\_\_\_\_  
Every beautiful thought's been already \_\_\_\_\_  
And I guess right now here's another one  
So your \_\_\_\_\_ will play on and on, with the best of  
'em  
You are beautiful, like a \_\_\_\_\_ come alive,  
incredible  
A sinful, miracle, lyrical  
You've saved my life again  
And I want you to know baby

**Chorus:**

*I, I love you like a love song, baby  
I, I love you like a love song, baby  
I, I love you like a love song, baby*

**And I keep hitting re-peat-peat-peat-peat-peat**

*I, I love you like a love song, baby  
I, I love you like a love song, baby  
I, I love you like a love song, baby*

**And I keep hitting re-peat-peat-peat-peat-peat**

Constantly, boy you \_\_\_\_\_ through my mind like a  
symphony  
There's no way to \_\_\_\_\_ what you do to me  
You just \_\_\_\_\_ to me, what you do  
And it feels like I've been \_\_\_\_\_

I've been \_\_\_\_\_ free  
I am \_\_\_\_\_ by your destiny  
You are magical, lyrical, beautiful  
You are and I want you to know baby

**[Chorus]**

- 2 **INSTRUCTION:** Organize the bridge in the order you hear each phrase.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

A song that goes on and on

No one compares

Music to my heart that's what you are

You stand alone, to every record I own

**[Chorus]**

**Word Bank:**

Hypnotize/ Play / rescue / dream /  
sing / melody / do / say /  
describe / do / set

