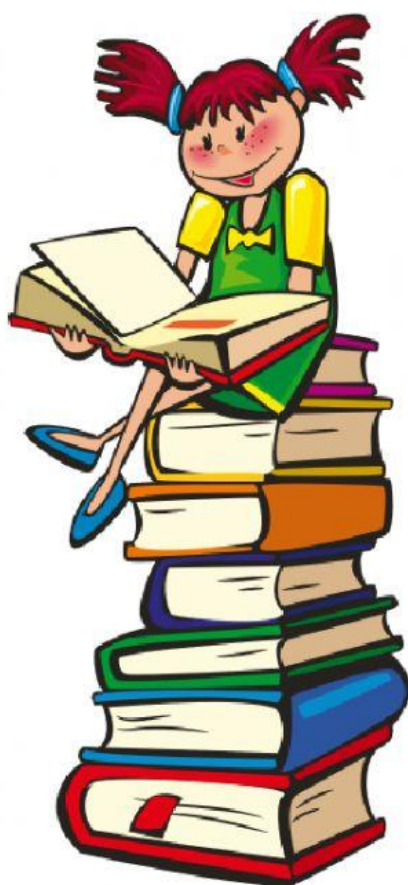


|                                                                                   |                                                                                                                                                                                                           |                                                |
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## Reading and writing part:

When you solve this point, you are going to develop the thinking skill because you are going to practice the reading and writing ability, it is based on the standard related to reading comprehension. You will achieve the objective to look, read and choose the answer in flyers test.



## Part 1

- 10 questions -

**Look and read. Choose the correct words and write them on the lines. There is one example.**

a diaru

a businessman

a calendar

a desert

Some people write in this at the end of every day.

a diary

1 These are dark, cold places inside mountains, and sometimes bats live in them.

2 A driver takes people who are very ill to see doctors in hospital in this.

3 If you can't spell a word, you can look for the meanings and spellings of different words in this

4 This person carries meals on plates to people in restaurants.

5 This is a very dry place where there is usually sand on the ground.

6 If you go for a walk in these, you see some trees and perhaps birds, too.

7 You go and see this person if you have a hole in your tooth.

8 This is something you write on and send to a friend when you are on holiday.

9 This is a kind of road where you can travel very quickly from city to city.

10 You find this round and black thing on the wheels of cars and motorbikes.

an ocean

a ture

a waiter

a dictionary

caves

an engine

a dentist

a motorway

woods

an ambulance

a postcard

|                                                                                   |                                                                                                                                                                     |                                                |
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## Part 2

– 5 questions –

**Michael is talking to Sally. What does Sally say?**

**Read the conversation and choose the best answer.  
Write a letter (A–H) for each answer.**

**You do not need to use all the letters. There is one example.**

### Example

|                                                                                    |                                                                   |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------|
|   | <b>Michael:</b> Hello Sally. Why weren't you at school yesterday? |
|  | <b>Sally:</b> ..... <b>B</b> .....                                |

### Questions

- 1
 

|                                                                                     |                                                                |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------|
|  | <b>Michael:</b> What was the matter? Did you have a sore head? |
|  | <b>Sally:</b> .....                                            |
- 2
 

|                                                                                     |                                   |
|-------------------------------------------------------------------------------------|-----------------------------------|
|  | <b>Michael:</b> I hate being ill. |
|  | <b>Sally:</b> .....               |
- 3
 

|                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  | <b>Michael:</b> In our English lesson, we had to answer some questions about a story. |
|  | <b>Sally:</b> .....                                                                   |
- 4
 

|                                                                                     |                                                                    |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------|
|  | <b>Michael:</b> I can come to your house after school if you like. |
|  | <b>Sally:</b> .....                                                |
- 5
 

|                                                                                     |                                                          |
|-------------------------------------------------------------------------------------|----------------------------------------------------------|
|  | <b>Michael:</b> Have you got any games that we can play? |
|  | <b>Sally:</b> .....                                      |





- A** So do I! It's horrible!
- B** Hello Michael, I was feeling sick so I stayed in bed. **(example)**
- C** Did you? I just watched TV all day.
- D** Yes, they have. Thank you very much.
- E** No. I had a terrible cold but it's better now.
- F** A few, I hope you'll enjoy them.
- G** Would you like to play it soon?
- H** This afternoon? OK! I could show you my new computer then too!

|                                                                                   |                                                                                                                                                                     |                                                |
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## Part 3

– 6 questions –

**Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.**



**example**

|         |       |       |     |        |
|---------|-------|-------|-----|--------|
| decided | piece | felt  | air | bridge |
| built   | sure  | ready | key | nicer  |

David's parents .....*decided*..... to move to a new house. But

David didn't want to live in another town and he

(1) ..... sad about leaving all his friends. Last

Tuesday, David's family drove to their new house. David was unhappy.

He just sat quietly and looked out of the window.

When they arrived at the house, David's dad gave him a

(2) ..... 'Go and open the front door with this,

David,' he said. 'Mum and I will bring in some of the boxes.'

David went inside. The house was much (3) ..... than their old one and from a window upstairs he could see some boys in a park.

He could see a forest too and a (4) ..... across a river.

'I can play football in that park and go for great walks in that forest, and perhaps I can fish in that river,' he thought. There was no park, forest or river near his old house.

David began to smile. 'I'm (5) ..... I'm going to be happy here!'

**(6) Now choose the best name for the story.**

**Tick one box.**

David's dad gets a new job

☐

David's first day in his new school

☐

A new home for David

☐



|                                                                                   |                                                                                                                                                                                                        |                                                |
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## Part 4

– 10 questions –

Read the text. Choose the right words and write them on the lines

### The hippo



**Example** This kind of animal has ..... <sup>an</sup> ..... interesting name. We call it a hippo, but its long name is 'hippopotamus'. Hippopotamus

1 ..... 'river horse'. It has that name because

2 hippos spend lots ..... time in the water and

3 their ears look like horses' ears. They like .....

4 grass too. But hippos are much bigger .....

5 horses. The only animal in the world that ..... a

bigger mouth is a whale! A hippo is sometimes a dangerous animal but

it is not always brave. It will often run to the water

6 ..... hide. When it's swimming, its

7 nose, eyes and ears are above the water ..... it

can still smell, see and hear. When a hippo decides to go under the

water, it closes its nose and walks on the bottom of the river

8 ..... it can find plants to eat. It's easy for a

9 hippo to stay under the water ..... eight

10 minutes! Hippos ..... not eat meat. Their

favourite food is river plants and different kinds of grass, and they

usually only eat at night.

| <b>Example</b> | the    | an    | any     |
|----------------|--------|-------|---------|
| 1              | mean   | means | meaning |
| 2              | off    | from  | of      |
| 3              | eating | eats  | eat     |
| 4              | then   | after | than    |
| 5              | have   | has   | having  |
| 6              | to     | into  | on      |
| 7              | if     | so    | or      |
| 8              | where  | how   | why     |
| 9              | across | by    | for     |
| 10             | do     | shall | are     |



|                                                                                   |                                                                                                                                                                       |                                                |
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## Part 5

– 7 questions –

**Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.**

### Sarah's new friend!



Sarah and her parents and two younger brothers live in the jungle. Early every morning, she runs to her favourite mango tree and climbs it, so she can bring five mangoes from the top of the tree for her family to eat for breakfast.

One morning, she was sitting in the tree when she saw an enormous tiger below her. 'Go away!' she called. 'I can't come down until you go!' But the tiger didn't go away. It looked up at her and said, 'Why?'

Sarah was very surprised! 'Tigers don't speak!' she said. 'Well, I do,' the tiger answered. 'I'm not dangerous. Climb down. Those mangoes look heavy. I'll help you get home. You can ride on my back.'

Very slowly and very carefully, Sarah climbed down the tree. When she was on the ground again and looked into the tiger's kind eyes, Sarah didn't feel frightened. It was fun to ride on the tiger's back. It stopped just outside the village. 'I shouldn't come near the houses,' it said. 'People are afraid of me!'

Sarah understood. She thanked the tiger and said goodbye.

'You're back quickly!' her father said.

'Yes!' Sarah smiled. 'I rode a tiger home!'

No-one believed Sarah but she didn't mind! She knew she had an exciting and really kind new friend, the tiger, and that made her very happy.